State of Kuwait Ministry Of Education Al-Asema Educational Zone



الصف الثاني عشــر

Essa Al-Hamad Sec. School English Department



Adopt a healthy diet, practice healthy lifestyle choices and make a lifelong commitment to fitness

MODULE THREE

201	6/20	17
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Name	:	
Class	:	

	BOOK 12	Unit 7	Lesson 1&2 Long lives	SB p 56/57
	Word	PS	Definition	A.M
1	cardiovascular	Adj	relating to the heart and blood vessels	متعلق بالقلب و الأوعية الدموية
2	centenarian	N	a person who is over one hundred yeras	معمر
3	commentary	N	the expression of opinions or explanations about an event or situation	تعليق
4	cycle	V	to ride a bicycle	يركب دراجة
5	elderly	Adj	(of a person) old or aging	كبير السن
6	expectation	n.	a strong belief that something will happen	توقع
7	geriatric	Adj	relating to old people ,esp. with regard to their health care	مسن / شيخو خي/ كهو لي
8	honour	V	to treat someone with special respect	یکرم / پیجل
9	integral	Adj	esential or fundamental	جو هري / أساسي
10	onerous	Adj	involving an amount of effort and difficulty that is oppressively burdensome	مجهد / شاق
11	supple	Adj	bending and moving easily and gracefully; flexible	مرن / لين
12	vigorous	Adj	strong, healthy and full of energy	مفعم بالقوة والطاقة
13	BOOK 12	Unit 7	Lesson 3 Long lives	WB p 48/49
14	chronic	Adj	something that continues for a long time and can not be solved	مزمن / مستعصىي
15	deprive of	ph.v	dispossess of , rob of	يحرم من
16	drowsy	Adj	tired and almost asleep	نعسان
17	genetic make up	N	chemical structure that defines individuality	تكوين جيني
18	Restful	Adj	peaceful and quiet, making you feel relax	هادئ / مريح
19	shallow	Adj	not deep	سطحي-غير عميق

	BOOK 12	Unit 7	Lesson 4&5 Grammar/Vocabulary	SB p 58/59
18	blizzard	N	a severe snowstorm with high winds and low visibility	عاصفة ثلجية عنيفة
19	conceal	V	to keep from sight; to hide	يخفي
20	dispute	N	a disagreement, argument, or debate	جدل / خلاف
21	do away with	ph.v	to get rid of	يتخلص من
22	do up	ph.v	to fasten; to tie	يربط
23	do without	ph.v	to not have something and manage in spite	يستغني عن
24	excuse	N	a reason or explanation put forward to defend or justify a fault or offense	يستغني عن عذر/ مبرر
25	frequently	Adv	on many occasions with little time between them	تکرارا / بشکل متکرر
26	in spite of	Prep	regardless of	على الرغم من
27	make up	ph.v	to invent (a story)	يلفق / يختلق
28	make up for	ph.v	to take the place of something lost or missing	يعوض
29	vicinity	N	the area near or surrounding a particular place	منطقة مجاورة/ بالجوار
	BOOK 12	Unit 7	Lesson 7&8 A magazine article	SB p 60/61
30	admiration	N	respect and warm approval	اعجا ب
31	affection	N	a gentle feeling of fondness or liking	مودة / محبه
32	ailment	N	an illness, typically a minor one	مرض (بسيط)
33	bestow	V	confer or present (an honour , right or gift	یمنح / یهب
31	deserve	V	to do something or have or show qualities wothy of (reward or punishment)	يستحق / يستاهل
32	due	Adj	expected or planned for at a certain time	مستحق / واجب / مناسب
33	fatal	Adj	causing death	قاتل / ممیت
34	life expectancy	N	the average period that a person may expect to live	متوسط العمر
35	reverence	N	deep respect for someone or something	تبجيل / احترام

Assema Educational Area
Issa AL-Hamad Secondary School

Third Period 2014/2015
Department of English

	BOOK 12 Unit 8 Lesson 1&2 migration SB p 62/63				
	Word	PS	Definition	A.M	
1	almond	N	the tree that produces flat pale nut with brown skin that tastes sweet.	شجرة اللوز / لوز	
2	depopulation	N	the process of the number of people reducing in an area	هجرة (السكان)	
3	deserted	Adj	abandoned, neglected	مهجور	
4	export	N	the selling and sending out of goods or services to other countries.	تصدير	
5	graduated	Adj	graduated: divided into different levels.	متخرج – مقسوم لمستويات مختلفة	
6	infrastructure	N	the basic physical and organizational structures and facilities.	بنية تحتية	
7	overcrowding	N	the process of filling an area beyond what is usual	ازدحام	
8	public services	N	a service that is run for the benefit of the general public	خدمات عامة.	
9	reverse	V	to make(something)the opposite of what it was	يعكس – يقلب	
10	rural	Adj	in , relating to , the countryside rather than the town	ريفي	
11	socioeconomic	Adj	concerned with the interaction of social and economic factors	اقتصادي اجتماعي	
12	-unemployment	N	unemployment: the state of being jobless.	بطالة	
13	vice versa	Adv	with the main items in the preceding statement the other way around.	العكس بالعكس	
14	vacant	Adj	Empty	فارغ/شاغر/خالي	
	Book 12	Unit8	Lesson 3	WBp.54	
15	contentment	N	the state of being happy and satisfied	قناعة _ رضا _ اطمئنان	
16	crown jewel	N	the best or most valuable thing that a person has	قناعة – رضا – اطمئنان بأفضل و أقيم ما لديه – أفضل الموجود تعيين حدود	
17	demarcation	N	the point at which one area of work ,responsibility etc. ends and another begins	تعیین حدو د	
18	skyline	N	skyline : the shape made by hills or buildings against the sky	صورة المباني والجبال على خلفية السماء/ أفق مبنى متطاول يتسع	
19	vertical village	Exp	the same amount of people occupying a village but in one tall building	مبنی متطاول یتسع لسکان قریة	

	Book 12	Unit8	Lesson 4/5	SBp.64/65
20	astounded	adj	shocked or greatly surprised	مصعوق/مذهول
21	bump into	ph.v	to meet by chance	مصعوق/ مذهول يلتقي بالصدفه
22	densely	adv	closely compacted in substance	بكثافة
23	disturbance	n	the interruption of a settled and peaceful condition	ارباك – ارتباك - اضطراب
24	embarrassed	adj	feeling or showing shame	محرج- منحرج
25	far and wide	idiom	over a large area	على مساحة كبيرة
26	glamour	n	an attractive and exciting quality	روعة / جمال / سحر
27	hub	idiom	centre of activity	مركز / محور
28	hustle and bustle	n	activity; liveliness	نشاط / حيوية
29	metropolis	n	densely populated city	مدينة مكتظة / حاضرة
30	narrate	v	give a spoken or written account of	يروي
31	odds and ends	n.pl.	bits and pieces	أشياء صغيرة / أجزاء
32	pluck up the courage	exp.	make an effort to do something that frightens one	يستجمع قواه (شجاعته)
33	tranquil	Adj	calm; free from disturbance	هادئ
	Book 12	Unit8	Lesson 7/8	SBp.67
34	advantageous	adj.	a condition or circumstance that puts one in a favourable or superior position	مفید <i>– مر</i> بح <i>– مجدي</i>
35	leafy	adj.	having or characterized by much foliage because of an abundance of trees or bushes	كثير الخضرة والأوراق مورق /محاط بالأشجار
36	make it your own	Exp	change something in your possession so that you reflect your personality and character.	اجعله خاصا بك عير فيما تمتلك لتعكس شخصيتك
37	palatial	Adj	resembling a palace in being spacious and splendid	فخم /كالقصر / قصري
38	picturesque	adj	visually attractive ,esp. in a pretty style	بديع / يروق للعين
39	residents'	n	parking space reserved specially for	موقف مخصص لسكان منطقة معينة
	parking		residents of a particular area	منطقة معينه

