

Unit 7
Lesson 1-2 (S.B. 56-57)

Long Lives

Lesson 1-2 (S.B. 56-57)

Word		Definition
cardiovascular	adj.	of or relating to the heart and blood vessels
centenarian	n.	a person who is one hundred or more years old
commentary	n.	The expression of opinions or explanations about an event or situation
cycle	v.	to ride a bicycle
elderly	adj.	(of a person) old or aging
expectation	n.	a strong belief that something will happen or be the case in the future
geriatric	adj.	of or relating to old people, esp. with regard to their health care
honour	v.	to treat someone with special respect
integral	adj.	essential or fundamental
onerous	adj.	of a task, duty or responsibility) involving an amount of effort and difficulty that is oppressively burdensome.
supple	adj.	bending and moving easily and gracefully; flexible
vigorous	adj.	(of a person) strong, healthy, and full of energy

تم التحميل من:



TELEGRAM: @ykuwait_net_home



Unit 7

Lesson 1-2 (S.B. 56-57)

Long Lives

Vocabulary

A) Fill in the spaces with words form the list:

(*commentary - cardio vascular - the elderly - elderly - centenarian - cycles*)

1. Did you see thethat expressed his wish for marriage?
2. The doctor's report said that you suffer fromproblems.
3. I bought that book because it has a translation of Shakespeare's plays with a
4. Hassan doesn't have a car, so heto work everyday.
5. Your uncle is very active for a/anman.

B) From a, b, c and d choose the suitable words:

1. The children waited patiently inof the magician.
a. admiration b. expectation c. reverence d. affection
2. My grandfather was admitted to theward in that hospital.
a. supple b. integral c. fatal d. geriatric
3. Will youme with a visit to discuss this subject together?
a. honour b. conceal c. dispute d. excuse
4. Your arms and legs areparts of your body.
a. supple b. chronic c. integral d. shallow



Unit 7

Lesson 1-2 (S.B. 56-57)

C) Choose the right definition for the underlined words:

1. These are some of the most frequently asked questions in the interview.
 - a. usually
 - b. closely compacted in a substance
 - c. often /on many occasions with little time between them
 - d. smoothly and without seams or obvious joins
2. The sports commentary was unfair and biased.
 - a. opinions or explanation about an event or situation
 - b. an attractive and exciting quality
 - c. a disagreement, argument or a debate
 - d. the interruption of a settled and peaceful condition
3. These people are vigorous supporters of human rights.
 - a. active or energetic.
 - b. impartial.
 - c. having knowledge or perception of a situation.
 - d. severe or strict in manner.
- 4- Teachers should be treated with reverence.
 - a. an attractive and exciting quality
 - b. deep respect for someone or something
 - c. the state of being happy and satisfied
 - d. disagreement, argument or a debate
- 5- Your conclusions are open to dispute.
 - a. densely populated city
 - b. an interruption of a settled and peaceful condition
 - c. an illness, typically a minor one
 - d. a disagreement, argument or debate
- 6- The doctor said that it was just an ailment.
 - a. an attractive and exciting quality
 - b. an opinion or explanation
 - c. an illness, typically a minor one
 - d. an argument or a debate



7- In fact, your trust **honours** me greatly.

- a. to treat someone with special respect
- b. to change something to its opposite
- c. to keep from sight, to hide
- d. to support or actively encourage

8-It was a **fatal** accident.

- a. shocked or greatly surprised
- b. feeling ashamed
- c. below the usual or required standard
- d. causing death

9- This colour is **restful** to my eyes.

- a. making you feel relaxed
- b. unlike anything else
- c. causing death
- d. empty

10- Don't **conceal** your feelings, please.

- a. repair something
- b. support or encourage
- c. to keep from sight; hide
- d. change something to its opposite

Set book questions

1- How can you keep active and ensure a long life?

.....

.....

2- What should you do to keep your brain fit?

.....

.....

3- Old people's homes are often known as geriatric homes. Why do you think such homes are uncommon in Kuwait and the Arab World?

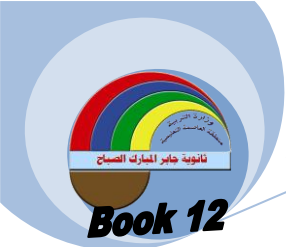
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4- What's the benefit of running as a sport?

.....

.....



5- Why is it important to tax our brains?

6- In your opinion, how can we show gratitude and respect to the elderly?

Unit 7
Lesson 3 (W.B. 48-49)

Long Lives
Vocabulary

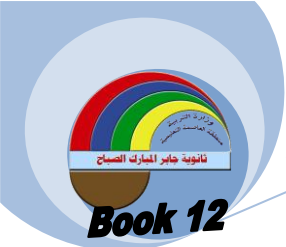
Lesson 3 (W.B. 48-49)

Word		Definition
Chronic	adj.	something that continues for a long time and cannot easily be solved
deprived of	phrasal v.	Dispossess of, rob of
Drowsy	adj.	tired and almost asleep
genetic make-up	n.	chemical structure that defines individuality
Restful	adj.	peaceful and quiet, making you feel relaxed
Shallow	adj.	not deep.

A) Fill in the spaces with words form the list:

(*drowsy - restful - chronic - integral*)

1. Some countries are unable to solve theunemployment problem.
2. Don't administer that drug while driving. It will make you
3. Why don't you use this colour? It'sto the eye.



B) From a, b, c and d choose the suitable words:

1. I like to swim here in this area. The water is
a. chronic b. shallow c. drowsy d. vigorous
2. The people revolted because they aretheir civil rights.
a. Supple b. integral c. geriatric d. deprived of

Unit 7
Lesson 3 (W.B. 48-49)

Set Book Questions

1-What is the importance of sleep? Why is it important to get enough sleep?

.....

.....

2- How much sleep we need depends on several factors. Mention some.

.....

.....

3-Different types of ages need different amounts of sleep. To what extent can this be true?

.....

.....

4-There are some signs that indicate that someone doesn't get enough sleep and needs more. What are they?

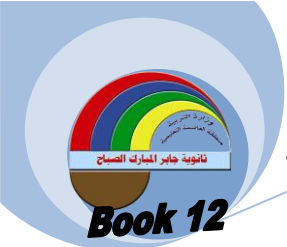
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5-The quality of our sleep affects us. Discuss.

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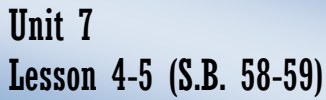
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Unit 7
Lesson 4-5 (S.B. 58-59)

Long Lives

Lesson 4-5 (S.B. 58-59)		
Word		Definition
Blizzard	n.	a severe snowstorm with high winds and low visibility
Conceal	v.	to keep from sight; to hide
Dispute	n.	
do away with	phrasal v.	to get rid of
do up	ph. v.	to fasten; to tie
do without	ph. v.	not to have something and manage in spite
excuse	n.	a reason or explanation put forward to defend or justify a fault or offense.
frequently	adv.	on many occasions with little time between them
in spite of	prep.	regardless of
make up	ph. v.	to invent (a story)
make up for	ph. v.	to take the place of something lost or missing
Vicinity	n.	the area near or surrounding a particular place.



Vocabulary

(*blizzards* - *in spite of* - *conceal* - *dispute* - *do away with* - *do up*)

- B) From a, b, c and d choose the suitable words:**

- 8



"Do" or "Make"

*The two verbs "do" and "make" are often confused.
The meanings are similar, but there are differences.*

1- "Do" for Activities.

Use the verb do to express daily activities or jobs.

Do homework Do housework Do the shopping
Do the ironing Do the dishes

2- "Do" for General Ideas.

Use the verb do when speaking about things in general. In other words, when we don't exactly name an activity. This form is often used with words "something- anything / nothing / everything"

I'm not doing anything today. He does everything for his mother.

3- Important Expressions with "Do"

There are a number of standard expressions that take the verb "do":

Do one's best Do good Do harm Do a favour
Do business Do research Do shopping Do experiments
Do damage Do duty Do sport Do cleaning

4- "Make" for Constructing, Building and Creating

Use 'Make' to express an activity that creates something that you can touch

Make food Make a cup of coffee / tea Make a mess Make a success

5- There are a number of standard expressions that take the verb "Make":

Make plans Make an exception Make an excuse
Make a suggestion Make a promise Make a success
Make arrangements Make a telephone call Make an effort
Make noise Make a mistake Make a decision
Make an appointment Make bed Make profit/money
Make progress Make peace / war Make a deal



A quiz on "do" or "make"

Choose a form of either "do" or "make" to complete the sentences :

- 1- I an appointment to visit my doctor yesterday. (did / made)
- 2- Could youme a favour and watch my bags for a moment? (do / make)
- 3- I don't think youany harm. (did / made)
- 4- He really doesn't want to.....that decision. (do / make)
- 5- Sue cooks but I.....the dishes. (do / make)
- 6- Do you your bed every morning ? (do / make)
- 7- I usually..... about 50 sit ups in the morning. (do / make)
- 8- How much profit did your company.....last quarter? (do / make)
- 9- I'llan exception this time. But only this time. (do / make)
- 10- I think his help a lot of good for the children. (did / made)
- 11- I told you not to a mess in the living room. (do / make)
- 12- She usually.....the cleaning on Saturday morning. (does / makes)
- 13- Ali'sa phone call at the moment, he'll be back shortly. (doing/making)
- 14- I likebusiness with Rashid. (doing / making)
- 15- How much money does your father.....? (do / make)
- 16- Have you.....any progress on that report yet? (done / made)
- 17- We should try to.....peace not war. (do / make)
- 18- If you want to buy the car, we can a deal . (do / make)
- 19- The soldier.....his duty to his country. (did / made)
- 20- I'm afraid I can't come. I'm going to..... my homework after school. (do/make)



Phrasal verbs with "do" :

Do up = /

They are doing up the old cottage.

