

$(\dot{a})(\dot{a$ (to) 3 T) Ũ Ũ T. U Tr) 3 The Present Simple Tense * يتكون من المصدر بدون To ويضاف للفعل (S) أو (es) إذا كان الفعل مفرد أي عائداً على T. (He,She,it) أو الأسماء التي تحل محلها هذه الضمائر 5 Adel (He) lives in Rumaithiya. * والأفعال التي تنتهي بـ ss, sh, ch, o, x يضاف لها (es) مع (He,She,it Er) Pass : Passes Wash: Washes Go: goes Mix : Mixes Watch : Watches * الكلمات التي تستخدم معه (always, sometimes, often, usually, every) * * <u>Remember:</u> I, they, you, we (play) he, she, it (plays) I always come to school early. Ali always comes to school late. Correct the verb between the brackets: 1. He (visit) the museum every month. 2. The cat often (sit) there. 3. Buses usually (run) along this street. 4. She always (carry) an umbrella. 5. Mary usually (wear) a hat to go shopping. * Choose the correct answer: 1. The sun (rise – rises – raise) in the east. 2. They often (spend – spent – spends) the summer in the UAE. 3. We sometimes (go – goes – gone) to the school library. The Past Simple Tense * يتكون بإضافة (ed) للفعل الذي لا ينتهى بحرف (e) و بإضافة (d) فقط للفعل الذي ينتهى بـ (e) . ماعدا الأفعال الشاذة I worked He Worked He invit**ed** She invited I visited the Towers yesterday. She invited me to the party last Tuesday. E. * الفعل الذي ينتهى بحرف (y) ويسبقه حرف ساكن تقلب إلى (i) و يضاف (ed). t) carry : carried try : tried (yesterday, in the past, ago, last, "night / week / month") * الكلمات التي تدل عليه (yesterday, in the past, ago, last, "night / week / month")

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<u>The Past continuous Tense</u> _{With}

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When L While

* It shows two actions in the past one of them happened and finished while the other was taking place.

Example : I was taking a bath when the telephone rang.

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*<u>Formation :</u>

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I, he, she, it — was

they, you, we —— were

* <u>Re-write your sentences using (while) instead of (when):</u>

* Correct the verb between the brackets:

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- 1. The birds (fly) while the sun (shine).
- 2. He (read) a story when his father (come).
- 3. The policeman (see) the driver while he (drive) fast.
- 4. We (break) two glasses while she (wash)the dishes.
- 5. The boys (swim) when they (see) a big shark.

Present Perfect Tense

It is used to express activities or situations that occurred before "now" at some unspecified time in the past .

He ,She, It	Has	D.D (V3)	
I, we, you, they	Have	p.p (v3) للفعل الم <mark>وجود بالجملة</mark>	

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<u>Examples</u>: I have been in Kuwait since 1995. I have been in Kuwait for 10 years . She has already read a short story .

<u>Correct the verb in brackets:</u>

1- I have (live) in Cairo the capital City for two years.

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2- I (not speak) to him since last Tuesday.

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3-He (just finish) his work .

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4- They (learn) English for six years .

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5- She hasn't (write) the letters ye

hoose the correct form in brackets :

- 1- The clock has just (ring rang rung) ten.
- 2- He (has is have) lived here since 1980.
- 3- I have (eat eaten ate) nothing since yesterday.
- 4- I haven't (speak spoke spoken) English since I left England.

- 5- (He They You) has just taken the bus home.
- 6- (Have Has Are) you ever been to Egypt before ?

Past Perfect Tense

زمن الماضي التام يتكون من (had) كفعل مساعد + التصريف الثالث للفعل To express an activity that occurred before another in the past .

Examples :

- I ate the food which I had bought.
- After he had finished his work, he went to the cinema.

After	ماض تام	+	ماض بسبيط
Before	ماض بسيط	+	ماض تام

Complete :

- 1- After I had eaten my food ,
- 2- Before I went fishing ,
- 3- When I went to the bus stop, the bus
- 4- We joined the university after we

Correct the verbs in brackets :

- 1- I (find) the book which I had (lose) yesterday.
- 2- I (wash) my hands before I (have) my dinner.
- 3- After I (study) my lessons, I (go) to bed.
- 4- After I (take) his pen, I (thank) him.
- 5- Before I (travel) to London, I (learn) English well

Choose the correct answer:

1- When I reached the airport, the plane (took off - take off - had taken off) 2-After gaining much money, I (bought – had bought – buy) a new villa near the sea.

- 3- Before the team (go goes went) to stadium, they had trained well.
- 4- when he (had finished finished finishing) writing the story, he printed it.
- 5- The Egyptians (build built had built) the pyramids before the Chinese (invent – invented – had invented) water

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Remedial Exercises

The present simple

A) Correct the verbs in brackets:

1-Ali sometimes (get) up late. ... 2-Sami always (wash) his hands before the meals. 3-Umar usually (do) his homework after seven at night. 4-Hisham never (make) a noise in the class. 5-She often (watch) that cartoon about little dinosaurs. 6-A cow (give) us milk. 7-Water (boil) at 100 centigrade. 8-The sun (go) round the earth. 9-My brother (be) very clever at chess. 10-He (have) a very expensive car. 11- I shall wait until he (come). 12-The sun (rise) in the east. 13- A horse (have) four legs. 14-My son Amro (be) fond of sweets. 15-My daughter (study) English everyday. 16- Nader never (mix) between Ali and his brother. 17- The earth (be) round. 18-The weather (be) fine today. 19-The bus rarely (pass) through the village. The past simple