	BOOK 12	Unit 9	Lesson 1&2 New ways and old	SB p 68/69
	Word	PS	Definition	A.M
1	competent	adj	having the necessary ability, knowledge, or skill to do something successfully	كفء / مؤهل
2	cookery	n	the practice or skill of preparing and cooking food	فن الطبخ
3	custom-made	adj	made to a particular customer's order	مصنوع حسب طلب الزبون
4	fix	V	to repair something that is broken or not working properly	يصلح
5	mail order	n	the selling of goods to customers by mail, generally involving selection from a special catalogue	طلب بريدي: طلب سلعة بالبريد
6	mass-produced	adj	produced in large quantatities by an automated mechanical process	منتج بالجملة
7	unique	adj	being the only one of its kind; unlike anything else	فرید / ممیز
8	unusual	adj	not habitually or commonly occuring or done	غیر معتاد / فرید غیر مألوف
9	workshop	n	a room or building in which goods are manufactured or repaired	ورشة
	BOOK 12	Unit 9	Lesson 3 New ways and old	WB p 60/61
10	contemporary	adj	belonging or occuring in the present	معاصر
11	in parallel	exp	occurring at the same time and having some connection	متز امن مع / متو از / في نفس التوقيت
12	socialise	V	to mix socially with others	
13	platform	N	a raised level surface on which people or things can stand	يصادق منصـة / منبر / مسرح
14	craftsman	N	someone who is very skilled at a craft	حرفي
15	seamlessly	adv	smooth and without seams or obvious joins	بلا عقد / بسلاسة
16	promote	V	support or actively encourage	يحفز/ يشجع/يعزز
17	pottery	n	clay that has been shaped and baked to make pots, dishes	يحفز/ يشجع/يعزز صناعة الفخار

Assema Educational Area
Issa AL-Hamad Secondary School

Third Period 2014/2015
Department of English

	BOOK 12	Unit 9	Lesson 4&5 Grammar/Vocabulary	SB p 70/71
18	below par	exp	something which is inferior	رديء
19	call the shots	exp	to make the important decision; to direct a project	يتخذ القرار الهام
21	immobile	adj	Motionless	ثابت/غير متحرك
20	neck and neck	exp	evenly matched	متعادل/متساو
21	put to	ph.v	to ask someone a question, especially about something important	يوجه سؤال ل/ يضع على المحك
22	snooker	n.	a game played with cues on a billard table	سنوكر / بلياردو
23	substandard	adj	below the usual or rquired standard	دون المستوى المطلوب
24	toe the line	exp	to accept the authority, principles, or policies of a particular group, esp.under pressure	يخضع للنظام / يمتثل لسلطة
25	ungentlemanly	adj.	dishonourable	مخزي / شائن
	BOOK 12	Unit 9	Lesson 7&8 A biography	SB p 72/73
26	appoint	v.	to choose someone for a position or a job	يعين
27	bill	n.	a written proposal for a new law, which is brought to a parliament to be discussed	يعين مشروع قانون
28	biography	n.	an account of someone's life written by someone else	السيرة : قصة حياة شخص
29	customarily	adv	usually, habitually	عادة
30	dograa	n.	a course of study at a university or college or	شىھادة /
30	degree		the qualification that is given to you when you have successfully completed the course	درجة علمية
31	doctorate	n.		
	-	n. n.	you have successfully completed the course a university degree of the highest level a university degree such as MA that you can get by studying for one or two years after	درجة علمية درجة الدكتوراة درجة ماجستير
31	doctorate		you have successfully completed the course a university degree of the highest level a university degree such as MA that you can	
31 32	doctorate master's degree	n.	you have successfully completed the course a university degree of the highest level a university degree such as MA that you can get by studying for one or two years after your first degree a politician who is in charge of a	درجة الدكتوراة درجة ماجستير
31 32 33	doctorate master's degree minister	n. n	you have successfully completed the course a university degree of the highest level a university degree such as MA that you can get by studying for one or two years after your first degree a politician who is in charge of a government department the group of people who are elected to make a country's laws and discuss important national affairs the work that a particular government	درجة الدكتوراة درجة ماجستير وزير البرلمان حقيبة وزارية /
31 32 33 34	doctorate master's degree minister parliament	n. n	you have successfully completed the course a university degree of the highest level a university degree such as MA that you can get by studying for one or two years after your first degree a politician who is in charge of a government department the group of people who are elected to make a country's laws and discuss important national affairs	درجة الدكتوراة درجة ماجستير وزير البرلمان

Assema Educational Area	Third Period 2014/2015				
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Module Three Lifestyles BOOK 12 Unit 7 Lesson 1-2	SB p. 56/57				
Vocabulary	22 p v e s, e .				
A)From a, b, c, and d choose the best word the completes	s the meaning				
1- Gloves are usually made of leather so that your f	-				
a- mental b- supple c- vigorous	d- physical				
2- Both parents and teachers have offered us a lot . We have to	them.				
a- honour b- excuse c- cycle	d- tax				
3-My brother usually has an hour of stretching	g in the morning.				
a - supple b- frequent c- appreciated	d - vigorous				
4- As our team trained well, my is that we w	vill win the cup final.				
a- expectation b- admiration c - affection	d- reverence				
5- You must wear a crash –helmet when you					
a- expect b- cycle c- conceal	d- tax				
B)Fill in the spaces with the most suitable word from the li	st below:				
elderly / centenarian / cardiovascular / vigorous / integ	elderly / centenarian / cardiovascular / vigorous / integral / geriatric / onerous				
6- There are manyhomes in Japan.					
7- He is a / an part of the team. We can't do without	out him.				
8-It is a /an task to find a solution to the difficulties	s that face the company.				
9- There is a clinic for the care ofin some hos	pitals.				
10- Running for one kilometer a day improves your	system.				
Module 3 Lifestyles					
BOOK 12 Unit 7 Lesson 3	WB p. 48				
Vocabulary					
C)Fill in the spaces with the most suitable word from the list below:					
shallow / chronic / restful / drowsy / deprived / process / genetic make-up					
1- My grandmother suffers from adisease. She doesn't leave her room.					
2-I like the sound of the wind in the trees.					
3- Children must stay in theend of the swimming pool .					
4- How much sleep we need depends on several factors beside	es, our				
5- People who are of sleep might gain we	ight.				