Do up =

He can't do his shoelaces yet.

Do away with =

He has done away with his old friends.

Do without =

If there is no coffee left, you'll just have to do without.

Could do with =

I could do with a holiday.

Phrasal verbs with "make" :

Make up for =

Her enthusiasm makes up for her lack of experience.

Make up =

I don't want you to make up more excuses.

Make of =

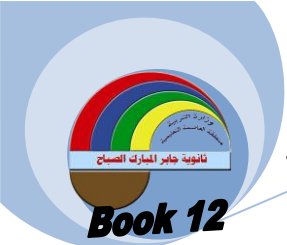
I don't know what to make of my boss.

A quiz testing with some phrasal verbs

Fill in the spaces with the correct phrasal verb :

(make up for / do with / make of / do without / do away with / making up)

- 1- He bought me dinner to.....being so late the day before.
- 2- Can you anything this information ?
- 3- How could they a lovely old building like that and put a car park there instead ?
- 4- I think we can.....your rude language.
- 5- My dad was always really good at stories.
- 6- I could a rest. I'm completely tired.



Unit 7
Lesson 7-8 (S.B. 60-61)

A magazine article

Lesson 7-8 (S.B. 60-61)

Word		Definition
admiration	n.	respect and warm approval
affection	n.	a gentle feeling of fondness or liking
ailment	n.	an illness, typically a minor one
bestow	v.	confer or present (an honor, right, or gift)
deserve	v.	to do something or have or show qualities worthy of (reward or punishment)
due	adj.	expected at or planned for at a certain time
fatal	adj.	causing death
life expectancy	n.	the average period that a person may expect to live
reverence	n.	deep respect for someone or something

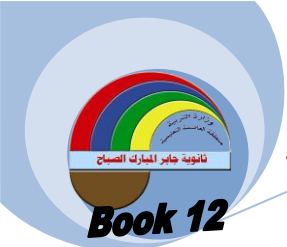
A magazine article

Vocabulary

A) Fill in the spaces with words from the list:

(*admiration - life expectancy - bestow - due - fatal*)

- The competition isto start in two weeks' time.
- The king is going to a little upon the great scientists.
- We all have greatfor his achievements.
- Due to the good standard of living, for the population has developed greatly.



B) From a, b, c and d choose the suitable words:

1. I always try to win my parents'
a. dispute b. affection c. ailment d. vicinity
2. Don't disturb yourself. It's just a/an
a. ailment b. blizzard c. honour d. expectation
3. Your brothera reward for his great efforts.
a. bestows b. does away with c. makes up for d. deserves
4. Doctors say that cancer is adisease when it affects certain parts of the body such as lungs.
a. supple b. onerous c. fatal d. elderly

A magazine article
Set Book Questions

1-Why has life expectancy reached a high average?

2- What does an "aging population" mean?

3- All elderly people deserve our admiration and compassion. In your opinion, what is the best way to demonstrate our respect for the elderly?



Al-Asema Educational Area
Jaber Mubarak Al-Sabah Sec. School Book 12 Scholastic Year 2015-2016
H.O.D. Mr. Medhat Al Dahrawi
Great Expectations Charles Dickens
Episode 1



1-In your opinion, how can we help the orphans?

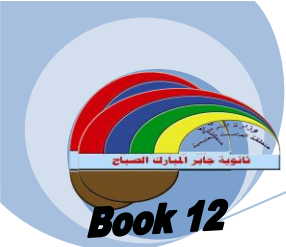
2-How do you think a sister should treat her brother especially when he is an orphan?

3-What does a blacksmith do?

4- Do you think people should admit if they are guilty or not? Why?

5- In your opinion, how can a person establish a good reputation?

6- Do you think it's everyone 's duty to offer help to the policemen ?



Grammar

Reported Speech:

- | | | |
|--------------|--------------|------------------|
| • Statements | Wh-Questions | Yes No Questions |
|--------------|--------------|------------------|

- **Statements: Report the following:-**

1. He said to me: "I'll meet you tomorrow."

2. He said to me: "My plane leaves at four o'clock this afternoon."

3. He said to me: "My holiday was very interesting."

4. He said to me: "I haven't seen your briefcase."

5. He said to me: "I'm enjoying my new job."

- **Wh-Questions: Report the following:-**

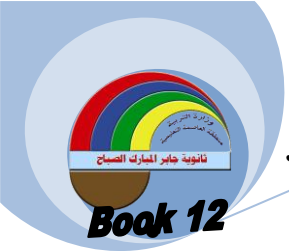
1. She said to me: "Where are you going?"

2. He said to me: "When did you last have your briefcase?"

3- "Why are you looking through the keyhole?" I said to him.

4- He said, "Where am I supposed to go now?"

5-The manager said "Have you done this sort of work before?"



• **Yes / No Questions: Report the following:-**

1. He said to me: "Can you take me to the airport tomorrow?"

2. He said to me: "Did you enjoy your holiday?"

3. He said to me: "Have you seen my briefcase?"

4. I said to my father: "Can I go out with my friends?"

5. He said to me: "Do you remember your birthday?"

What were these people's actual words:-

1- Tom said that his parents were very well.

2- Tom said that he was going to give up his job.

3- Tom said that he wanted to go on holiday but he didn't know where to go.

4- Tom said that he was going away for a day and would phone me when he got back.



both and

- **both** + **adjective** **and**

1. He is intelligent. He is wise.

He is **both intelligent and wise**.

2. She is pretty. She is clever.

She is **both pretty and clever**.

- **both** + **noun** **and**

1. I have Math homework. I have English homework.

I have **both Math and English** homework.

2. I spoke to the director. I spoke to his secretary.

I spoke to **both the director and his secretary**.

- **both** + **verb** **and**

1. He speaks in Spanish. He writes in Spanish.

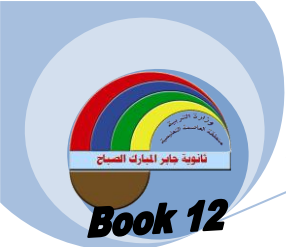
He **both speaks and writes** in Spanish.

1. Ahmed plays football. Ali plays football.

Both Ahmed **and** Ali **play** football.

2. The math teacher **was** pleased with my homework. The English teacher **was** pleased with my homework.

Both the math teacher **and** the English teacher **were** pleased with my homework.



Unit 7
Lesson 7-8 (S.B. 60-61)

Language Functions

A) What would you say in these situations:-

1-Your friend has decided to buy a new car and wants your opinion.

.....

2- The air is polluted in your area; people in the area don't know what to do.

.....

3-Your friend has drawn a poster about the dangers of smoking.

.....

4- Compare your salary which is high to that of your brother.

.....

5- Your brother wants to go to school although he is still ill.

.....

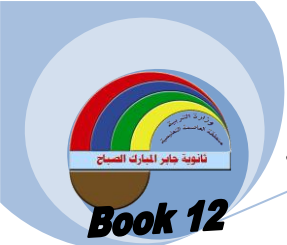
B) Complete the missing parts in the following one theme dialogue:

1. A: So what were you like when you were younger?

B:

2. A:?

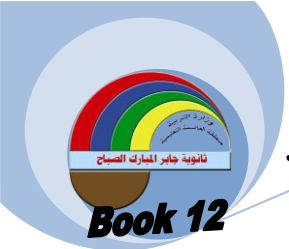
B: Graduating from the university and getting a job.



Unit 8
Lesson 1-2 (S.B. 62-63)

Town and Country

Lesson 1-2 (S.B. 62-63)		
Word		Definition
Almond	n.	the tree that produces a flat pale nut with brown skin that tastes sweet
depopulation	n.	the process of the number of people reducing in an area
Deserted	adj.	abandoned, neglected
Export	n.	the selling and sending out of goods or services to other countries
Graduated	adj.	divided into different levels
infrastructure	n.	the basic physical and organizational structures and facilities (e. g., buildings, roads and power supplies) needed for the operation of a society or enterprise
overcrowding	n.	the process of filling an area beyond what is usual or comfortable
public services	n.	a service that is run for the benefit of the general public, for example, the utilities, the emergency services, and public transportation
Reverse	v.	to make (something) the opposite of what it was
Rural	adj.	in, relating to, or characteristic of the countryside rather than the town
socioeconomic	adj.	relating to or concerned with the interaction of social and economic factors
unemployment	n.	the state of being jobless
Vacant	adj.	(of premises) having no fixtures, furniture, or inhabitants; empty
vice versa	adv.	with the main items in the preceding statement the other way around



Unit 8

Lesson 1-2 (S.B. 62-63)

Town and Country

Vocabulary

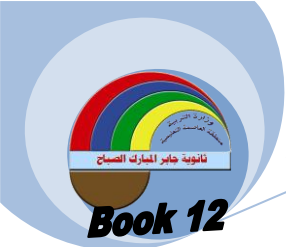
A) Fill in the spaces with words form the list:

(*almond - depopulation - deserted - export - graduated - infrastructure - vice versa*)

1. The government exerts great efforts to improve and maintain theof the country.
2. War was the main cause for theof these areas.
3. Tests must bein order to be suitable for the students.
4. I'm going to the co-operative society to buyessence.
5. Most of the factory's products are produced for
6. The area has becomeafter the eruption of the volcano.

B) From a, b, c and d choose the suitable words:

1. We have to find suitable solutions for theproblem in the poorer areas of the city.
a. almond b. export c. glamour d. overcrowding
2. Due to the bad conditions of thethere, we are going to move to another area.
a. contentment b. public services c. skylines d. odds and ends
3. It's too late toyour decision now, you're already signed the contract.
a. assert b. assess c. bump into d. reverse
4. I think that the new road will spoil thecharacter of the area.
a. rural b. modern c. vacant d. astounded
5. Young people would faceif the government did not make practical measures.
a. skyline b. demarcation c. unemployment d. contentment



Set Book Questions

1-Why do people who live in the village move to live in the city?