B) Correct the verbs in brackets:

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1-We (meet) Mr. Issam Eddin in Qurain yesterday. 2-I (send) a letter to my friend, Magdi two days ago. 3- Ahmed (be) here an hour ago. 4-My uncle (build) a new house in Fintas last month. 5-They (see) a UFO hovering in the sky yesterday night. 6-He (stop) smoking in 1995. 7- The boy (cry) for help because it was dark yesterday. 8- My father (buy) a new Cadelac last February. 9- Ahmed (do) his job well yesterday. 10-We (go) to the zoo a week ago. 11-He (visit) us yesterday and (stay) for lunch. 12-Hamdi (write) a composition yesterday and (make) many mistakes. 13-When I (meet) him last night, I (not remember) his name. 14-Salem (be) a good football player once. 15- She wishes that money (grow) on trees. 16-Once my uncle (catch) a fifty kilogram fish.

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9-Last night somebody (shout) as I (study) my lesson. 10-The aeroplane (fly) quickly when it suddenly (catch) fire. 11-The pupils (read) when the headmaster (enter) the class. 12-While the policeman (sleep) the prisoner (escape). 13-I (see) him as I (drive) to the station. 14-What you (do) last night when I (meet) you?

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The Present Perfect

Correct the verbs in brackets:

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1-He (be) in England since 1988.

2-Sami (be) in Kuwait for six years.

3-They just (finish) their work.

4-We (learn) English for three years.

5-My son (not ring) me yet.

6-I recently (read) one of Shakespeare's plays.

7-He (be) ill since he (return) from Alexandria.

8-The gardener already (water) the flowers.

9-His health (improve) since he (go) to the hospital.

U 10-Though the boy (be) seven years old, he not yet (learn) to read.

11-I (not speak) to him since last Tuesday.

12-I (eat) nothing since I (leave) the hospital.

13-She (not finish) her study yet.

14-I (read) two-thirds of the book so far.

15-How long you (sell) cars ?

16-Although she (study) French only for two years, she (speak) it easily. 17-You must study now. You (play) for more than two hours.

The Past Perfect

Correct the verbs in the brackets:

1-After I (study) my lessons, I (go) to bed.

2-The girl (tell) her mother that she (pass) the examination.

- 3-Yesterday I (beat) the dog which (bite) my son.
- 4-I (wash) my hands before I (have) my dinner.

5-He (tell) me yesterday that he (marry) a week before.

6-Last summer I (return) to my village after I (spend) a week at the sea-side.

7-The soldier (fight) bravely before he (die).

8-The lady (choose) the dress after she (examine) its cloth. È

9-I (find) the book which I (lose) last week.

10-Yesterday, after I (swim) in the river, I (dry) myself in the sunshine.

11-They thanked me for what I (do).

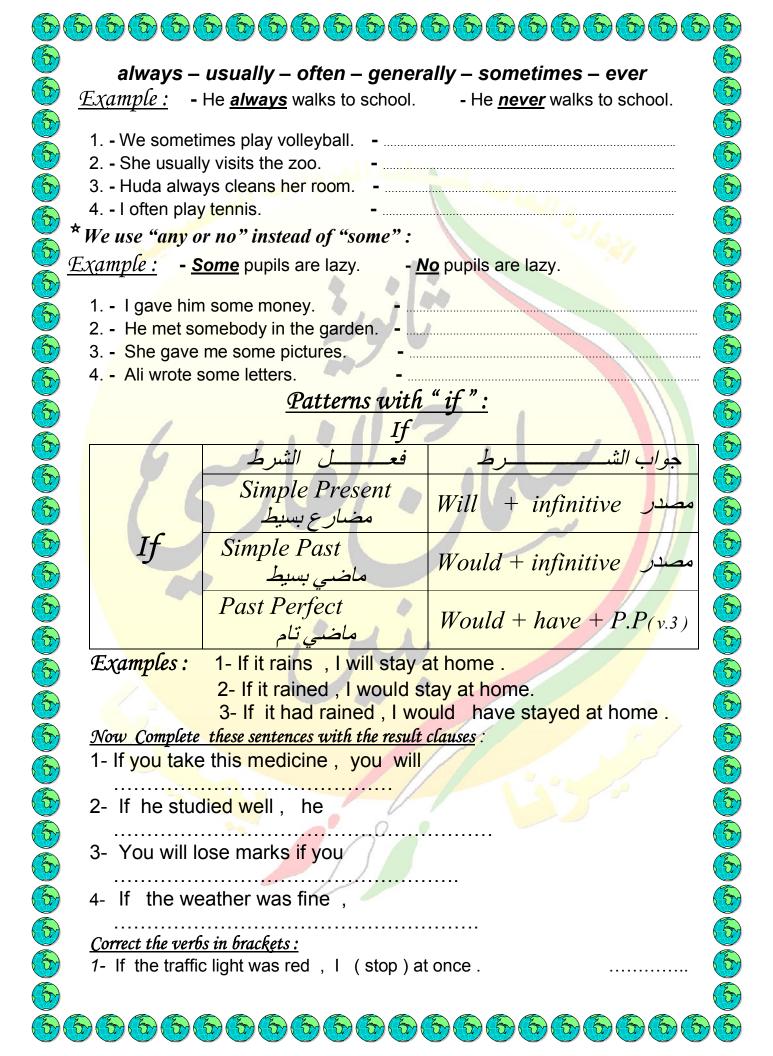
12-The fire (destroy) the shops last week before the firemen (arrive).