Module 3 Lifestyles

BOOK 12	Unit 7	Lesson 4/5	SB p. 58/59

<u>D)Fill in the spaces with the most suitable</u> word from the list below:

made up / conceal / in spite of / dispute / excused / blizzard

- 1- The main roads in England were nearly impassable because ofconditions.
- 2-Women usually try to their age . I don't know why.
- 3- She had her mind not to tell the truth.
- 4- The unions have been able to settle the over working conditions.
- 5- The best player in the team asked the trainer if he could be from the football practice as his knee still hurts.

E)From a, b, c, and d choose the best word the completes the meaning

- 1- There are several hotels in the immediate of the Kuwait Towers.
 - a- vicinity
- b- damage
- c- affection
- d- centenarian
- 2- There is no mayonnaise left ,so I'm afraid you will just have to it .
 - a- make up for
- b- do up
- c- do away with
- d- do without
- 3- Computerization has enabled us to a lot of paper work.
 - a- run into
- b- do away with c- make up for
- d- do up
- 4- No amount of money can the death of a child.
 - a- do up
- b- do without
- c- run away
- d- make up for

- 5- I meet Jasim on my way to school .
 - a- frequently
- b- mentally
- c- physically d- comparatively

Module 3 Lifestyles

BOOK 12 Unit 7 Lesson	7/8	SB p. 60/61
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Vocabulary

A)Fill in the spaces with the most suitable word from the list below:

deserves / affection / dispute / fatal / due / reverence

- 1- The former prince still holds a place in the nation's
- 2-We feel great for our teachers .
- 3- Some illnesses are in almost all cases .
- 4- The meeting is to be held in three month's time.
- 5- The worker a holiday after that hard work.

B)From a, b, c, and d choo	ose the best word th	ne completes the m	<u>eaning</u>
1-Life	in Kuwait has incre	eased greatly in the	20 th century.
a- compassion	b- defence	c-empathy	d- expectancy
2- You can treat a minor	yourself		
a- commentary	b- ailment	c- vicinity	d- statement
3- Friendship is one of the gre	eatest things we can	upon th	e others.
a- bestow	b- deserve	c- export	d- do up
4- My for that	hard working man	grows everyday .	
a- obligation	d- expression	c- admiration	d- commentary
C) Use the following words in	n meaningful sente	nces:	
1-(vigorous):			
2-(expectation):		••••••	••••••
3-(deserve):		• • • • • • • • • • • • • • • • • • • •	
4-(do without):			
5-(frequently):			
D)Choose the correct definit	tion of the underlir	ned words:	
1-Shakespeare's poems were		nt <u>reverence</u> by oth	-
a-deep respect for someone or	_		, argument or debate
c-the expression of opinions	or explanations abou	it an event or situat	10 n
d-respect and warm approval2-The room is so warm that	it makes me feel d	rowsv.	
a-essential or fundamental	it makes me reer <u>a</u>	b-causing death	
c-something that continues for	r a long time and ca	ŭ	ed
d-tired and almost asleep			
3-The defendant is accused	• • —		
a-to treat someone with specia	al respect	b-confer or presen	nt
c-to keep from sight; to hide	show qualities wort	hy of (reward or n	unishment)
d-to do something or have or show qualities worthy of (reward or punishment) 4-Computerization has allowed us to do away with a lot of homework.			
a-to fasten; to tie	<u></u>	b-get rid of	
c-to not have something and r	nanage in spite	d-to need or want	something

BOOK 12 Unit 8 **Lesson** 1 & 2 **SB p.** 62/63 VOCABULARY A-Fill in the spaces with suitable words from the list: { depopulation / graduated / deserted / export / almond / vacant } 1-I planted many..... trees in my home garden. 2-.....of the rural areas lead to crowded areas in the city. 3-The coastal places are usuallyin Winter. 4-The Gulf countriesoil to many other countries. 5-Laurawith first class levels from Cambridge University. B- From a, b, c and d, choose the right words: 1-The war has seriously damaged theof the country . a. reverence b. ailment c. infrastructure d. affection 2-Investments in the railway network would reduce......on roads. a. overcrowding b. almond c. glamour d. residents 3-People are in urgent need for theof the Ministry. b. public services c. expectation d. preposition 4-The teachers of the school wanted to......failure into success. d. graduate b. narrate c. reverse a. export 5-This area is still......and needs a lot of development. b. vacant a. socioeconomic d. embarrassed c. rural Module 3 Lifestyles BOOK 12 Unit 8 Lesson **WB p.** 64/65 A- Choose the right words to complete the meanings from a, b, c and d: 1-When the results were announced, his face wore a look of pure..... a. contentment b. dispute c. vicinity d. life expectancy 2- Kuwait Towers are theof the tourist places in the region. a. affection b. admiration c. unemployment d. crown jewel 3-The river serves as the line ofbetween the two countries. d. contentment a. depopulation b. demarcation c. unemployment 4-You can get a good view of Kuwait Cityfrom Kuwait Towers. b. demarcation d. almond a. skyline c. glamour 5-help a lot to save the farmland as a part of our environment. a. odds and ends b. services c. vertical villages d. hustle and bustle

Module 3 Lifestyles

Module 3 Lifestyles

BOOK 12 Unit 8	Lesson 4/5	SB p. 64/65
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VOCABULARY

D-Fill in the spaces with suitable words from the list:

{ embarrassed /	densely / far and wi	de / disturbance / bu	imped into }
1-WeMr.]	Karam when we were	in Damascus last weel	k.
2-Cairo is one of the mos	stpopu	lated city in the Arab	world.
3-Phone calls are the big	gestat w	ork. One can't concent	rate well.
4-Some students feel	when	they come to school la	te.
5-People came from	to see	the fair book in Kuwai	t city.
E-From a, b, c and d,	choose the right wor	rd to complete the me	eanings:
1- Nobody can resist the	of food	when feeling hungry.	
a. service	b. glamour	c. odds and ends	d. parking
2-Kuwait City is the	of Kuwait's	financial market.	
a. logger	b. litigation	c.hub	d. overcrowding
3- I like peace and quiet	and can't bear the	of mark	cets.
a. hustle and bustle	b. odds and ends	c. wildfire	d. upsurge
4-Having failed in his vi	llage, he left to begin	his career in the	
a. glamour	b. hub	c. depopulation	d. metropolis
5- The witnesses	the sequence	of events which led to	the crime.
a. graduated	b. narrated	c. deserted	d. exported
F)Choose the correct for 1. He spoke so quietly the a-make out 2 Both candidates are p	at we could hardly b- make up	what he was	d- make off •
		c- make up	
3. I don't know what to .		denly unfriendly attitu	de towards me.
4. What do you		the president signed? c- make up	d- make of
5. I know I ruined your fav a- makes out	ourite camera but I hop b- makes up for		you It. d- makes of
6.We al	l the old equipment as	nd invested in some ne	W .
a. did away with	b. did up	c. did with	d. did without