.....

.....

2- What advantages are there to living in a city?

.....

.....

3- What disadvantages are there to living in a city?

.....

.....

4-In your opinion how could city life be made less stressful for the people who live here?

.....

.....

5-In some parts of Europe, the move from the country to the city has been reversed. Explain.

.....

.....

6- Why has farming become less profitable in recent years?

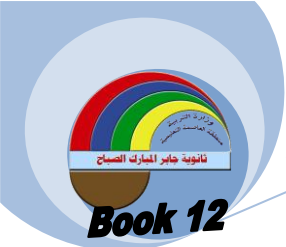
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7-What, in your opinion, would you miss most about city life if you moved to a country area?

.....

.....



Book 12

Unit 8

Lesson 3 (W.B. 54-55)

Town and Country

Vocabulary

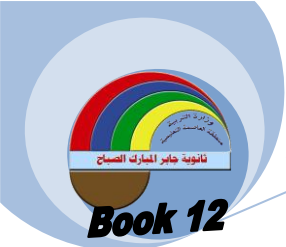
Lesson 3 (W.B. 54-55)

Word		Definition
contentment	n.	the state of being happy and satisfied
crown jewel	n.	the best or most valuable thing that a person or place has
demarcation	n.	the point at which one area of work, responsibility etc ends and another begins
skyline	n.	the shape made by hills or buildings against the sky
vertical village	n.	the same amount of people occupying a village but in one tall building

A) Fill in the spaces with words from the list:

(*contentment* - *crown jewel* - *demarcation* - *skyline* - *vertical villages* - *hub*)

1. It is hard to draw clear lines ofbetween work and leisure.
2. The man has foundat last.
3. Have you ever seen the Kuwait city ?
4. The Burj Mubarak Al-Kabir will house the equivalent of seven
5. Theof the Madinat Al-Hareer will be an imposing construction dominating the skyline.



Unit 8
Lesson 3 (W.B. 54-55)

**Town and Country
Set Book Questions**

1-Why is "Silk City" being built?

.....
.....

2-How will the population of Madinat Al Hareer be kept happy?

.....
.....

3-What is exceptional about Burj Mubarak Al Kabeer?

.....
.....

4- How are vertical villages important?

.....
.....

5-Cities like Silk City will change the way we live. To what extent can this be true?

.....
.....

6-What are the main differences between Silk City and other modern cities?

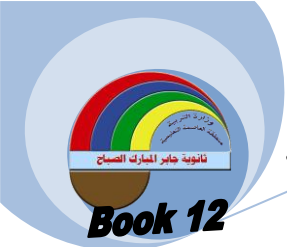
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7- What makes Silk City a unique city?

.....
.....

8-Silk City is an innovative solution to the problems facing Kuwait. Are you for or against this? Justify your answer.

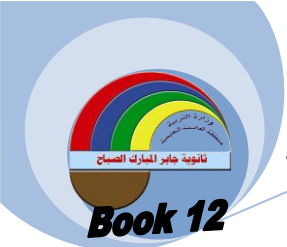
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Unit 8
Lesson 4-5 (S.B. 64-65)

Town and Country

Lesson 4-5 (S.B. 64-65)		
Word		Definition
astounded	adj.	Shocked or greatly surprise
bump into	ph. v.	to meet by chance
densely	adv.	closely compacted in substance
disturbance	n.	the interruption of a settled and peaceful condition
embarrassed	adj.	feeling or showing shame
far and wide	idiom	over a large area
glamour	n.	an attractive and exciting quality
hub	n.	Centre of activity
hustle and bustle	idiom	activity, liveliness
metropolis	n.	Densely populated city
Narrate	v.	give a spoken or written account of
odds and ends	idiom	bits and pieces
pluck up courage	exp.	make an effort to do something that frightens one
Tranquil	adj.	calm, free from disturbance.



Unit 8

Lesson 4-5 (S.B. 64-65)

Town and Country

Vocabulary

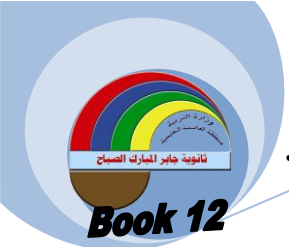
A) Fill in the spaces with words from the list:

(*hub -hustle and bustle -metropolis - narrate - tranquil - pluck up the courage -odds and ends*)

1. Why don't we establish a greatlike Cairo?
2. We escaped from theof the city for the weekend.
3. Are you going toyour adventures in Africa?
4. Egypt became theof the world in 2011.
5. He has moved most of his stuff; there are just a fewleft.
6. I shall have toand speak to him about his mistake.

B) From a, b, c and d choose the suitable words:

1. We wereat how well he performed his task.
a. vacant b. advantageous c. rural d. astounded
2. Guess who Iat the Sultan centre today?
a. broke into b. came over c. bumped into d. came round
3. There are somepopulated areas in our country.
a. densely b. clearly c. swiftly d. alternatively
4. The teacher told him to leave as he was ato the other students.
a. Odds and ends b. contentment c. disturbance d. glamour
5. She wasby my comments about her clothes.
a. graduated b. embarrassed c. picturesque d. socioeconomic
6. We searchedfor the missing child, but in vain.
a. far and wide b. far and away c. far from it d. in so far as
7. Now that she is an airhostess, foreign travel has lost its
a. skyline b. demarcation c. contentment d. glamour



Unit 8
Lesson 7-8 (S.B. 66-67)

Choosing suitable places to live

Lesson 7-8 (S.B. 50-51)		
Word		Definition
advantageous	adj.	a condition or circumstance that puts one in a favourable or superior position
leafy	adj.	having or characterized by much foliage because of an abundance of trees or bushes
make it your own	exp.	change something in your possession so that you reflect your personality and character
palatial	adj.	resembling a palace in being spacious and splendid
picturesque	adj.	visually attractive, esp. a quaint or pretty style
residents' parking	n.	parking space reserved specifically for residents of a particular area.

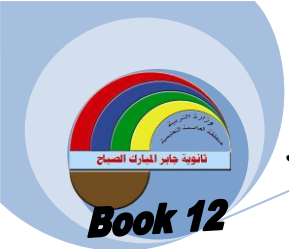
A) Fill in the spaces with words from the list:

(*advantageous - leafy - make it your own - residents' parking*)

1. Cabbage, spinach and lettuce are vegetables.
2. The free trade agreement would beto both countries.
3. All the furniture you already own could go straight in. You couldvery quickly.

B) From a, b, c and d choose the suitable words:

1. If I were you, I'd buy it. It's avilla.
a. expensive b. high-tech c. palatial d. immobile
2. I spent three days in afishing village in the bay. The holiday was fantastic.
a. picturesque b. rural c. devastating d. deserted
3. You never have trouble finding a space for your car due to the
a. disturbance b. overcrowding c. unemployment d. resident's parking



Set Book Questions

1-What things should be put into consideration if you want to choose a place to live in?

.....

2-It's said " If you would be known, and not know, vegetate in a village; if you would know, and not be known, live in a city. " Explain.

.....

Choose the right definition for the underlined words:

1. There wasn't any vacant seat at the cinema last night.
 - a. very impressive or effective
 - b. damaged
 - c. having no fixtures, furniture or inhabitants; empty
 - d. made of iron and wood only
2. A large number of people in this district face unemployment.
 - a. Deep respect for someone or something
 - b. The state of being happy and satisfied
 - c. The state of being jobless
 - d. An attractive and exciting quality
- 3- The new government has failed to reverse the economic decline.
 - a. change something to its opposite
 - b. give a spoken or written account
 - c. confer or present (an honour, right or gift)
 - d. choose someone for a position or a job
- 4-At last, I have found contentment here with you.
 - a.the state of being happy and satisfied
 - b.deep respect
 - c.the state of being jobless
 - d.disagreement or argument





Grammar

Inverted sentences

Inversion of subject and verb after certain adverbs

Hardly/Scarcelywhen - So - Such- No soonerthan- seldom-
Little- Neither- On no account- Not onlybut also- Nowhere-Never

Examples:-

- 1- Not only did he succeed, but he got full marks.
- 2- No sooner had he driven the car, than he made an accident.
- 3- Such a lazy boy is he that he never studies.
- 4- So tired was she that she fell asleep at once.
- 5- Never shall I tell a lie.

Begin with the underlined words :-

- 1- I have never traveled abroad

.....

- 2- It was such a funny sight that they laughed.

.....

- 3- The place was so crowded that I left at once.

.....

- 4- I had hardly had my dinner when the servant came rushing in.

.....

- 5- He not only showed me how to do it but offered to help her as well.

.....

- 6- There has rarely been such a gathering of celebrities in our house.

.....

- 7- You could nowhere find a better adviser.

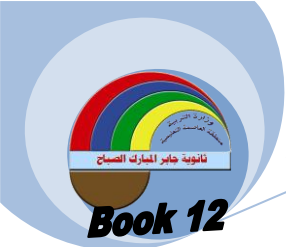
.....

- 8- We have seldom been treated in such a rude way.

.....

- 9- We have seldom been so upset about something.

.....



10- I only now understood your personal reasons.

.....

11- I little expected to bump into my hero.

.....

12- He had rarely seen something that made him so happy.

.....

13- I have never been so astounded.

.....

Correct the underlined mistakes in the following sentences:-

1-My father told me if I had prepared my research paper yesterday.

a. b.

2- Rarely had I see something that made me so happily.

a. b.

Language Functions

Complete the missing exchanges of the following dialogue:

Waiter: ?

Guest: I'd like to have my lunch, please.

Waiter: Would you like fish or meat, sir.

Guest:

What would you say in these situations:-

1- Your brother is thinking about buying a house in the countryside.

.....

2-Your neighbour thinks that the Silk City project is a waste of money.