Making negative :

Sentences with auxiliary verbs

* <u>The following are some auxiliary verbs :</u>





	<u>~</u> ~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~
	2- we (win) the match if we play well.
	3- If he worked hard, he (get) much money.
5	 4- My father (buy) me a present if I do well in the exams . 5- You (get up) early if you sleep early.
	<u>Asking Questions</u>
	ij the sentence hus a helping verb is – are – can – hus – was – musi –
	will – had". We put it before the subject.
(a)	<u>Examples</u> : - <u>He is</u> writing a letter <u>Is he</u> writing a letter?
(B)	- <u>She had completed the exercise</u> <u>Had she</u> completed the exercise?
	<u>Make questions :</u>
	1 He has written a letter
	2 She can speak English
(b)	3 Animals are useful to us
	4 Ahmad was very clever
	5 He will come tomorrow
6	* If the sentence has a verb in the present without "s", we use "do"
(b)	as a question word.
- En	Do + the subject + the infinitive?
	<u>Examples :</u> - <u>We play</u> football <u>Do we</u> play football?
(En	 <u>We go</u> to school by car. <u>Do they</u> go to school by car? <u>Make questions:</u>
	1 They work hard ? 6 2 I come to school early ?
	3 We sing many songs ?
B	4 I help the poor.
	5 They go to the zoo
	* If the sentence has a verb in the present with "s", we use "does"
6	as a question word.
6	Does + the subject + the infinitive?
	Does - the subject - the infinitive
6	<u>Example</u> : - <u>He</u> <u>speaks</u> English <u>Does</u> <u>he</u> speak English?
6	* <u>Make questions :</u>
	1 Mona writes a letter
	2 She helps the poor ?
	3 Salwa watches the film
(B)	* If the sentence has a verb in the past simple, we use "did"
	as a question word.

<u> </u>		
Did + the subject + the infinitive?		
<u>Example:</u> - <u>He</u> ate the cake <u>Did</u> he eat the cake?		
* Ma	<u>ke questions :</u>	
	They worked har	
	Adel wrote the st	orv 2
	He bought a new	shirt ?
4	They played bas	
		Question Words
1	Who	تستخدم للسؤال عن الإنسان في حالة الفاعل
2	Whom	تستخدم للسؤال عن الإنسان في حالة المفعول
3	What	تستخدم للسؤال عن الحيوان و الجماد في حالة الفاعل و المفعول
4	Whose	خدم في حالة الملكة و حول الفعل إلى الاستفهام
5	Which	تستعمل للتمييز أو التفضيل
6	Where	تعمل للسؤال عن المان و حول الفعل إلى الاستفهام
7	When	متعمل للسؤال عن الزمن و حول الفعل إلى الاستفهام
8	Why	متعمل للسؤال عن السبب و حول الفعل إلى الاستفهام
9	How	
1 <mark>0</mark>	How many	تستعمل للسؤال عن العدد
11	How much	تستعمل للسؤال عن الثمن
12	How far	تستعمل للسؤال عن المسافة
13	How long	تستعمل للسؤال عن طول المدة
1 <mark>4</mark>	How tall	تستعمل للسؤال عن طول الأشخاص
15	How high	تستعمل للسؤال عن الارتفاع
16	How deep	تستعم للسؤال عن العم
17	How heavy	تستعمل للسؤال عن الوزن
18	How old	تستعمل للسؤال عن العمر
19	How often	تستعمل للسؤال عن عدد المرات
20	How wide 🧹	تستعمل للسؤال عن الاتساع
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* <u>Ask questions :</u>

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1. -This is my sister's book

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Û	2. I take my brookfoot at 7 o'alook	2	
(D)			(D
	, ,	-	(E
		~	\sim
(D)	6 The sun went down slowly.	-	ð
(D	7 She is two metres tall.		(E
Č.			~
-	9 - We went to the zoo vesterday -	?	
(D	10 I come to school to learn.	?	
(E	* <u>Fill in with the suitable adjective after how :</u>		(U
Č	1. How cups of coffee did you drink?		Ť
			_
(^y			O
(E)	5. How is Kuwait Tower?		Č
			_
(E)	8. How do you go to the school library?		(D
Ť	9. How is the river?		Ť
		7	-
<u>_</u>			
E	1. (What – Why – Whom) do you need the money? 2. (Who – What – When) will they arrive at the airport?		(b)
U	3. (Where – What – When) will they arrive at the all port? 4. (Where – What – Whom) do you keep your car?		(E
V En	4. (Which – Whose – Who) English book is this?		Č
	E (Who What Whom) broke the window?		
G	6. (What – When – Which) time is it now?		E
E.	7. (Where– Which – How) did they go there?		(E)
(En	8. (Whose – What – Whom) colour is your shirt?		E
	Questions		
Û	A)Ask a question :		Q
(U	1- <u>The soldiers</u> came into the town.		(t)
Ť			Ť
Contraction of the second seco	2-I saw <u>Mr. Issamuddin</u> in the party.		
	3-The bird is <u>on the tree</u> .		
E	4-We must avoid <u>bad habits</u> .		
U	5 This is my sisteria book		(U
(E	5-This is my <u>sister'</u> s book.		(E
U E	/ } } } } } } } } } } } } } } } } } } }	En	

6-Hadi will buy the <u>white</u> car.	
7- I was <u>in the sitting room</u> .	
8-I take my breakfast at 7 o'clock.	
9-They hated him because he was proud.	
10-He went to the zoo to see the lion.	
11-They broke the door with an axe.	6
12-The sun went down <u>slowly.</u>	
13-He has <u>two</u> cars.	
9 14-My new suit cost me twenty dinars.	
 	