BOOK 12 Unit 8 Lesson 7/8 **SB p.** 66/67 VOCABULARY A- Fill in the spaces with words from the list: (leafy / palatial / make it your own / picturesque / residents' parking / advantageous) 1-The lower taxes are, the morethey are to poor families. 2-My house is located in asuburban area. 3-There is a big villa for sale on the beach. You can.....quickly. 4-My father likes to buy avilla in a calm green area. 5- Thepark around our house adds a lot to its beauty. 6- Having aaround this hotel makes it comfortable to stay at. Module 3 Lifestyles BOOK 12 Unit 9 **SB p.** 68/69 Lesson 1/2 Vocabulary A)Fill in the spaces with the most suitable word from the list below: competent / cookery / custom-made / fix / mail order / unique 1- Each person's genetic code is except in the case of identical twins. 2- I think this device is too complicated to.......... You'd better take it to a technician. 3- His feet are too big to find proper size. For this reason, he always gets.....shoes 4- Actually, everyone here is exceptionallyat their jobs. B)From a, b, c, and d choose the best word that completes the meaning 5-items are commercially beneficial to the producer and consumer. a- mass-produced c- unusual d- shallow b- competent 6- Mothers always look for an up-to-datebook to prepare new dishes or meals. b- cookery d- workshop a- reverence c- pottery 7- If you are too busy to go to the shop you can get it by d- mail order a- cookery book

Module 3 Lifestyles

BOOK 12 Unit 9 Lesson 3 **WB p.** 60 /61 Vocabulary A) Fill in the spaces with the most suitable word from the list below: contemporary / in parallel / socialise / platform / seamlessly / craftsman 1- If two or more parts of an electrical system are, they are arranged in a way that means they both receive the same amount of electricity. 2- Extrovert individuals tend towith others everywhere. 3- Although Shakespeare's plays were written hundreds of years ago, they still have a/an feel to them. 4- Now it's easy to integrate data, texts, images and sound 5- There is a quite bigat the end of the hall on which students can show their various activities. B)From a, b, c, and d choose the best word the completes the meaning 6- The Institute is intended toan understanding of the politics and culture of the Arab world. a- promote b- socialise c- fix d- conceal 7- Now it's easy to integrate data, texts, images and sound a- seamlessly b-normally c- literally d- grammatically 8- There is a quite bigat the end of the hall on which students can show their various activities. c- pottery a- craftsman b- platform d- cone 9- This tray is hand painted by the finest...... It's really unique. a- craftsman b- platform d- cone c- pottery BOOK 12 Unit 9 Lesson **SB p.** 70/71 4-5 Vocabulary A) Fill in the spaces with the most suitable word from the list below: below par / call the shots / immobile / neck and neck / put to 1- Look over there! I can see a figure sittingfacing the sea. 2- Opinion polls show the two main parties are running It's too hard to say who will win.

3- It is a job in which you will be able to Don't miss it .			
4- As I see it, these appliances are We'd better look for more up-to-date ones			
5- I have many qu	estions that I'd like to	you .	
B)From a, b, c,	and d choose the best wor	rd the completes the mea	ning
6- Not everyone ca	an playas it	requires both concentration	on and accuracy.
a- snooker	b- par	c- shot	d- neck
7- Both teams star	ted quarreling as soon as th	e referee whistled. Actual	ly, it was
an	lack of sportsmanship.		
a- seamless	b- ungentlem	anly c- immobile	d- unique
8- On hearing the	news, he sat,	wondering what to do ne	xt.
a- geriatric	b- vigorous	c- onerous	d- immobile
BOOK 12	Unit 9 Lesson 7/8		SB p. 72/73
	Vocab	ulary	
A)Fill in the spac	es with the most suitable	word from the list below	<u>:</u>
(appointed / bill /	biography / customarily	/ master's degree / below	v par / whereas)
1- In some countri	es like Turkey the Prime M	Iinister isb	y election.
2- I intend not to g	get a job before getting a / a	n	
2 2	te part in a debate over the	e	
	English has recommended that		_
5- You eat a massi	ive plate of food for lunch,	I have just a san	idwich.
B)From a , b , c , and d choose the best word the completes the meaning			
6- Which minister	do you think will be offere	ed theof the fo	oreign affairs .
a- doctorate	b- portfolio	c- parliament	d- snooker
7- I wish I could get ain the English literature.			
a- doctorate	b- portfolio	c- parliament	d- snooker -
8- Though he has got ain Law, he works as a teacher of social studies.			
a- bill	b- biography	c- degree	d- pottery
9- As I see it, it's high time tofrom the company to start my own business.			
a- resign	b- appoint	c- graduate	d- obtain
10- Members of the public can even go to hearin session.			
a- doctorate	b- portfolio	c- parliament	d- snooker

Assema Educational Area	Unit 7	Third Period 2015	
Issa AL-Hamad Secondary School			

Grammar

A)Do as shown between brackets:			
1- Ahmed enjoys the movie. Hamad enjoys the movie.	,		
2- She knows how to tax her brain . He knows how to tax his brain. (Use: bothand)			
3- Rugby is popular in England. Football is popular in England.			
4-The test was very long. It was difficult.	(Join using: bothand)		
5-I'll have the cheesecake. I'll have the frozen hot chocolate.	(Join using: bothand)		
6-You clean your room. You'll stay home at this weekend.	,		
7-She did well on the test. She got an A on her report.	(not onlybut also)		
8-The manager is here. His assistants are here today.	(Use: neithernor)		
B) Change into reported speech: 1. Khaled said, "It is hot in here." She said. 2-Salem: "I didn't have time to do my homework yesterday" Salem remarked. 3-"We will fly to Austria with our families tomorrow." They said. 4-"I find physics too difficult." My classmate told me. 5-Huda said, "I'm going home now." She said. 6- The secretary: "The boss must sign this letter." The secretary told us. 7-"Open your suitcase." The policeman asked me. 8-"Don't forget your duties." My father. 9- "How about going shopping?" My neighbour.			

10."When will the plane take off?"
They wanted to know
11. " Why didn't you prepare your lesson?"
The teacher asked me
12."Why are so many students absent today?"
The teacher wanted to know
13."Do you know how far it is to the airport?"
The tourist asked the policeman
14."Did Hisham call me yesterday ?"
My father asked me
15."Have you done your math homework ?"
Mrs. Brown asked her students
16."Can you repair this motorbike ?"
I asked the mechanic
1 asked the mechanic
E)Changa into dinast anacchi
E)Change into direct speech:
1-She said she had been teaching English for seven years.
She said,"
2-He said he had taught online the day before.
3-They said they were chatting on the Net at the moment.
They said, "
4-I asked my friend where he worked.
5-I warned him not to swim at night.
6-I advised him to depend on himself.
7-I asked who did they go to school with.
I asked, "
8-Muhammad asked me where I had gone the previous weekend.
Muhammad asked , "
9-The judge ordered them to call the first witness.
"
10-He asked me if I lived nearby.
F)Correct the verbs between brackets:
1-I (learn) English for seven years now.
2-Before I went to bed, I (have)my dinner.
3-While I (juggle), I met lots of young people from our vicinity.
4-At the moment I (revise) English grammar.
5-If I pass my exams successfully, I (start) an apprenticeship in September.
6-I (become) a real Barcelona fan already.
7. Omar (study) for his math test as we speak.