.....

3- Have you heard? Salem has taken his father to a geriatric home.

.....

4- I feel grateful for the elderly for their wisdom and experience.

.....



Great Expectations Episode 2

1-In your opinion, What may make hands rough?

Doing a hard job as a blacksmith can make our hands rough.

2-Do you think misdealing the cards in a game shows that a person is stupid?

No, because it only shows one skill. A person may be skillful at another field.

3-How, do you think, a person feels when insulted?

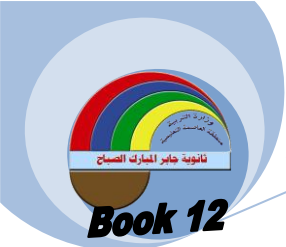
We will be angry, sad and ashamed if we are insulted

4-How should we make our expectations?

We should expect and dream according to our abilities and skills.

5-What do you think a person should do before an interview?

We should reach on time, be well prepared and dress well.

**Book 12****Unit 9****Lesson 1-2 (S.B. 68-69)****New ways and old
Vocabulary****Lesson 1-2 (S.B. 68-69)**

Word		Definition
competent	adj.	having the necessary ability, knowledge, or skill to do something successfully
Cookery	n.	the practice or skill of preparing and cooking food
custom-made	adj.	made to a particular customer's order
Fix	v.	to repair something that is broken or not working properly
mail order	n.	the selling of goods to customers by mail, generally involving selection from a special catalogue
mass-produced	adj.	produced in large quantities by an automated mechanical process
Unique	adj.	being the only one of its kind; unlike anything else
Unusual	adj.	not habitually or commonly occurring or done
Workshop	n.	a room or building in which goods are manufactured or repaired

A) Fill in the spaces with words form the list:

(*competent - cookery - custom-made - fix - workshop - mail order*)

1. That person is notto be the new manager of the company.
2. All our products are available by
3. Why don't you go to that mechanic? He canyour car well.
4. The food is not delicious. You need a course in
5. Look at these beautiful suits. I think they are

B) From a, b, c and d choose the suitable words:

1. China is one of the countries that are famous forgoods.
a. unusual b. unique c. mass-produced d. competent
2. Shakespeare made acontribution to the world of literature.
a. unique b. substandard c. ungentlemanly d. contemporary
3. It'sfor that teacher to be late. He always comes on time.
a. usual b. easy c. common d. unusual



Set Book Questions

1-How have traditional pastimes and leisure activities changed in the modern world?

2-Can you think of skills that were commonplace in the past but are unusual nowadays?

3-What creative uses are there for home computers?

4-How do you think current leisure activities are different from those which people enjoyed in the past?



Unit 9
Lesson 3 (W.B. 60-61)

New ways and old
Vocabulary

Lesson 3 (W.B. 60-61)

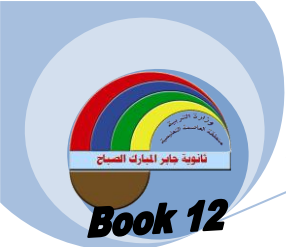
Word		Definition
contemporary	adj.	belonging to or occurring in the present
Craftsman	n.	someone who is very skilled at a particular craft
in parallel	exp.	occurring at the same time and having some connection
Platform	n.	a raised level surface on which people or things can stand
Pottery	n.	clay that has been shaped and baked in order to make pots, dishes
Promote	v.	support or actively encourage
Seamlessly	adv.	Without seams or obvious joins
Socialise	v.	to mix socially with others.

New ways and old
Vocabulary

A) Fill in the spaces with words form the list:

(*seamlessly - socialise - platform - pottery*)

1. Some students shared the latest.....with the teacher.
2. Yesterday I bought a valuable collection of Japanese
3. The old and new mixin these workshops and lessons.
4. It's a good chance towith new colleagues.



B) From a, b, c and d choose the suitable words:

1. I like this kind of furniture ofstyle not the old one.
b. foreign b. contemporary c. handsome d. prominent
2. All the rugs we sell are individually made by
a. ministers b. members c. pottery d. craftsmen
3. My wife wanted to pursue her own careerwith mine.
a. below par b. neck and neck c. in parallel d. in addition

Set Book Questions

1-What do you know about " Bayt Lothan" or "The House of Shelter "?

.....

.....

2-Where does the name of "Bayt Lothan" come from?

.....

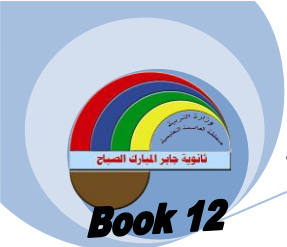
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3-Bayt Lothan is always full of many activities. To what extent can this be true?

Justify your answer.

.....

.....



Unit 9
Lesson 4-5 (S.B. 70-71)

New ways and old

Lesson 4-5 (S.B. 70-71)		
Word		Definition
below par	exp.	something which is inferior
call the shots	exp.	to make the important decision; to direct a project
Immobile	adj.	Motionless
neck and neck	exp.	evenly matched
put to	ph. v.	to ask someone a question, especially about something important
Snooker	n.	a game played with cues on a billiard table in which the players use a cue ball (white) to pocket the other balls (fifteen red and six coloured) in a set order
Substandard	adj.	below the usual or required standard
toe the line	exp.	to accept the authority, principles, or policies of a particular group, esp. under pressure
ungentlemanly	adj.	dishonourable.

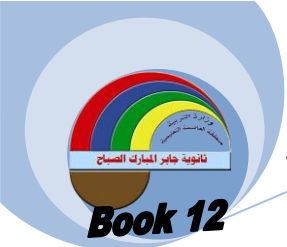
New ways and old

Vocabulary

A) Fill in the spaces with words from the list:

(*ungentlemanly - put questions to - toe the line - snooker - substandard*)

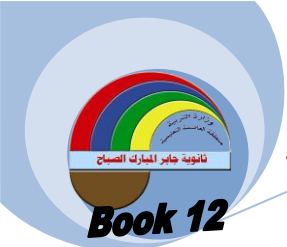
1. The audience is invited tothe speaker
2. You have written some good essays before, but this one is
3. If you want to join our group, you have to



Book 12

B) From a, b, c and d choose the suitable words:

1. I'm feeling a bittoday. I can't concentrate on my work.
a. a second time b. as good as usual c. below par d. up and down
2. The director has been absent for a week, but his competent assistant was able to
a. call the shots b. call a spade c. call time d. call it a day
3. The hunter stooduntil the lion had passed.
a. contemporary b. ungentlemanly c. fearless d. immobile
4. At the half-way point the two cars were
a. odds and ends b. neck and neck c. far and wide d. vice versa



Unit 9
Lesson 7-8 (S.B. 72-73)

Lesson 7-8 (S.B. 72-73)

Word		Definition
Appoint	v.	to choose someone for a position or a job
Bill	n.	a written proposal for a new law, which is brought to a parliament so that it can be discussed.
biography	n.	an account of someone's life written by someone else
customarily	adv.	usually, habitually
Degree	n.	a course of study at a university or college, or the qualification that is given to you when you have successfully completed the course
doctorate	n.	a university degree of the highest level
master's degree	n.	a university degree such as an MA that you can get by studying for one or two years after your first studying
Minister	n.	a politician who is in charge of a government department
parliament	n.	the group of people who are elected to make a country's laws and discuss important national affairs
Portfolio	n.	the work that a particular government official is responsible for
Resign	v.	to officially announce that you have decided to leave your job or an organization
Whereas	con.	in contrast or comparison with the fact that



Vocabulary

A) Fill in the spaces with words from the list:

(*minister - parliament - portfolio - resign - whereas*)

1. My father has become a member of
2. Theof education will visit many schools next term.
3. He eats meat , she's a vegetarian.
4. She's threatening toif she doesn't get a pay increase.

B) From a, b, c and d choose the suitable words:

1. There are vacant situations in the ministry. They willthe most competent persons.
a. Toe the line b. put to c. appoint d. call the shots
2. Thewas discussed in parliament and passed at last.
a. bill b. biography c. minister d. portfolio
3. Did you read theof Napoleon?
a. Master's degree b. degree c. biography d. snooker
4. Wetip the waiters in our country. They are poor people.
a. never b. customarily c. seldom d. scarcely
5. Ahmed has got a Master'sfrom London University.
a. biography b. doctorate c. workshop d. degree
6. She's studying for herat Cairo University.
a. doctorate b. biography c. autobiography d. study

Set Book Questions

1-What is a biography? How is it different from an autobiography?

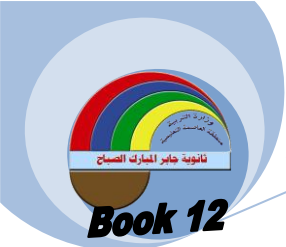
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2- Biographies and autobiographies usually include much information. Discuss.

.....

.....



Book 12

3- Women must be given equal rights in their communities". How far do you agree with this statement

.....

.....

Unit 9
Focus On (S.B. 74-75)

Games of the past
Set Book Questions

1-What were the characteristics of the games of the past?

.....

.....

2- Name some examples of old Kuwaiti games that children used to play?

.....

.....

3-In your opinion, what games do children and young people play nowadays?

.....

.....

Use these words in meaningful sentences:-

- 1- Competent (adj.)
- 2- Fix (verb)
- 3- Resign (verb)
- 4- Minister (noun)
- 5- Snooker (noun)
- 6- Disturbance (noun)
- 7- Narrate (verb)
- 8- Below par (expression)
- 9- Embarrassed (adjective)



- 10-Far and wide (idiom)
11-Customarily (adverb)
12- Toe the line (expression)

Grammar (causative verbs)

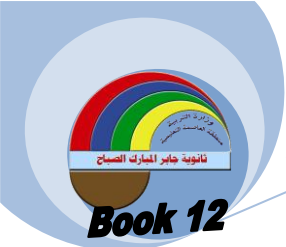
"have" something "done" → = to show how an action was arranged.