16-The astronauts stayed on the moon for thirty three hours.	
17-The bridge is <u>six hundred metres high.</u>	
18-She is <u>five feet tall.</u>	B
9 19-The river is <u>thirty feet deep.</u>	
20-The room is <u>six metres wide.</u>	
21-The spacecraft weighs <u>fifty tons.</u>	
22-He is <u>sixty years old.</u>	
Choose the correct word:	
1do you need the money ?	
a- What b- Why c- Whom 2 will they arrive at the airport ?	
a- Who b- What c- When	
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3do you keep your car ?
a-Where b-Whom c-What
Image: Solution of White Image: Solution
Image: Second
5time is it now ?
5- time is it now ? a- What b-When c-Which 6- girl is your sister ?
Image: Second
G7did you talk to ?
a-What h-Which c-Whom
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Example : at this moment - at 3 o'clock
لم السنة و أجزاء من اليوم و الشهر عن الم السنة و أجزاء من اليوم و الشهر الم السنة و أجزاء من اليوم و الشهر الم
<u>Example</u> : in two months - in 1994 - in January - in the morning
3. <u>By</u> : 3. <u>By</u> :
Example : He will arrive by 6 o'clock.
<u>πλμπριε</u> . Thave lived here for three years.
تستعمل مع توقيت عام و تأتي مع الأ ام و التوار خ 5. On :
5. On: $\underline{Example:}$ on Wednesday - on March 5 th - on his birthday5 $\underline{Example:}$ on Wednesday - on March 5 th - on his birthday5 \underline{C} $\underline{Example:}$ 6. $\underline{From}:$ $\underline{Example:}$ $\underline{Example:}$ I will be at home from 6 to 9 in the evening.5 \underline{C} 5 \underline{C} \underline{C} $\underline{Example:}$ \underline{C} $\underline{Example:}$ \underline{C} $\underline{Example:}$ \underline{C} $\underline{Example:}$ \underline{C} C
6. From : 6. <u>From</u> : 6. <u>From</u> تستعمل لتوضرح الحديث مع الماضي و المستقبل و غيرهم
I will be at home from 6 to 9 in the evening.
6 7 Botwoon :
 7. <u>Between</u>: <u>Example</u>: He sits between Ali and Sami. <u>Fill in the spaces with the suitable prepositions</u>: <u>A built most your there</u>
$\frac{L_{\lambda}\mu m p \mu}{6}$ The sits between All and Sami.
6 * <u>Fill in the spaces with the suitable prepositions</u> :
(F) 1. I will meet you there Six o clock.
 2. He still comes to see me time to time. 3. She always goes to visit her aunt Saturdays.
3. She always goes to visit her aunt Saturdays.
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4. The dinner should be over ten o'clock.

- 5. It always gets cool here the evening.
- 6. January 1st there is no work.

- 7. They may arrive any time now.
- 8. Mona always sits _____ Samira and Fatma.

	(ضمائر الربط)
	Relative Pronouns
Who	تستخدم بدل الإنسان الفاعل الموجود في الجملة الثانية
Whom	تستخدم بدل الإنسان المفعول الموجود في الجملة الثانية
Which	تستخدم بدل الإسم الغير عاقل الموجود في الجملة الثانية
Whose	تستخدم بدل ضمير إصفة الملكية الموجود في الجملة الثانية
Where	تستخدم مع المكان الموجود في الجملة الثانية
When	تستخدم مع الز من الموجود في الجملة الثانية
That	تستخدم مع کل ما سبق

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This is **the boy**. **He** plays tennis \ This is the boy **who** plays tennis. This is **the man**. I met **him** in the street. \ This is the man **whom** I met in the street.

This is **the car**. I bought **it** yesterday. \ This is the car **which** I bought yesterday.

This is the book.*Its cover is blue and green*.\ *This is the book which cover is blue*

This is the child.*He* lost his way.\ *This is the child* that lost his way.

This is the letter. I wrote it yesterday.\ *This is the letter thatI wrote yesterday*

ملاحظة :دائما ضمير الوصل ياتي بعد الكلمة الأصلية

<u>Use the suitable relative pronouns :</u>

- 1- This is the boy scored two goals.
- 2- The man I know, is a doctor.

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3- This is the knife 1 use to cut meat with .

Choose the correct pronouns :

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- *1- This is the book (who which where) cover is red*.
- 2- The story (where why which) I read is very interesting.
- 3- He sent me a nice gift for (which whom whose) I thanked him.