8. Saleh (smoke) for the past three years.
9. Huda sometimes (lose)temper.
10. I (see)this movie about a dozen times already.
11. We (sleep) all day yesterday.
12. (you, see, ever)a ghost?
13. We often (go out)on Fridays.
14. What kind of music (like)she?
15. Three years ago, Muhsen completely (change) his lifestyle.
16-I used (have)short hair when I was a teenager.
17-We (use not) hate primary school.
18- There used (is) in the town, but now there isn't.
G)Change into passive voice:
1.We haven't cleaned the house for weeks.
2. They are going to open a new supermarket next week.
3. They couldn't use the car because the garage was servicing it.
4 W'll d 11'-1 1 1 1
4. Will they publish her new book next month?
5. The police have just arrested our peighbour on augminion of murder
5. The police have just arrested our neighbour on suspicion of murder.
6. Someone has just found the missing jewels.
6. Someone has just found the missing jewels.
7. They had finished the work by the end of 1997.
7. They had finished the work by the end of 1997. 8. They authorities close the factory.
7. They had finished the work by the end of 1997. 8. They authorities close the factory.
7. They had finished the work by the end of 1997.8. They authorities close the factory.9. They discuss important subjects at lunchtime every day
 7. They had finished the work by the end of 1997. 8. They authorities close the factory. 9. They discuss important subjects at lunchtime every day 10. They are still considering this matter.
 7. They had finished the work by the end of 1997. 8. They authorities close the factory. 9. They discuss important subjects at lunchtime every day 10. They are still considering this matter.
 7. They had finished the work by the end of 1997. 8. They authorities close the factory. 9. They discuss important subjects at lunchtime every day 10. They are still considering this matter. 11. They were making every effort to end the strike.
7. They had finished the work by the end of 1997. 8. They authorities close the factory. 9. They discuss important subjects at lunchtime every day 10. They are still considering this matter. 11. They were making every effort to end the strike.
7. They had finished the work by the end of 1997. 8. They authorities close the factory. 9. They discuss important subjects at lunchtime every day 10. They are still considering this matter. 11. They were making every effort to end the strike. 12. You must clean the house.
7. They had finished the work by the end of 1997. 8. They authorities close the factory. 9. They discuss important subjects at lunchtime every day 10. They are still considering this matter. 11. They were making every effort to end the strike. 12. You must clean the house.
7. They had finished the work by the end of 1997. 8. They authorities close the factory. 9. They discuss important subjects at lunchtime every day 10. They are still considering this matter. 11. They were making every effort to end the strike. 12. You must clean the house. 13. Somebody told him about that yesterday.
7. They had finished the work by the end of 1997. 8. They authorities close the factory. 9. They discuss important subjects at lunchtime every day 10. They are still considering this matter. 11. They were making every effort to end the strike. 12. You must clean the house.
7. They had finished the work by the end of 1997. 8. They authorities close the factory. 9. They discuss important subjects at lunchtime every day 10. They are still considering this matter. 11. They were making every effort to end the strike. 12. You must clean the house. 13. Somebody told him about that yesterday.
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7. They had finished the work by the end of 1997. 8. They authorities close the factory. 9. They discuss important subjects at lunchtime every day 10. They are still considering this matter. 11. They were making every effort to end the strike. 12. You must clean the house. 13. Somebody told him about that yesterday. 14. When did he make this mistake?
7. They had finished the work by the end of 1997. 8. They authorities close the factory. 9. They discuss important subjects at lunchtime every day 10. They are still considering this matter. 11. They were making every effort to end the strike. 12. You must clean the house. 13. Somebody told him about that yesterday. 14. When did he make this mistake? 15. How often do your teachers ask you?

H)Make questions: 1-I would buy a yacht if I had the money.
2-Yousef helped his father.
3- We spent the holiday with our best friends.
4- I have been listening to the lecture for half an hour.
5-She had put her earrings into my bag?
6-This car is Abdullah's.
7-The parliament is changing the law.
8-Khaled drives to the gym twice a week.
9-It was cold and raining.
10-I have bought a chunk of meat at the butcher's.
I)Add a question tag:
1-She likes thrillers,?
2-We won't be late,?
3-Khaled and Ramadan look exhausted,?
4.71
4-I've met you before,?
4-I've met you before,? 5-There were a lot of people at the beach,?
•
5-There were a lot of people at the beach,?
5-There were a lot of people at the beach,? 6-Fawaz jumped over the fence,?
5-There were a lot of people at the beach,? 6-Fawaz jumped over the fence,? 7-He had a nice weekend,?
5-There were a lot of people at the beach,? 6-Fawaz jumped over the fence,? 7-He had a nice weekend,? 8-Jamal has answered all the questions,?
5-There were a lot of people at the beach,? 6-Fawaz jumped over the fence,? 7-He had a nice weekend,? 8-Jamal has answered all the questions,? 9-Salwa has a brother,?
5-There were a lot of people at the beach,
5-There were a lot of people at the beach,? 6-Fawaz jumped over the fence,? 7-He had a nice weekend,? 8-Jamal has answered all the questions,? 9-Salwa has a brother,? 10-I'm late,? 11-Let's go home,? 12-Don't smoke,? 13-He'll never know the truth?
5-There were a lot of people at the beach,

Assema Educational Area Issa AL-Hamad Secondary School Unit 8

Third Period 2015

Grammar

A)Choose the correct	<u>t form from a, b, c o</u>	<u>r d</u> :	
1had	I got into bed when the	here was a knock at the d	oor .
	_	c. Not only	
2.Only by working th	ree jobs	able to support his large	family .
		c. he's being	
3.The boss didn't kno	w what to do ,	did the rest of us.	
a. so did	b. either	c. neither	d. nor did
4Ja	nuary will I have a h	oliday .	
a. Not until	b. No sooner	c. Not only	d. Nor
B)Do as shown betw	een brackets: (Make	e inversion / Begin with	/ Complete)
1. I know little abou	t the causes of global	warming.	
Little	-		
2. I didn't say at any t			
•	•	•	
3. I had hardly left wh			• • • • • • • • • • • • • • • • • • • •
•			
-			• • • • • • • • • • • • • • • • • • • •
	nat surprises we have i		
			• • • • • • • • • • • • • • • • • • • •
5. I had no sooner rea	ached the door than I	realized it was locked.	
No sooner			
6. I not only enjoy cl	assical music , but I al	so have a season ticket to	the symphony.
Not only			
7. The boss has seldo:	m been so upset.		
Seldom			
8-I have been on time	<i>)</i> •		
Never			
9-They were so excit	ed that they couldn't s	it still.	
	•	lassroom, the students ke	
		would never have enroll	•
наа	• • • • • • • • • • • • • • • • • • • •		