Examples:

1. I **don't repair** my car myself. (Use a causative verb)
I have my car repaired.
2. I **didn't repair** my car myself.
I had my car repaired.
3. I'm not **going to** repair my car.
I'm going to have my car repaired.
4. He **hasn't cut** his hair.
He's had his hair cut.
5. They **haven't repaired** their car.
They've had their car repaired.

Rewrite the sentences using the words between brackets:-

- 1- Last week, I upgraded my computer. (had)
.....
- 2-We are installing a new A/C unit. (are having)
.....
- 3- I paid an artist to paint my profile. (have)
.....
- 4- We pay the dustman to collect the rubbish every morning. (have)
.....
- 5- We paint the house every year. (have)
.....
- 6-I'll be planting some trees in the garden tomorrow morning. (will be having)
.....
- 7- The girls have repaired their bicycles. (have had)
.....



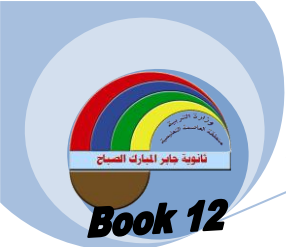
Choose the correct answer:-

- 1- I would like to for me, as I'm an awful cook.
a- having my cooking done
b- have done my cooking
c- have my cooking done
d- be doing my cooking
- 2- your newspaper delivered to your house every morning?
a- Have
b- Do you have?
c- Will have
d- Do you
- 3- Here are your photos .We at the photographer's.
a- got them developed
b- develop them
c- got developed them
d- got them develop

Language Functions

What would you say in the following situations:-

- 1- Your sister has given birth to a lovely baby.
.....
- 2- A man is known by the company he keeps.
.....
- 3- You have just heard of the number of deaths in the last earthquake that hit Japan.
.....
- 4- Your cousin seems uncertain about whether to join the Arts section or the Science section.
.....
- 5- Your sister has a driving test tomorrow.
.....



Complete the missing parts in the given dialogue:

A: I'm going to move to another flat.

B: ?

A: The area is congested with traffic.

B: ?

A: the new flat is palatial and it is near my work.

Great Expectations

Episode : Two

1-Have you met any event that matched your expectations? Mention one?

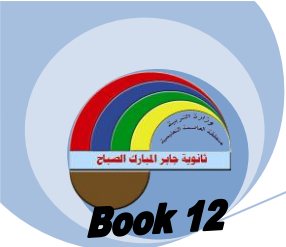
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.....

2-In your opinion, how should people be with one another?

.....

.....



Unit 10

Lesson 1-2 (S.B. 78-79)

The seven summits

Lesson 1-2 (S.B. 46-47)

Word	Definition
Ascend (v.)	to climb to the summit of a (mountain or hill)
Attempt (n.)	an effort to surpass a record or conquer a mountain
Dizzying (adj.)	make (someone) feel unsteady, confused, or amazed
Elite (n.)	a group of people considered to be the best in a particular society or category, esp. because of their power, talent, or wealth
Exhaustion (n.)	a state of extreme physical or mental fatigue
Extreme (adj.)	reaching a high or the highest degree; very great
Frost bite (n.)	injury to body tissues caused by exposure to extreme cold
Highlight (v.)	pick out and emphasise
Perilous (adj.)	full of danger or risk
Reconstruction (n.)	the action or process of rebuilding something after it has been damaged or destroyed
Scale (v.)	to climb up or over (something high and steep)
Summit (n.)	the highest point of a hill or mountain.

The seven summits

Vocabulary

A) Fill in the spaces with words from the list:

(ascend – attempt – dizzying – elite – extreme- exhaustion)

1. He failed in histo bring about a reconciliation between the two sides.
2. In these countries, only thecan afford an education for their children.
3. Some climbers were unable to Mount Everest.
4. The car drove past withspeed.
5. We were in a state ofafter climbing that mountain.



B) From a, b, c and d choose the best answer:

6. Thepenalty of law in some countries is the death penalty.
a. dizzying b. afflicted c. extreme d. perilous
7. Two of the mountain climbers were suffering from
a. frostbite b. feat c. triumph d. arson
8. The principal's reportthe major problems facing the process of education.
a. Comes down b. highlights c. traverses d. scales
9. Climbing Mount Everest is a/antask
a. Submerged b. fatigued c. unconscious d. perilous
10. Theof the city after that revolution will take months.
a. reconstruction b. exhaustion c. contribution d. mountaineer

The seven Summits

Set book questions (Suggested Questions & Sample answers)

1- What qualities would a person need to survive bad conditions?

.....
.....

2- What difficulties may a mountain climber face?

.....
.....

3-What qualities would a person need to climb a very high mountain covered with snow?

.....
.....

4-What adventure sports are you familiar with?

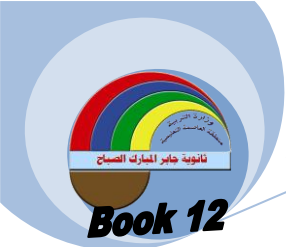
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5- What were Zed Al Refai's aims in climbing the seven peaks?

.....
.....

6-What preparations should be made before going on expeditions like climbing dizzying mountains?

.....
.....



Unit 10

Lesson 3 (W.B. 70-71)

Steve Fossett – a record breaker
Vocabulary

Lesson 3 (W.B. 70-71)

Word	Definition
Clamber: (v.)	to climb or move slowly somewhere, using your hands and feet because it is difficult or steep
Manned: (adj.)	run or operated especially by human control
Set a record: (exp.)	to reach a new limit
Submerged: (adj.)	under water

Fill in the spaces with words from the list:

(clamber – manned– submerged – set– austere)

1. This is a warshipby experienced officers.
2. Finally I managed toup the hillside.
3. The fields wereby the floods in a short time.
4. Shea new world record for the high jump.



Set book questions (Suggested Questions & Sample answers)

1-What are the pros and cons of record breaking attempts?

.....

.....

2- What is Steve Fossett famous for?

.....

.....

3- The whole world will always remember Steve Fosset as a great adventurer. Discuss.

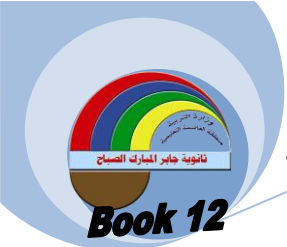
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4-Why do you think people push themselves to extreme limits?

.....

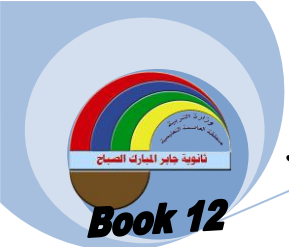
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Unit 10
Lesson 4-5 (S.B. 80-81)

Pushing the limits

Lesson 4-5 (S.B. 80-81)	
Word	Definition
afflicted (adj.)	Affected in an unpleasant, painful way
alight (v.)	on fire; burning
arson (n.)	the criminal act of deliberately setting fire to property
austere (adj.)	severe or strict in manner, attitude, or appearance
come across (ph. v.)	to meet or find by chance
come away with (ph. v.)	to be left with a specified feeling, impression, or result after doing something
come down (ph. v.)	To become lower
come over (ph. v.)	to visit you at your house
come round (ph. V.)	recover after being unconscious
come up (ph. v.)	-to be mentioned especially in a conversation. -to become available especially unexpectedly
exhilarated (adj.)	feel very happy
fatigued (adj.)	tired or exhausted
traverse (v.)	to travel across or through
unconscious (adj.)	unable to see, hear, otherwise sense what is going on, usually temporarily and often as a result of an accident or injury
visible (adj.)	able to be perceived or noticed easily



Book 12

Unit 10

Lesson 4-5 (S.B. 80-81)

Pushing the limits

Vocabulary

Fill in the spaces with words from the list:

(afflicted – alight – arson – austere – came across – came away with –
come down – come over)

1. Ian old school friend in the Great Mosque yesterday.
2. This man is with arthritis.
3. Wethe impression that all were not satisfied with their marriage.
4. He's going toto you tonight.
5. The price of petrol did notduring the last period.
6. This man is a distantperson.

From a, b, c and d choose the best answer:

7. After the explosion of the gas cylinder, the whole kitchen was
a. perilous b. austere c. alight d. extreme
8. According to the article, six persons are to be charged with attemptedof
the building.
a. tolerance b. violence c. exhaustion d. arson
9. Pour some water on his face He will soon
a. come round b. come down c. come up d. come away with
10. I'm afraid something urgent has, I won't be able to see you tonight.
a. come through b. come up c. come in d. com under
11. In fact your success made us feel
a. afflicted b. visible c. exhilarated d. austere
12. You lookwhat have you been doing?
a. unconscious b. fatigued c. strong-willed d. submerged



Grammar

Past perfect simple and continuous

Study these examples carefully:-

1- (Past perfect continuous: Had been +Verb+ing)

1- When I looked out of the window, **it had been raining**. (I wasn't raining when I looked out; it had stopped)

2- (Past continuous : Was/Were +Verb+ing)

2- When I looked out of the window, **it was raining**. (Rain was falling at the time I looked out.)

3- (Past perfect : Had +P.P.)

3- When I **arrived** at the party, Ali **had already gone** home. (We use the past perfect to say that something had already happened before this time)

Read the situation and then write a sentence:-

Example: The two boys came into the house. One had a black eye and the other had a cut lip.
(they /fight)

They had been fighting.

1- When I walked into the room, it was empty. But there was a smell of cigarettes.

(Somebody /smoke/in the room)

Somebody

2- The two boys came into the house. They had a football and they were both very tired.

(they / play / football)

.....