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Pass	ive Voice Chang	<u>e Focus</u>
Tenseللزمن	المبنى للمعلوم Active Voice	مبنی للمجهول Passive Voice
زمن المضـــارع البسيط Simple Present Tense Am \ is \ are + P.P	- They clean the rooms. - He writes a letter .	-The rooms are cleaned . -A letter is written
زمن الماضي البسيط Simple Past Tense Was\ were + P.P الشكل الثالث	- They cleaned the rooms . - He wrote a letter .	- The rooms were cleaned. -A letter was written .
زمن المضارع المستمر Present Continuous Tense Am\ is \ are + being + P.P	- They are cleaning the rooms . - She is making a cake .	- The rooms are being cleaned - A cake is being made .
زمن الماضي المستمر Past Continuous Tense	 They were cleaning the rooms. She was writing a letter . 	- The rooms were being cleane - A letter was being written.
زمن المضارع التام زمن المضارع التام Present Perfect Tense Has\have + been + P.P	- They have cleaned the rooms. - She has written a letter .	-The rooms have been cleaned - A letter has been written.
زمن الماضي التام Past Perfect Tense Had + been + P.P	- They had cleaned the rooms . - She had written a letter .	- The rooms had been cleaned - A letter had been written.
زمن المس <mark>تقبل</mark> البسيط Simple Future tense Vill + be + P.P الشكل الثالث	- They will clean the rooms. - She will write a letter .	- The rooms will be cleaned . - A letter will be written .
الأف عال الناقصة Models San \ may\ shall + be + P.P	- They can clean the rooms. - She may write a letter.	- The rooms can be cleaned - A letter may be written.
Now change the focus - The mother feeds the b		
	نرمن المضارع البسيط زمن المضارع البسيط Simple Present Tense Am \ is \ are + P.P زمن الماضي البسيط Simple Past Tense Was\ were + P.P رزمن المضارع المستمر Present Continuous Tense (m\ is \ are + being + P.P (coi الماضي المستمر Past Continuous Tense Was\ were + being + P.P زمن المضارع التام Present Perfect Tense Has\have + been + P.P (coi الماضي التام Simple Future tense Had + been + P.P (coi المستقبل البسيط الشكل الثالث – P.P	ليسيطزمن المضارع البسيطSimple Present Tense Am \ is \ are + P.P- They clean the rooms. - He writes a letter.Simple Past Tense Was\ were + P.P will is \ are + P.P- They cleaned the rooms. - He wrote a letter.Present Continuous Tense am\ is \ are + being + P.P- They are cleaning the rooms. - She is making a cake .Present Continuous Tense was\ were + being + P.P- They were cleaning the rooms. - She is making a letter.Past Continuous Tense Was\ were + being + P.P- They were cleaning the rooms. - She was writing a letter.Past Continuous Tense Was\ were + being + P.P- They have cleaned the rooms. - She has written a letter.Past Continuous Tense Was\ were + been + P.P- They have cleaned the rooms. - She has written a letter.Past Perfect Tense Had + been + P.P- They had cleaned the rooms. - She had written a letter.bailt Will + be + P.P- They will clean the rooms. - She will write a letter.Wodels an \ may\ shall + be + P.P- They can clean the rooms. - She may write a letter.

5- I have written the test. Begin with the underlined words

The test	
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Begin with the underlined words :

Is	[kept for]		
	+ v. ing		
are	{ used for }		
Salim caught <u>a <mark>big fish</mark> .</u>			
2- She can draw nice pictures.			
3- I'm writing three letters now.			
4-They were playing chess when I saw	them		

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Passive (2) Examples: A cow is kept for milk and meat.

Now choose the correct form of the verb: :

1- A chair (is - are) used for (sit – sitting).
2- A sharpener (are – is) used for (sharpen - sharpening) pencils.
3-Scissors (is – are) used for (cut – cutting) papers and cloth..

Active And Passive Voice

Change into passive : (1) 1-The farmer grows cotton.

2-The teacher explains the lesson.

.....

3-My mother cooks the lunch.

......

4-Hashim sells cars.

5-She eats an orange.

6-The dog bit my son.

7-The boys broke the window.

8-They built a new house in Sabah Al-Salem.



يجب أن	لايجب أن
Must	Mustn't
Have to	Don't have to
Has to	Doesn't have to

- He doesn't have to harm his neighbours.

1- We	come to school on Fridays.
2- A girl	wear a blouse and a skirt at school .
3-We	go to school on time .
4- We	go to school without uniform.
5-You	to go to school by bus.
6- You	take your bicycle into the school building.