Grammar

C)Choose the con	rrect form from a,	b, c or d:	
1-My father is ver	ry nice	a b	it strict.
a- but	b- whereas	c-however	d- in comparison with
2-Some workers v	want a new system.		.,not everybody agrees.
a-Instead of	b- Though	c- Otherwise	d- However
3- The Middle Ea	st produces high lev	vels of oil,	Japan produces none.
a- furthermore	b-moreover	c-while	d-on the other hand
4-My eldest broth romance ones.	er likes reading sca	ry stories,	my sister prefers
a- although	b-unlike	c-whereas	d- in comparison with
5-I'd like to order	tea	milk.	
a- but	b-whereas	c-yet	d-instead of
6	other cities	, Silk City's growth	will be less organic.
a-Whereas	b-While	c- However	d- In comparison with
D)Join the follow	wing sentences usi	ng the suitable con	trast connectors:
-After a	although, though a	and even though, w	ve use: Subject + Verb
Example:			
Although / Thou exam.	gh / Even though l	ne studied very hard	l, he didn't manage to pass the
-After in spite of	and despite, we us	se : a noun or a pro	onoun.
Remember that	the gerund ('-ing' f	form) is the 'noun	' form of a verb.
Example:			
In spite of / Desp	ite the heavy rain,	we enjoyed our he	oliday.
Example:			
-I have all the nec	essary qualification	. The manager didr	n't offer me the job. (Join)
Although / Though / Even though / I have all the necessary qualifications, the manager didn't offer me the job.			
Despite / In spite me the job.	e of / having all the	necessary qualificat	tions, the manager didn't offer
Despite / in spite didn't offer me the		have all the necessa	ary qualification, the manager
1-He was by far the	he oldest player. He	scored three goals	

2-He is a millionaire. He drives a second hand car.	
3- She won the race. She is much older than the others.	
4-They live in a small flat. They have a palace.	
5-Salwa earns a low salary. She supports her family.	
E) Correct the verbs between brackets :-	
1- I want to know where you (be) the previous night.	1
2- I wonder what the ultimate aim of this project (be).	2
3- Would you tell me how many jobs the proposed project (create) .	3
4- I'd like to know why many wealthy people usually (move) to the countryside.	4
5- Could you show me how rural depopulation (affect) both cities and country ar	eas? 5
F)Do as shown between brackets: (Make inversion / Begin with / Comp	<u>lete)</u>
1. Sue hasn't seen a more beautifully decorated room anywhere.	
Nowhere	
On no account	
Under no circumstances	
Rarely5. The teacher makes a comment only after understanding the situation .	
Only after understanding the situation	•••••
G)Do as shown between brackets: (Make inversion / Begin with / Comp	olete)
1. I enjoy reading so much that I can't do without it.	
So	
3. Soccer is such a popular game that streets get empty at the time of the ma Such	itch.
4. He leads such an abnormal lifestyle that everyone criticizes it . Such	

1-Six **peoples** lost their **life** in the accident yesterday. 2-The smell **at** flowers **bring** back memories. 3-The man to **who** I sold my house **is** a cheat. 4-I have slept since ten hours last night. 5-You know which I live. I live in the same place for the past three years. 6-I **lie** in bed when I heard **a** accident outside. 7-Ahmed has a promising future, hasn't his? 8-The story is **make on** of twenty chapters. 9-How **much** did **she** take you to get to the airport? 10-My father asked me <u>unless</u> I <u>finish</u> my homework. 11-**Never** is he difficult to understand, but he is **no sooner** funny. 12-**Little** had I got out of bed where the doorbell rang. 13-My sister didn't cook the dinner. She **have** it **cooking** by a cook. G)Choose the the correct relative pronoun from a, b, c and d: 1-The manlives across the road is my best neighbor. b-whose d-which c-who 2-This is the man we met in Denmark. b-which d-how a-whom c-where 3-The lionkilled its keeper was shot down. b-who c-which d-whom 4-The manyou called is my friend. b-which c-whose d-who a-whom b-how c-where d-when 6-That's the programmewe listened to last week. b-which d-whom a-who c-when 7-My big brother was usually late, annoyed his father. b-when c-which d-who 8-Do you know the boymother is a nurse. a-whom b-whose d-where

F)Correct the underlined mistakes in the following sentences:

9-Essa Al-Hamad a-which	b-who	my brotne c-where	ers used to study. d-that
	bs between brackets		u-mai
1- I rarely make tea 2- They hardly dec 3- I don't like ironi 5- She doesn't mak C)Re-write the se	a. I always (make) orate the house thems ng clothes. I (iron) to fruit juice herself. Sentence using causat	it . selves. They (decorate them. She (make) .	1
1. I rarely polish m	<u> </u>		
2. You hardly wate	•		
3.She doesn't perm			
4- The technician i	sn't going to redesign	his web site.	
5-Amal doesn't wa		• • • • • • • • • • • • • • • • • • • •	
6-He is mending h		•••••	
7-We won't repair			
D)Choose the cor	rect form from a, b,	c or d:	
			e garage round the corner.
a- was having my	car repaired	b- hav	ve my car repaired
c-repair my car		d-rep	aired my car
2. I really must		I'm sure I need glasses	S.
a- get my eyes c	hecked	b- got my e	yes checked
c- getting my ey	es checked	d- to get my	eyes checked
3. After being late for work every day for two weeks, Billy			
a- has his pay re	educed	b- is had his	s pay reduced
c- had his pay re	educed	d- have his	pay reduced
4. I stood so close	to the fire that I		
a- had got m	y legs burnt	b- got my le	egs burnt
c- get my leg	gs burnt	d- will get n	ny legs burnt
5. I had my car a fortnight ago .			
a- serviced	b- service	c- servicing	d- to service

Assema Educational Area Issa AL-Hamad Secondary School Unit 9

Third Period 2015

Grammar

A)Choose the correct form from a, b, c or d:

1. How can we get our	children	more .	
a- to read	b- read	c- reading	d- reads
2. The government TV channels are trying to get peoplesmoking .			
a. stop	b. stopped	c. to stop	d. stops
2. One of my wisdom teeth really hurt me, so I went to the dentist			
a- to have it remove	b- to have it remove	ed c- to having it re	moved d- to has it removed
3. I had the wallwhen I was redecorating my apartment.			
a- knocked down	b- knock down	c- to knock down	d- knocking down
4. I made my friendhis teacher and apologize .			
a- calling	b- call	c to call	d- have called
5.I will ask the mechanicmy car brakes.			
a- to check	b- check	c- checking	d- checked

Language Functions A)What would you say in the following situations:

1- Your teachers are offering a lot of help for you.
2- Some footballers depend largely on their own skills to score goals.
3- Your little brother picks flowers from the public garden.
4- Your grandpa prefers to live in the country.
5- Your friend is convinced that modern life is much more better than yesterday.
B)What would you say in the following situations:
1- A foreigner asked you about the biography of our Holy Prophet.
2- You made a mistake. Your uncle is angry with you.
3- Your father believes that competent people should occupy their right positions.
4- You are asked to compare life in Kuwait today and in the past.
5- You are asked to compare life in a big city with life in the country.
6- Your flight was cancelled without any prior note.
C)Complete the missing parts of the following dialogue:
Salem : The company has called me for a second interview.
Ahmed :?
Salem; I must have a good impression on them.
Ahmed: What do you have in mind?
Salem:
Ahmed: Good luck. I'm sure you will do very well.
D)Complete the missing parts of the following dialogue:
Car A clerk:
Customer: I'd like to rent a car for two days ,please. How much will it cost?
Car A clerk: \$ 80 a day with unlimited mileage.
Customer:
Car A clerk: That's OK. You can get the key as soon as you sign some papers. Assema

Module Three Unit Seven Lifestyles

1-How can we ensure a long life?

-We can ensure a long life by staying active both physically and mentally.

2-How can you stay active physically?

-I can stretch vigorously in the morning, run for a kilometer or two or go for a walk.

3-How can we tax our brains?/ How can we stay active mentally?

-We can do that by reading books, solving the crosswords or playing chess.

4-Why is sleep important? / Why is it important to get enough sleep?

- It is essential for a person's health and wellbeing . / It helps the brain retain new information.

5- How much sleep we need depends on several factors. What do they include?

They include our age, our daily routine, our genetic make- up and the quality of our sleep

6- How do we know we are not getting enough sleep ?/What are the signs of sleep shortage?

- We cannot concentrate at school or at work. / We feel drowsy during the day. / We find it difficult to get up in the mornings. /We are moody or irritable. / We have memory problems

7-As you see it, what are the effects or results of not having enough sleep?

- Not having enough sleep causes lapses that cause falls and mistakes such as medical errors, traffic mishaps and road accidents.

8-The way we sleep affects us . How ?

-Shallow sleep makes us feel tired. / Deep and restful sleep makes us refreshed.

9-How can we show gratitude and respect to the elderly?

We can show gratitude and respect by showing them compassion in their old age, caring for them and honouring them.

10-What are the practical ways in which we show appreciation and respect to the elderly?

We hold the door open, stand when someone enters the room or help them cross the street.

11- As you see it , why are geriatric houses rare in the Arab world?

Islamic values instruct us to honour our parents and show them compassion in their old age.

Unit 8 Town and country

1-What are the reasons for people moving from the village to the city?

-People move from the village to the city because there are well- paid jobs, better public services and access to entertainment places.

2- In your opinion ,what are the effects / consequences of people moving from the village to the city?

- Villages and farms are deserted. / Cities become overcrowded. There will be lots of socioeconomic problems.

3-What's the difference between life in the country and life in the city?

Life in the country is simple and peaceful whereas life in the city is noisy and tense.

4- As you see it , why did the population begin to move to the cities to find work?

- Farming became less profitable, and the amount of jobless villagers is increasing day by day.

5- What do some villages suffer from ?

They suffer from rural depopulation, poor infrastructure and deserted areas

6- In your own opinion, what are the advantages and disadvantages of living in a city?

-Advantages :

The city has good infrastructure./ There's plenty to do. /There are lots of cultural events. It's full of fuss and bustle.

-Disadvantages:

- There is no peace and quiet. / It's overcrowded and noisy. / It's over-polluted and tense. People there feel lonely.

7- As you see it ,what are the advantages and disadvantages of living in the country?

- Advantages:

-Villagers have peace of mind. / One can enjoy the beautiful views and fresh air. People have strong social relations.

- Disadvantages:

-The infrastructure isn't good. / Jobs are not enough for people. / Public services are poor .

9-Farming has become less profitable in recent years . Why?

-Modern technology has made it possible for big farms to price smaller farms out of the market. / Cheap imports from other countries threaten indigenous farmers .

10-It is noticed that many of the inhabitants of villages are elderly .Why?

- All the young people have left for work in the cities, leaving only old people who are already retired.

11-In your opinion, why do a lot of wealthy people move to the countryside?

They do so to escape from the overcrowding, pollution and tension of the city.

Some people buy holiday or weekend homes which are empty for much of the year.

12-What's the most suitable and favourite place for you to live in? Why?

- A palatial villa in a green suburban area is my favourite because it's far from noise with picturesque views.

Module 3 Lifestyles

1- What is the ultimate aim of building Madinat Al-Hareer or Silk City?

-The ultimate aim is to establish Kuwait's status as a commercial hub of the world and provide habitation and around 450,000 new jobs .

2- As you see it, how will the population of Madinat Al-Hareer or Silk City be kept happy?

-The city will be uniquely designed . / People will always be near water or greenery along with normal amenities.

3- What is exceptional about Burj Mubarak?

- It will stand at 1001 metres and 200 storey high. / It will house the equivalent of seven 'vertical villages'.

4-The growth of Silk City will be less organic than other cities . How?

- It will add housing and business . / It will benefit from clear demarcations between residential , financial, commercial, and leisure areas .

5-How will Madinat Al-Hareer or Silk City be different from other modern cities?

-Its growth will be less organic. / It will create an architectural space that induces contentment and well-being. / It will benefit from clear demarcations between residential , financial , commercial and leisure areas .

Unit 9

- 1- What does "Bayt Lothan" mean in English?
- -It means the house of shelter.
- 2-In your own opinion , how does. Bayt Lothan serve traditional and new purposes?
- -It's a traditional coffee house where people meet daily to drink coffee, eat food and socialise in the tranquil open garden
- -It's a shelter in which human creativity, arts and crafts may flourish.
- 3. Bayt Lothan also houses an impressive art gallery and a successful community centre . How ?
- -It specializes in teaching art in both traditional and modern forms.
- -It has workshops for arts, crafts and designs.
- -It provides a platform for artists and craftsmen to exhibit their artistic works.
- -Workshops and lessons are held there .
- 4-What do the artistic activities that take place in Bayt Lothan include?/ The new and old mix seamlessly in the sessions held in Bayt Lozan. How?
- -They include diverse subjects such as jewellery design, clay pottery, contemporary photography, Arabic calligraphy and manuscript decoration.

BOOK 12 Unit 9 SET BOOK Lessons 7/8 SBp.7

1-What is a biography?

-A biography is the life story of a person written by someone else.

2- How is a biography different from an autobiography?

- A biography is the true story of someone's life written by another writer .
- An autobiography is the writer's account of his / her own life .
- 3-From your point of view, what are the characteristics and qualifications needed to allow a person to move up through the ranks to become an MP or a minister?

He should be loyal to his country. He must be honest and self-determined. He should also have a degree in political science.

4-What made Massouma Al-Mubarak a prominent figure in Kuwait?