Put the verbs into the correct forms:-

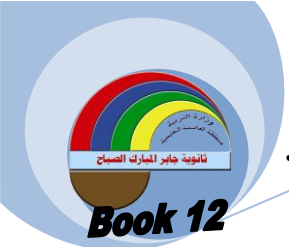
1- When I arrived, everyone was sitting round the table and talking. Their mouths were empty but their stomachs were full. They (eat).

2-When I arrived, everyone sitting round the table with mouths full. They (eat).

3- The house was very quiet when I got home. Everybody (go) to bed.

4- Sorry I'm late. The car (break) down on my way home.

5- The local cinema was no longer open. It(close) down.

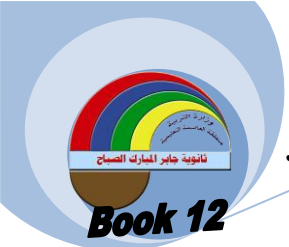


Book 12

Unit 10
Lesson 7-8 (S.B. 82-83)

Making difficult choices

Lesson 7-8 (S.B. 82-83)	
Word	Definition
Assist (v.)	to help (someone), typically by doing a share of the work
Binoculars (n.)	an optical instrument with a lens for each eye, used for viewing distant objects
Cope with (v.)	To deal effectively with something difficult
Crave (adj.)	To feel a powerful desire for something
Engulf (v.)	(of a natural force) sweep over (something) so as to surround or cover it completely
Entail (v.)	involve (something) as a necessary or inevitable part or consequence
Feat (n.)	an achievement that requires great courage, skill, or strength
Grueling (adj.)	extremely tiring and demanding
Mountaineer (n.)	a person who takes part in the sport or activity of climbing mountains
Strong-willed (adj.)	determined, stubborn.



Unit 10

Lesson 7-8 (S.B. 82-83)

Making difficult choices
Vocabulary

Fill in the spaces with words from the list

(*assists, binoculars, cope with, craves, grueling, entails*)

1. I looked at the hawk through
2. We are giving him the admiration he
3. The head teacher's deputywith some of the duties.
4. Teaching job sounds interesting, but ita lot of hard work.
5. We sometimes find it difficult toall the pressure at work.

From a, b, c and d choose the best answer:

1. The coach of the winning team wasby a crowd of reporters.
b. alight b. afflicted c. engulfed d. unconscious
2. A lot oflost their lives while they were trying to climb that high mountain.
c. attempts b. frost-bites c. highlights d. mountaineers
3. I don't know how I won that race. It was a/anone.
d. submerged b. grueling c. manned d. strong-willed



Unit 10

Lesson 7-8 (S.B. 82-83)

Set book questions (Suggested Questions & Sample answers)

1-What can be learnt from expeditions of challenges?

.....

.....

2-What would you take with you if you thought of camping in a desert?

.....

.....

Language Functions

Complete the missing parts in the following one-theme dialogue:

A:

B: I'm going to ascend that high mountain.

A:

B: I know it is a perilous task, but I find fun in doing so.

Use the following words in meaningful sentences:-

-Extreme (adjective).....

-Visible (adjective)

-Assist (Verb).....

- Crave (verb)

-Summit (noun).....



Great Expectations

Episode Four

1-In your opinion, what may make people live in anxiety?

2-What are your pieces of advice to a friend who gets into debts?

3-How would you help a friend who has some financial problems?

4-How can rich people help their societies?

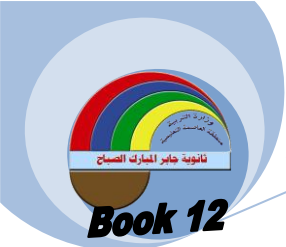


Book 12

Unit 11
Lesson 1-2 (S.B. 84-85)

The Final frontier

Lesson 1-2 (S.B. 84-85)	
Word	Definition
Abhorrent (adj.)	inspiring disgust and loathing; repugnant
Awe-inspiring (adj.)	Arousing awe through being impressive, formidable, or magnificent
Concept (n.)	an abstract idea; a general notion
Detriment (n.)	the state of being harmed or damaged
Execute (v.)	to carry out an order or plan
Frontier (n.)	the extreme limit of understanding or achievement in a particular area
Intrepid (adj.)	fearless; adventurous
Mission (n.)	an expedition into space
Orbit (v.)	to fly or move around in a circle
Revere (v.)	to feel deep respect or admiration for something
Revolve around (ph. v.)	to go around, turn around, rotate, spin
Sentient (adj.)	able to perceive or feel things
Universe (n.)	the earth, planets and stars.



Book 12

Unit 11

Lesson 1-2 (S.B. 84-85)

The Final frontier

Vocabulary

A) Fill in the spaces with words form the list:

(*abhorrent - awe-inspiring - concept - detriment - missions - execute*)

1. The new tower isin size and design.
2. Astronauts will spend many months on the station testing equipment for future space exploration
3. Some students cannot grasp the basicof mathematics.
4. Check that the workers canall your instructions in a short time.
5. Some doctors claim that these changes will be to theof patients.
6. Discrimination of any sort isto me.

B) From a, b, c and d choose the suitable words:

1. Treating the elderly in a bad way isto me.
a. sentient b. intrepid c. abhorrent d. astronomical
2. Scientific research is constantly pushing back theof our knowledge about the world.
a. data b. frontiers c. missions d. universe
3. Our soldiers fought the enemy and achieved terrific and.....victory.
a. conducive b. convincing c. outrageous d. intrepid
4. The Earth is the third of the nine planets thatthe sun.
a. orbit b. scrutinize c. dispatch d. surround
5. We have to encourage our children totheir teachers and parents.
a. incite b. execute c. revere d. monitor



Unit 11
Lesson 1-2 (S.B. 84-85)

The Final frontier

Set book Samples

1-Which countries are involved in the International Space Station?

.....
.....

2- What are the aims of establishing the ISS?

.....
.....

3-What's unique about the relationship between Kuwait and the International Space Station?

.....
.....

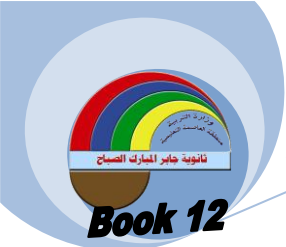
4-Some people are for space exploration while others are against it. What do you yourself think. Justify your answer.

I am for it because

.....
.....

I'm against it because

.....
.....



Unit 11
Lesson 3 (W.B. 76-77)

The Final frontier

Vocabulary

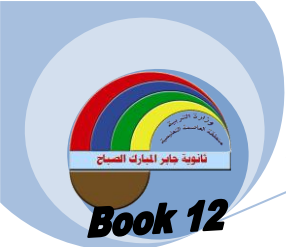
Lesson 3 (W.B. 76-77)

Word	Definition
Approximately (adv.)	roughly, almost
Dispatch (v.)	to send off to a destination or for a purpose
Obscure (v.)	to prevent something from being seen or heard clearly
Perceivable (adj.)	could be noticed
Scrutinize (v.)	to examine someone or something very clearly.

Fill in the spaces with words from the list:

(*approximately - dispatch - mission - perceivable - scrutinize*)

1. The USA willsome warships to the area soon.
2. A little change in his behaviour has become
3. As I know the flight will takethree hours.
4. You have toyour writing before publication or printing.



Unit 11
Lesson 3 (W.B. 76-77)

The Final frontier
Set book Samples

1- People have given some planets in the galaxy some epithets. Give examples.

.....
.....

2-Why has Venus been given the epithets "the morning star" and "the evening star"?

.....
.....

3-Why is it very difficult for scientists to study Venus from the earth?

.....
.....

4-Who were the first to visit Venus?

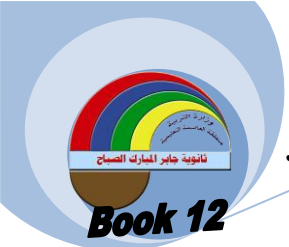
.....
.....

5- There are many similarities and differences between the earth and Venus. Discuss.

.....
.....
.....
.....

6- Are you for or against space tourism? Justify your answer.

.....
.....

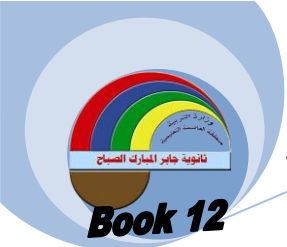


Unit 11
Lesson 4-5 (S.B. 86-87)

The Final frontier

Lesson 4-5 (S.B. 86-87)

Word	Definition
Astronomical (adj.)	of or relating to the branch of science that deals with celestial objects, space, and the physical universe as a whole
Conducive (adj.)	making a certain situation or outcome likely or possible
Exceptionally (adv.)	Unusually
Habitation (n.)	the state or process of living in a particular place
Natural satellite (n.)	a naturally occurring object that orbits a planet, e. g. the moon
On board (adj.)	available or situated on a ship, aircraft, or other vehicle
Opportunity (n.)	a set of circumstances that makes it possible to do something
Roughly (adv.)	in a manner lacking refinement and precision
Solar system (n.)	the collection of nine planets and their moons in orbit around the sun, together with smaller bodies in the form of asteroids, meteoroids, and comets
Superb (adj.)	impressively splendid
Wane (v.)	to decrease in vigour, power, or extent; to become weaker



Unit 11

Lesson 4-5 (S.B. 86-87)

The Final frontier

Vocabulary

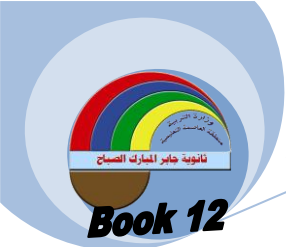
A) Fill in the spaces with words from the list:

(*astronomical - conducive - wane - exceptionally - habitation - natural satellite*)

1. The moon is the Earth's only
2. These bad conditions are not.....to comfort and creativity.
3. NASA has a good group of scientists specialized instudies.
4. The next two years will behard for us. We have to undergo them.
5. There are many houses in this area which are not fit for human

B) From a, b, c and d choose the suitable words:

1. The passengers haven't gotyet.
a. across the board b. by the board c. on board d. above board
2. You should have gone abroad to another country when you were young. It was a missed
a. situation b. opportunity c. habitation d. quality
3. The police officer grabbed the manby his arm and asked him to show his license.
a. roughly b. smoothly c. regularly d. tolerantly
4. Theconsists of a central star (the sun) and the bodies that orbit it.
a. nervous system b. urinary system c. digestive system d. solar system
5. The audience clapped enthusiastically. The new actor's performance was.....
a. superb b. acceptable c. mild d. mediocre



Unit 11
Lesson 4-5 (S.B. 86-87)

The Final frontier

Set book Samples

1-Why has Mars held people's fascination for a long time?