	6	يجب أز	ب أن	لايجب
		Must	Ми	estn't
	<i>J</i>	fave to	Don't	have to
	<u> </u>	Has to	Doesn'i	<mark>t have</mark> to
<u>& <u>E</u></u>	xamples :			180
(E)		- We must wear sch	ool uniform .	
-		 We must follow t 	he traffic ligh	its.
	<u></u>	 You have to obey 	your teache	ers .
Contraction of the second seco		- He doesn't have	e to harm his	neighbours.
5 1- V 5 2- 2 5 3-W	Ve A girl /e	<u>Ilowing sentences :</u> come to so wear a blow	use and a ski	ays. irt_at school .
6- 6- 67 67 67 67 67	Ve ou	go to scho go to scho to go to scho take your b Reported That That day	nool by bus. Dicycle into th	niform. ne school build
6- 6- 6-	Ve ou You <u>Direct</u> This	go to sch to go to sch take your h الكلام المنقول Reported That	ool without u hool by bus. bicycle into th ported Speec Direct Here	niform. ne school build fh <u>Reported</u> There
6- 6-	Ve ou You <u>Direct</u> This Today yesterday _go	go to sch to go to sch take your h <i>Reported</i> That That day The day before come	ool without u hool by bus. Dicycle into the ported Speec Direct Here Tomorrow ago these	niform. ne school build th <u>Reported</u> There The next day before those
	Ve ou You Direct This Today yesterday	go to sch to go to sch take your h الكلام المنقول <i>Reported</i> That That day The day before	ool without u hool by bus. Dicycle into the ported Speec Direct Here Tomorrow ago	niform. ne school build fi <u>Reported</u> There The next day before
6- 6- 6-	Ve ou You This Today yesterday go now next	ي الكلام المنقول ي to sch take your h الكلام المنقول <i>Reported</i> That That day The day before come then The following	ool without u hool by bus. Dicycle into the ported Speec Direct Here Tomorrow ago these tonight	niform. ne school build fi <i>Reported</i> The next day before those That night

مباشر	غیر مباشر (منقول)
مضارع بسبط	ماضىي بسبيط
مضارع مستمر	ماضىي مستمر
مضارع تام	ماضىي تام
ماخىي بسيط	ماضىي تام

(ta)

Can - will - may shall – must - has to- have to

Could – *would* – *might* - should - ought to had to

(to)

<u>Examples</u> :

He said to me " I will visit you tomorrow." He told me that he would visit me the next day . The boy said " I went to the cinema yesterday. The boy said that he had gone to the cinema the day before .

Now do the same :

1- The astronaut said " The voyage to the moon is amazing ." He said that

- 2- He said " It is not easy to walk on the moon ." Не
- 3- The pupil said to the teacher " I have lost my book ." The pupil
- 4- The guide said " These are the oldest pieces in the museum ." He said
- 5-The thief said " I'm guilty and I deserve the punishment." The thief 6-The boy said to his friend "We must hurry or we will miss the bus ."
 - 7- He said " I have no money with me now ."

Direct and Indirect speech

1- The statement

A)Change into indirect speech :

" I have no money with me now."
Amro said
"We must hurry or we shall miss the train."
Ahmad told hisbrother
" I am so fond of tennis that I play it every day."
The young man said
"We have lost our way."
The guide told the travellers.
" I went to the theatre yesterday to see the new play."
Huda said
" I came here for a rest but I have been very busy."
My fried told me
"When I am speaking , you must be silent."
The teacher told the pupils

to)

Ũ

Y	
E	
F	- "The train for Alexandria will be late today."
Ũ	🦻 The porter said
E	" I am guilty. I deserve this punishment."
- Contraction	I told Salem
	- "Nothing in my life has affected me more than the event of today."
U	Issam said
Jose	1-" There is no room for you in this office."
Contraction of the second seco	The old man told the lady
Û	2- " I lost my bag last night. It was given to me a long time ago."
E.	Amro said
Jes -	3- " I have lost my book. I shall buy a new one."
Q	Vada told her teacher
E.	
Contraction of the second	I told Hussam
	3-"The carriage is ready.You will have to get back before the clock strikes six."
Ũ	The guide told the tourists

- The called by the consistence of the construction of the

1.	The man is honoured by everybody. He serves his country.	

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- 2. The boy was careless. The teacher punished him.
-
- 3. The Nile goes through Egypt. It makes the soil fertile.
- 4. The boy walked slowly. His leg was wounded.
- _____
- 5. Merchants went from country to country. They carried goods.
- _____ 6. The doctor is clever. My father went to him.
- _____ 7. He took an axe. He cut some branches with it.
- 8. I know the man. The thief stole clothes from his house.
- 9. This man is very strong. He works hard.
- _____ 10. The children are playing. You bought a ball for them.

Choose the correct words from those between brackets:

.....

1-The man (who, which, whom) bought the house is my uncle.

2 -The cow (whom, who, which) the farmer killed was very fat

3-The boy (who, whom, which) I gave a pound is my servant

4-The woman (which whose, that) house we visited yesterday is very ill.

- 5-This is the boy (from which from whose, from whom) I took the bag.
- 6-Show me the man (whom, that, which) told you this story.
- 7-The sailors (whom, which, whose) ship sank were all saved.

8-She gave me some good advice (for which, for whom for whose) I thanked her.

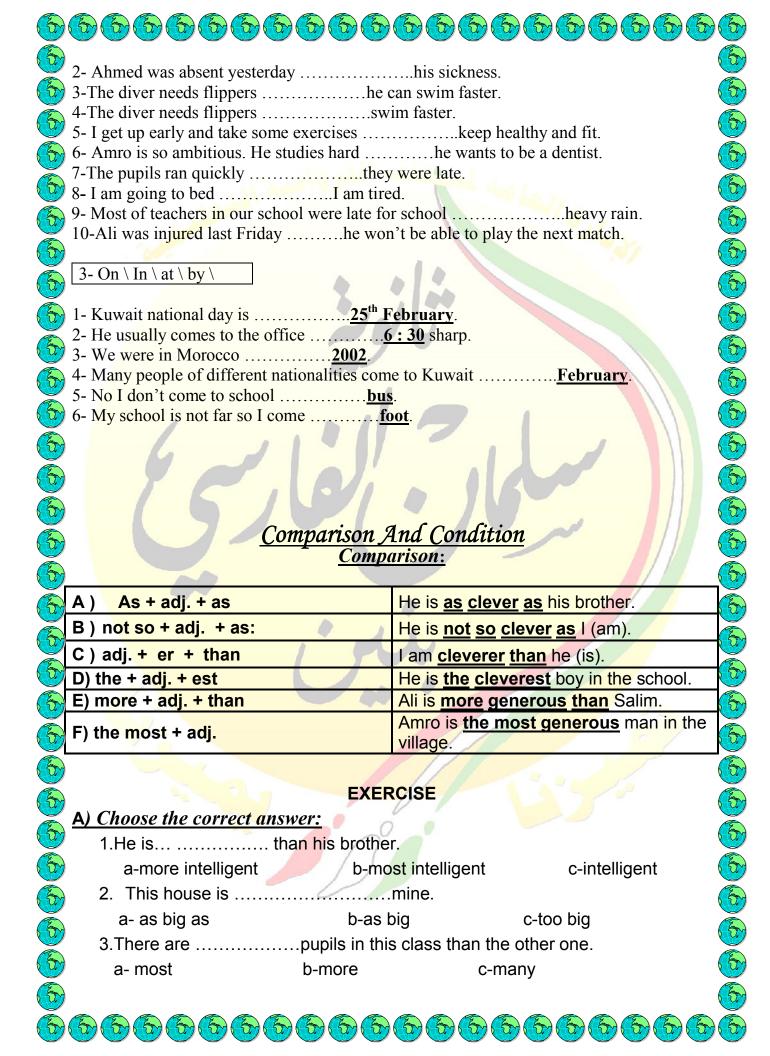
9-He is a man (on which, on whom, on whose) we can depend.

- 10-The thief in (whom, which, whose) pocket my watch was found was taken to prison.
- 11. The house (that, whose, whom) he bought is old.
- 12. Here is a question (to whom, to which, to whose) I know the answer.
 - 13. I know a boy (whom, which, whose) father is a very rich man.
- 14. This is the entrance (through whom, through which, through whose) you must enter.

 $(\dot{\mathbf{t}}) (\dot{\mathbf{t}}) (\dot{$

2- Because $\ because of \ so that \ to \ so$

1- Ahmed was absent yesterdayhe was sick.