.....
.....

2- How long does Mars year last?

.....
.....

3-Name the natural satellites of Mars?

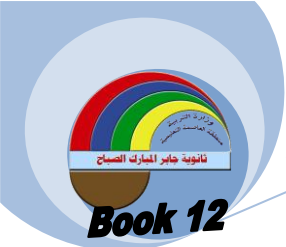
.....
.....

4-Islamic civilization has played a major role in astronomical science. Explain.

.....
.....

5-The continual involvement of Muslims in Space is evident in Kuwait. How?

.....
.....



Book 12

Unit 11

Lesson 7-8 (S.B. 88-89))

The Final frontier
Vocabulary

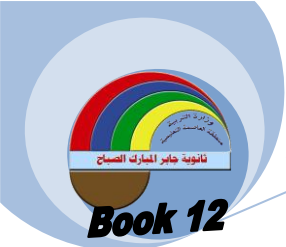
A) Fill in the spaces with words from the list:

(abnormal - alerted - data - dual - durable - economical - GPS - mission)

1. The woman does not want to have children at all. I think she is
2. How muchcan we store on one disc?
3. Why don't you buy a Volvo? As I know it is acar.
4.by a noise downstairs, he sat up and turned on the light.
5. Women nowadays have a/anrole, one as a mother and the other as a working member.
6. It is usuallyto buy cooking oil in large quantities.
7. Does your car haveservice?

B) From a, b, c and d choose the suitable words:

1. The atmosphere is badly affected by theof large quantities of carbon dioxide into the air.
a. mission b. emission c. session d. aggression
2. The government has assembled many cameras to infiltrators along the borders.
a) revolve around b. orbit c. execute d. monitor
3. The scientists' terrific discovery may the treatment of cancer.
a. revolutionize b. dispatch c. realize d. scrutinize
4. These houses aredesigned for the elderly to lead an easy life.
a. collectively b. theoretically c. morally d. specifically



Unit 11
Lesson 7-8 (S.B. 88-89)

The Final frontier
Set book Samples

1-List some technological advances that are spin-offs from technology developed for space.

.....
.....

2- How has space technology helped to improve aircraft technology?

.....
.....

3- How have space researches helped the wireless technology on Earth?

.....
.....

4-In your opinion, what benefits can we get from space technology?

.....
.....

Put the following words in meaningful sentences of your own:

1- Sentient:

2- Approximately:

3- Mission :



Grammar

- Active/Passive Verbs
- Eitheror / Neithernor

Make passive:-

1-Members may keep books for three weeks.

.....

2- They have to deliver the letter by hand.

.....

3- Someone ought to water the plants once a day.

.....

4- You must pay the bill now.

.....

5- Space shuttles can transport equipment into space.

.....

6- They don't pay Tom very much.

.....

7- Nobody told me that Hamad was ill.

.....

8- I think they should have offered Adel the job.

.....

9-I didn't realize that someone was recording our conversation.

.....

10- They cancelled all flights because of fog.

.....

11- They have changed the date of the meeting.

.....

12-Jack told me that somebody had attacked and robbed him in the street.

.....

13-The bill includes service.

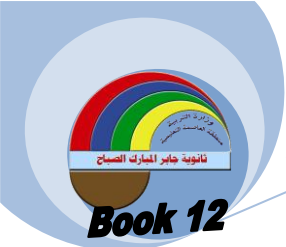
.....

14-They are building a new ring road round the city.

.....

15- Somebody accused Jane of stealing the money.

.....



B: Change from passive to active:-

1-The signpost has been tampered with.

.....

2- The plans have been approved of.

.....

3- Our friend will be given an injection.

.....

4-Were the police informed?

.....

5- We are being shown photographs of the criminal.

.....

C) Complete the sentences with both/ neither/either. Sometimes you need of.

1- It wasn't a very good football match..... team played well.

2- of these pullovers are very nice. I don't know which one to buy.

3- "Do you mind which sandwich I take?" "No, take"

4- "Is today the 18th or the 19th?" " It's the 20th.

5- A: Which of the two films do you prefer? B: Actually I don't likethem.

D) Correct the underlined mistakes in these sentences:-

1- The police officer **said** if I had **get** a driving license.

a b

2-The early radios, **where** were in large **wood** cases were heavy to lift.

a b

Language Functions

What would you say in these situations:-

1- I'd like to be an astronaut in the future. What do you think?

.....

2- Your brothers think that space exploration is a waste of time and money.

.....

3- Your American pen friend sees that Muslims have added nothing to humanity.

.....

4- Your sister dreams of pushing herself to extreme limits.

.....

5- One of your colleagues wants to go mountain climbing.

.....



Complete the missing parts in the following dialogue

A: Have you seen the accident?

B:

A: People say that it was a terrible one.

B:

Literature Time
Great Expectations
Charles Dickens

Episode Five

Sample Questions

Suggested Answers

1-In your opinion, what usually make people struggle?

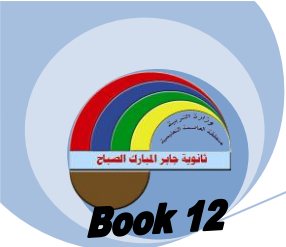
Money and authority usually make people struggle.

2-What would you do if your found out that your colleague steals?

If I found out that my colleague steals, I would advise to stop that immediately and returns back what he has stolen.

3-When do you think a jury recommend a lighter sentence for a criminal?

I think a jury recommend a lighter sentence for a criminal when he gives up.



Book 12

Unit :12

Lesson 1-2 (S.B. P 90-91)

Vocabulary

A) Fill in the spaces with words form the list:

(*abstract - arbitrarily - audience - BSc - digit - genius - outstanding*)

1. The team players were chosen completely
2. It's not easy to introduce a/anword for weak students.
3. Would you mind giving me a fifteencalculator, please?
4. I would like to have a in genetics.
5. Thebegan to clap when the famous actor appeared on the stage.
6. Ahmed Zuwail is a chemical

B) From a, b, c and d choose the suitable words:

1. Do your best and your results in the exams will be quite
a. abhorrent b. abstract c. outstanding d. precocious
2. My son was a/anchild who could play the piano at the age of three.
a. precocious b. electrochemical c. usual d. astonished
3. Mozart was a child
a. theory b. digit c. tour d. prodigy
4. The winning persons arepicked up by a little girl.
a. unusually b. randomly c. extravagantly d. theoretically
5. That student has a remarkablefor mathematics.
a. prodigy b. tour c. talent d. audience

Set Book Questions

1- What do we mean by "a child prodigy"?

.....

2 -What are the advantages and disadvantages of being a child prodigy?

Advantages:

.....

Disadvantages:

.....

3-In your opinion, how should child prodigies be treated by their parents and teachers?

.....

.....

4- How can governments nurture and develop the talented minds?

.....

.....



Vocabulary

A) Fill in the spaces with words form the list:

(*forum - sponsor - acquired - attire - deputy - electrochemical*)

1. While the principal is away hiswill take over.
2. If Ahmed doesn't find a,he'll be forced to retire from athletics.
3. His wife wants to appear dressed in formal evening
4. A Kuwaiti person invented a/anreactor to produce energy.
5. He'sa reputation for being so difficult to work with.

B) From a, b, c and d choose the suitable words:

6. The website serves as a usefulfor the exchange of reader's views.
a. medalist b. reactor c. forum d. sponsor
7. The government declared a ban on the dumping ofat sea.
a. sewage b. water c. virtuoso d. reactor
8. What has happened in that country is almostin the history of nations.
a. molecular b. abstract c. unprecedented d. precocious

Set Book Questions

1-What do you know about Geneva Invention Saloon?

.....
.....

2-What did the Kuwaiti inventor , Ahmed Al Hashash receive at Geneva's International Fair for inventions? Why?

.....
.....

3- Who is Sadeq Ahmed Al-Qassem? What achievement did he make at Geneva's International Fair?

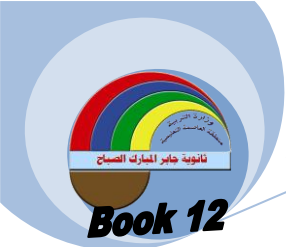
.....
.....

4- The achievements of the Kuwaiti inventors at Geneva's International Fair for inventions was unparalleled. Discuss.

.....
.....

5- How can the government of a country encourage people to be creative?

.....
.....



Vocabulary

A) Fill in the spaces with words from the list:

(*accusations* - *agonizing* - *extravagantly* - *high living*)

1. My brother spent daysover whether to join the faculty of medicine or engineering.
2.of corruption have been made against some ministers and MPs.
3. That person spends his money He never looks at the price of anything.

B) From a, b, c and d choose the suitable words:

1. That case won't last long. He is spending money extravagantly on
a. high-living b. accusation c. bladder d. recipient
2. The horse stumbled and the fell at once hurting his knees.
a. genius b. jockey c. harness d. virtuoso
3. Plants grow fast in the warmest
a. season b. day c. decade d. year
4. The police arrested the culprit, but hehis guilt.
a. aligned b. accused c. repudiated d. agonized

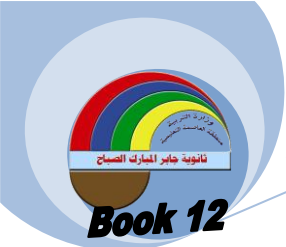
Set Book Questions

a-A child prodigy may keep his / her talent until adulthood or lose it. Do you agree or disagree?