4. My c	ar travels	yours	s. It's brand new.	
a-fas	t	b-faster than	c-very fast	1
5.Abu	Bakr is	generous n	nan I have ever met.	(
a-the	most	b-most	c-more	(
6-He is	M	lahdi at English.	the second	(
a- go	od	b- better than	c-the best	
		aller than any one in o	class. But he is not	(
	one i			(
	tallest		c-so tall	(
<u>B- Compl</u>	ete the following	g sentences:		(
1-My fathe				
2-Wood is	not so hard			(
3-Cairo is	much larger			(
		ly		(
5-100 00 1	not write so well .			(
		Adjective ord		(
		1 1 110 Ct 11 10 0Y		
		Aujective on	ler	(
In English .	it is common to u			
He <mark>'s a clev</mark>	er young man " or	se more than one adje " She's a beautiful thir	ctive before a noun – for example , American Woman	
He <mark>'s a clev</mark> Wh <mark>en we u</mark>	er young man " or <mark>se</mark> more than one	se more than one adje " She's a beautiful thir	ective before a noun – for example ,	
He <mark>'s a clev</mark>	er young man " or <mark>se</mark> more than one	se more than one adje " She's a beautiful thir adjective , you have to	ective before a noun – for example , n American Woman o put them in the right order ,	
He's a clev When we u according t	er young man " or se more than one o type .	se more than one adje " She's a beautiful thir	ective before a noun – for example , n American Woman o put them in the right order , fjectives	
He's a clev When we u according t Opinion Size	er young man " or se more than one o type .	se more than one adje " She's a beautiful thir adjective , you have to <i>The basic types of ad</i> utiful , horrible , difficu	ective before a noun – for example , n American Woman o put them in the right order , fjectives) " (((
He's a clev When we u according t Opinion Size Age	er young man " or se more than one o type . Great ,Silly , bea	se more than one adje " She's a beautiful thir adjective , you have to <i>The basic types of ad</i> utiful , horrible , difficu	ective before a noun – for example , n American Woman o put them in the right order , fjectives	··· (
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He's a clev When we u according t Opinion Size Age Shape	er young man " or se more than one o type . Great ,Silly , bea Large , tiny , enc Ancient , new , y Square , round , Blue , red , grey	se more than one adje " She's a beautiful thir adjective , you have to <i>The basic types of ad</i> nutiful , horrible , difficu- prmous , little roung , old flat , rectangular	ective before a noun – for example , n American Woman o put them in the right order , fjectives It	
He's a clev When we u according t Opinion Size Age Shape	er young man " or se more than one o type . Great ,Silly , bea Large , tiny , enc Ancient , new , y Square , round , Blue , red , grey	se more than one adje " She's a beautiful thir adjective , you have to <i>The basic types of ad</i> nutiful , horrible , difficu- ormous , little roung , old flat , rectangular , yellowish , American , eastern ,	ective before a noun – for example , n American Woman o put them in the right order , fjectives It	
He's a clev When we us according to Size Age Shape Colour Origin Material	er young man " or se more than one o type . Great ,Silly , bea Large , tiny , enc Ancient , new , y Square , round , Blue , red , grey French , English Wooden , metal	se more than one adje " She's a beautiful thir adjective , you have to <i>The basic types of ad</i> nutiful , horrible , difficu- prmous , little roung , old flat , rectangular , yellowish , American , eastern , , cotton , paper	ective before a noun – for example , n American Woman o put them in the right order , fjectives It	
He's a clev When we us according to Size Age Shape Colour Origin Material	er young man " or se more than one o type . Great ,Silly , bea Large , tiny , enc Ancient , new , y Square , round , Blue , red , grey French , English Wooden , metal These adjectives	se more than one adje " She's a beautiful thir adjective , you have to <i>The basic types of ad</i> outiful , horrible , difficu- ormous , little roung , old flat , rectangular , yellowish , American , eastern , , cotton , paper s often end with "ing" F	ctive before a noun – for example , n American Woman o put them in the right order , fjectives It Greek	
He's a clev When we us according to Size Age Shape Colour Origin Material	er young man " or se more than one o type . Great ,Silly , bea Large , tiny , enc Ancient , new , y Square , round , Blue , red , grey French , English Wooden , metal	se more than one adje " She's a beautiful thir adjective , you have to <i>The basic types of ad</i> outiful , horrible , difficu- ormous , little roung , old flat , rectangular , yellowish , American , eastern , , cotton , paper s often end with "ing" F	ctive before a noun – for example , n American Woman o put them in the right order , fjectives It Greek	
He's a clev When we us according to Size Age Shape Colour Origin Material	er young man " or se more than one o type . Great ,Silly , bea Large , tiny , enc Ancient , new , y Square , round , Blue , red , grey French , English Wooden , metal These adjectives	se more than one adje " She's a beautiful thir adjective , you have to <i>The basic types of ad</i> outiful , horrible , difficu- ormous , little roung , old flat , rectangular , yellowish , American , eastern , , cotton , paper s often end with "ing" F	ctive before a noun – for example , n American Woman o put them in the right order , fjectives It Greek	
He's a clev When we us according to Size Age Shape Colour Origin Material	er young man " or se more than one o type . Great ,Silly , bea Large , tiny , enc Ancient , new , y Square , round , Blue , red , grey French , English Wooden , metal These adjectives	se more than one adje " She's a beautiful thir adjective , you have to <i>The basic types of ad</i> outiful , horrible , difficu- ormous , little roung , old flat , rectangular , yellowish , American , eastern , , cotton , paper s often end with "ing" F	ctive before a noun – for example , n American Woman o put them in the right order , fjectives It Greek	
He's a clev When we us according to Size Age Shape Colour Origin Material	er young man " or se more than one o type . Great ,Silly , bea Large , tiny , enc Ancient , new , y Square , round , Blue , red , grey French , English Wooden , metal These adjectives	se more than one adje " She's a beautiful thir adjective , you have to <i>The basic types of ad</i> outiful , horrible , difficu- ormous , little roung , old flat , rectangular , yellowish , American , eastern , , cotton , paper s often end with "ing" F	ctive before a noun – for example , n American Woman o put them in the right order , fjectives It Greek	

The basic	types	of ad	ljectives
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Opini <mark>on</mark>	Great ,Silly , beautiful , horrible , difficult
Size	Large , tiny , enormous , little
Age	Ancient , new , young , old
Shape	Square , round , flat , rectangular
Colour	Blue , red , grey , yellowish
Origin	French , English , American , eastern , Greek
Material	Wooden , metal , cotton , paper
nurnaga	These adjectives often end with "ing" For example : sleeping as in "
purpose	sleeping bag" or "playing cards"

Article	Opinion	Size	Age	Shape	Colour	Origin	Material	Purpose	Noun
а	beautiful	small		0.		Japanese			car
the		big		~	blue		plastic	5	files
some	9		old			Chinese		1/2	people
an			old	square			wooden		table
3		small			red			sleeping	bags

Article	Opinion	Size	Age	Shape	Colour	Origin	Material	Purpose	Noun
а	beautiful	small				Japanese			car
the		big			blue		plastic		files
some	12		old			Chinese		12	people
an 3		small	old	square	red		wooden	sleeping	table bags
ine th	e correc	ct ord	er :	**					
A you A Cai	ing Can nadian y	adian ⁄oung	thin la thin la	ady.	A	carving st new steel	carving	knife	
A thir	ing thin young	Canad	lian la	ady.	A	A steel new A new carvi	ng stee	l knife	
	d woode					New Fren			
	are woo d square					French ne			
	oden old					n exciting			
	big plas					small Jap			
	red plas					Japanese		•	
	stic big r				A	small serv	ving Jap	anese b	owl
	plastic r					serving si			
	ton dirty					charming			
	y cotton					n Italian cl			
	d cotton	•				young ch	0		
	y old co			airl		charming			rr
	arming y alian cha					fast racing	- / /		
	ing char					new racin	-		
	arming It					racing ne	0		
	<mark>autifu</mark> l b					small rect			n table
	le beaut		-			rectangul	•		
	iling bea					wooden s			
A blu	e sailing	beau	tiful b	oat	P	small woo	oden r <mark>ec</mark>	tangula	r table
		l		G	boo	luck			