.....
.....

b-How ,do you think, the mathematical geniuses are different from musical ones?

.....
.....
.....



Book 12

Unit :12

Lesson 4-5 (S.B. 92-93)

Grammar

***Relative clauses and verbs ending in -ing**

*** Comparison of scale:as as**

A)Example: That girl is Australian. (she is talking to Hessa)

The girl talking to Hessa is Australian.

Rewrite the sentences, using the information in brackets to make an –ing clause:-

1-A plane crashed into the sea yesterday. (it was carrying 80 passengers)

.....

2-When I was walking home, there was a man. (he was following me)

.....

3-I was woken up by the baby.(she was crying)

.....

4-At the end of the street there is a path.(the path leads to the river)

.....

5-Some paintings were stolen from the palace.(they belong to the queen)

.....

B) Example: I'm quite tall but you are taller.

I'm not as tall as you.

Complete the sentences using asas:-

1-My salary is high but yours is higher.

My salary isn't

2-You know a bit about cars but I know more.

You don't

3-I still smoke but I used to smoke a lot more.

I don't

4-The weather is still unpleasant today but yesterday it was worse/

The weather isn't

5-I was a bit nervous before the interview but usually I'm a lot more nervous.

I wasn't.....

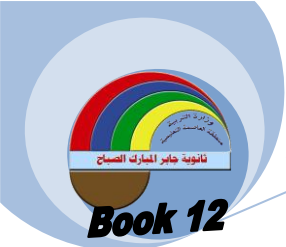
Correct the underlined mistakes in the following sentences:

1-Hamad will have his house redecorate next week by an famous interior designer.

a-..... b-.....

2-All the employees dislike him because he is used to treat them firm.

a-..... b-.....



Book 12

Unit :12

Lesson 7-8 (S.B. 94-95)

Vocabulary

A) From a, b, c and d choose the suitable words:

- Choosing these athletes to represent their country is the highest.....
a. accolade b. agreement c. recipient d. researcher
- They planted a row of treeswith the edge of the road which looks fantastic.
a. abstract b. attractive c. aligned d. outstanding
- Because of the painful excretion, the man was advised to have acheck-up.
a. heart b. lungs c. brain d. bladder
- The reward of those who have faith and do righteous deeds is Gardens of
a. Genetics b. Nomination c. Eternity d. Forum

B) Fill in the spaces with words from the list:

(*non-invasive, nomination, molecular, gifted, genetics, eternity, researchers, recipients*)

- Study anatomy and physiology well in order to be a specialist in
- Hisas a president of the country will be announced soon.
- Thestructure of water is two atoms of hydrogen and one atom of oxygen.
- All teacher's guidehave to sign here before taking their copies.
- She waswith a charming smile.
- The ministry is going to appoint manyto help promote the scientific research.
- This scientist has developed an importanttechnique for detecting bladder cancer

Language Functions

How would you react to the following situations:-

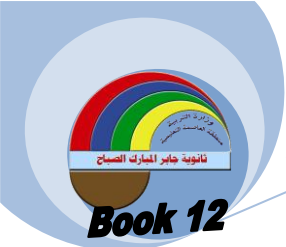
1-There are no more tickets for the 11:00 flight to New York. What would you ask the airline representative?
.....

2-You want to convince your father that it is important to get exercise daily.
.....

3-State the capital of Egypt as a fact.
.....

4-Kuwait's International Airport is in Ahmadi. How would you refute this?
.....

5-Your brother thinks that we shouldn't waste time or money on child prodigies.
.....



Book 12

Complete the missing parts in the following one theme dialogue:

A: What would you like to be in the future?

B:

A: But I like to be a teacher not a pilot.

B:

A: I know it's a strenuous job and it needs hard work. Without it most people would be ignorant and illiterate.

B:

A: You are right. Faithfulness is a must.

B: Yes the absence of constancy and faithfulness is something horrible.

A: I couldn't agree more. One should fear only Allah ,not people .

Unit 12

Focus On (S.B. 96)

Maha Al Ghunaim

Set Book Questions

1-Who is Maha Al Ghunaim?

.....
.....

2- Al Ghunaim received many awards and accolades. What do they include?

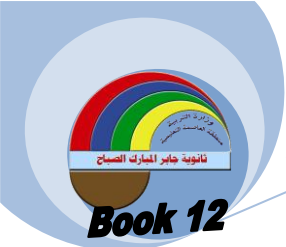
.....
.....
.....

3- What are the aims of 'The Kuwaiti Chapter of Young Arab Leaders'?

.....
.....

4-According to Maha Al Ghunaim " Parents' support is essential in helping children to achieve success." Do you agree or disagree?

.....
.....



Literature Time

Great Expectations

Charles Dickens

1. What is the difference between a sea and a river?

-

2. How can you help a drowning person?

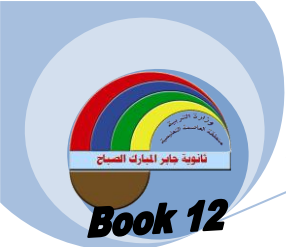
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3. What would you do if you were in debt?

-

4. How do you feel when you forgive someone?

-



Composition

Write on the following topic:

Being a child prodigy has many advantages and disadvantages.
Plan and write a report of two paragraphs (14 sentences) about the advantages and disadvantages of being a child prodigy.

The following ideas will help you:

- Advantages:
 - Talented
 - Spending less time to understand complicated problems
 - Distinguished among others
- Disadvantages:
 - Not living his age
 - Has to work hard
 - Not spending enough time with his friends

The report should include an introduction, a body and a conclusion.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....



VI- Reading Comprehension & Summary Making (100 Marks)

Read the following passage then answer the questions below:

Lisa was an A student in high school, but after two years in college, she has changed her major four times already. She now suffers from sleeping and eating disorders. She believes she has no friends and doesn't know what to do.

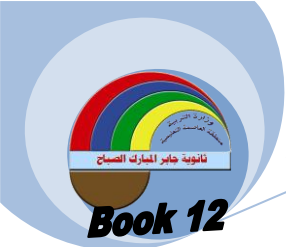
What is happening to Lisa happens to millions of new college students each year. It is called student shock. Going to college has its ups and downs, but to some students the downs are more numerous and difficult for students to handle and so leave them in a complete shock.

There are reasons why new college students suffer at the beginning even more than the earlier generation. First is the weakening family support structure. The transition from high school to college has always been difficult, but in the past there was more family support to help students get through it. Today, with divorce rates and unstable families, the traditional family is no longer there to provide support and guidance. Some families even think that their part is over as soon as their children join a college.

Another major cause is the large selection of majors available. As a result, students switch majors a couple of times which costs them extra years to graduate. It becomes also depressing for such students that they have taken courses that don't count toward a degree and added to their tuition costs.

While there is no magic cure for student shock, colleges have started to recognize the problem and are starting a number of ways to help. Most colleges have upgraded their psychological counseling centers to handle the greater demand for services. In addition, many schools are improving their vocational counseling services by giving students information about possible majors and career choices. In some colleges, first-year students are required to attend major career workshops as part of the advising process. Sometimes, colleges train senior students to detect such problems and offer the needed help at the right time.

If you feel overwhelmed by your college experience, remember that you are not alone. Students of different backgrounds start college with much anxiety. Many have experienced it before you and colleges certainly want you to succeed. So don't feel reluctant to speak up and seek professional help to get through your study.



A) From a, b, c and d choose the correct answer: (5x10 = 50 M)

1. The best title for the passage would be
 - a. New college students' anxiety.
 - b. The main job of colleges.
 - c. The unstable families.
 - d. School's role in preparing students.
2. The word it in the third paragraph refers to
 - a. family support of high school students.
 - b. the transition from high school to college.
 - c. the traditional educated family.
 - d. the earlier college generation.
3. The opposite of the word overwhelmed in the last paragraph is
 - a. overpowered.
 - b. defeated.
 - c. whipped.
 - d. inspired.
4. The same meaning of the word depressing in the fourth paragraph is
 - a. heartbreaking.
 - b. bright.
 - c. encouraging.
 - d. comforting.
5. The main idea of the 5th paragraph is
 - a. Encouraging students to seek professional help.
 - b. College's role in dealing with students' problems.
 - c. The causes behind students' problems.
 - d. Going to college has its ups and downs.

B) Answer the following questions: (4x7.5 = 30 M)

6. Who are the students who suffer from student shock?

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7. How do families contribute to students' having problems at college?

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8. What problems do students who keep switching majors face?

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9. Why are first-year students asked to attend major career workshops?

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C) Summary Making: (20 M)

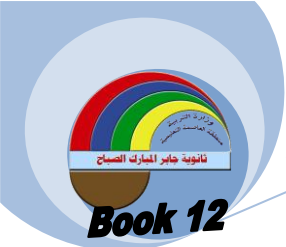
In about four sentences of your own and with reference to the fifth paragraph mention the different ways adopted by schools and colleges to solve the problem of student shock.

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VII- Translation (30M)

A) Translate into good Arabic: (20 M)

If you feel overwhelmed by your college experience, remember that you are not alone. Students of different backgrounds start college with much anxiety. Many have experienced it before you and colleges certainly want you to succeed. So don't feel reluctant to speak up and seek professional help to get through your study.

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B) Translate into English:(10 M)

(1) أطلق الروس اول مهمة لكوكب الزهرة في عام 1962.

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(2) يدفع المغامرون بأنفسهم لأقصى الحدود من أجل الشهرة , الثروة أو لإرضاء فضولهم.

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