She could occupy high ranking positions because of her high qualifications and devotion for the benefit of the people of Kuwait.

New Ways and old

BOOK 12 Unit 9	SET BOOK	Focus on SBp.74
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1-How do young people spend their leisure/free time nowadays?

-They play computer games, talk on the Internet or watch television.

2-How did Kuwaiti children in the past pass their free time?

-They spent their free time playing different classic games such as Al-Khabsah, Dawama and Ambar.

3-What is the difference between games of the past and games nowadays?

- -The games of the past tended to involve groups socializing and playing a well-known game with well-known rules./ They also utilized items from their everyday life such as rocks, shells and sand. / Children had to make their own fun.
- -Games today are often played by individuals. They are expensive and they have also detrimental impact on children if employed devoid of control. cause serious health problems that have to do with eyesight and brain.

4-How have traditional pastimes and leisure activities changed in the modern world?

- Traditional skills have disappeared as large factories emerged.
- -Many items which took days to make are now made quickly by automated machines
- -People watch TV, play computer games instead of traditional games .

6. Make a list of leisure activities people enjoyed in the past and ones they enjoy nowadays

- -In the past people enjoyed playing Al-Khabsah, Dawama, and Ambar.
- -Nowadays people enjoy watching TV or playing computer games.

Mock Test I- Vocabulary (24 M)

A) Choose from a, b, c and d the best word that completes each of the following sentences: (4x3½=14)

1. In our modern world today, we should be equal in rights regardless of any			
considerations a. vigorous	b. graduated	c. immobile	d. socioeconomic
2. Prisoners are always loo committing a crime.	ked at as people who	arethei	r liberty for
a. deprived of	b. put to	c. bumped into	d. made up
3. The Amazon is certainly a. frequently			
4. On the back of this book authored it.	t, there is a / an	about the p	erson who
a. ailment	b. bill	c. biography	d. disturbance
B) Fill in the spaces with a bestow - in		<i>from the list: (4x2½=1</i> te - customarily	
5. A balanced diet and regulated development.	ılar exercise	good health and	d normal
6. The policeman said that their job.	bringing murderers to	justice is a/an	part of
7. In geography, students learn what are the main imports andof each country.			
8. Chopsticks areused in Chinese restaurants, but how hard I tried I never got how to use them.			
II) Grammar (20 M)			
A) Choose from a, b, c and 9. Before writing a compos			in a good outline
	arranged	c. had arranged	_
10 A			
a. All b.	Both	c. Most	d. Neither
11. I can't do a cup a. with b.	-	morning. It simply mac. without	ikes my day. d. away with

12. My sister	play the piano	well, but now, she doe	S.
a. used to	b. didn't use to	c. uses to	d. doesn't use to
B) Do as shown between	een brackets:(2x5=10)		
	e about the world wars.	, •	
14. "I'll come over to	your place today so we	can study together."	(Reported Speech)
	III) Language Fi	unctions (20 M)	
15. Students use diction meaning of a word.	in the following situated and dep	pend entirely on the ne	
16. Your brother drive tire.	es a car for years now ar	nd yet doesn't know ho	w to change a flat
17. In few months' tin school study in.	ne, you'll be leaving the	school where you hav	ve spent most of your
18. Family gatherings	in the past were much i	nore fun than gatherin	gs nowadays.
	<u>IV) Set l</u>	<u>Books (16M)</u>	
Answer two of the fol	lowing questions:(2x6=	<u>=12)</u>	
19. What problems do	es sleep deprivation cau	ıse?	
20. Why do people me	ove from the country sic	le to the city?	
21. How does Bayt Lo	othan serve as a shelter t	for arts and crafts in K	uwait?

تابع إمتحان الفترة الثالثة للصف الثاني عشر علمي وأدبى ٢٠١٣ ـ ٢٠١٤ الصفحة الرابعة

V) Composition(30 M)

A) Write on the following topic:

One of the best ways of ensuring a long life is by staying active, both physically and mentally. <u>Outline and write down a report</u> in about <u>(12 sentences – 140 words)</u> on this topic.

The following ideas may help you:

- Keeping active is important for long lives.
- Vigorous stretching in the morning will help to keep your muscles supple.

-It's also imperative to tax our brains.
Write down your outline here (3 M)

تابع إمتحان الفترة الثالثة للصف الثاني عشر علمي وأدبي ٢٠١٣ ـ ٢٠١٤ الصفحة الخامسة Write your topic here:(27 M)

تابع إمتحان الفترة الثالثة للصف الثاني عشر علمي وأدبي ٢٠١٣ ـ ٢٠١٤ الصفحة السادسة

VI) Reading Comprehension & Summary Making (40M)

Read the following passage to answer the questions below:(30 M)

The Guinness Book of World Records is a collection of the highest, and sometimes the lowest, achievements in every possible category. It contains facts like the hottest and coldest places on Earth, the largest lizard, and the oldest language. There are also human achievements, such as the biggest cake ever made, the highest jump, and the longest marriage. The Guinness Book of World Records is one of the most popular books in the world. Around 94,000,000 copies have been sold since it was first published in 1955. This makes it the second most popular book in history. The Guinness Book has been sold in 100 different countries and has been translated into 37 languages.

The Guinness Book was first created by Sir Hugh Beaver, the owner of a company. In 1951, Sir Hugh was on a hunting trip in southwestern Ireland. After shooting at, and missing, a group of golden plovers (a kind of small, plain bird), Sir Hugh and his party began a discussion about whether the plover or the grouse was the fastest game bird in Europe. The question was not resolved at the time, but it caused Sir Hugh to wonder how many such discussions took place every day. He came up with the idea that a book could answer questions about superlatives (the tallest, the fastest, the longest, etc.). Sir Hugh proposed this idea to Norm and Ross McWhirter, who ran a research agency in London. The brothers compiled a list of facts, and the first edition, then called *The Guinness Book of Superlatives*, was published on august 27, 1955. That year, the book was at the top of the British bestseller lists. One year later in America, David A. Boehm, the founder of Sterling Publishing Company, learned about *The* Guinness Book of superlatives. He went to Britain to obtain the rights to the book, which he renamed *The Guinness Book of World Records*, because he thought that Americans wouldn't be able to understand the world "Superlatives." The book was successful immediately and was soon making the company millions.

Many of the facts in the Guinness Book are unlikely to change. So, it is in the area of human achievement that Guinness records continue to be made and broken. This has inspired many people who want to be noticed. Other people spend time purposefully trying to set world records. Some choose dangerous and obscure activities, like bicycling backwards or balancing glass bottles on their chins. Because such achievements are performed by so few, it is relatively easy to excel at them. The bizarre appeal of the superlative facts and the combination of strangeness and achievement are one of the hallmarks of the Guinness Book of World records. (420 words)

A) Choose from a, b, c and d the best ans	$swer:(4x4^{1/2}=18)$
1. A good title of this passage could be	
a. Extreme and Uncommon Things	b. The Great Guinness Book
c. The Plover and the Grouse Birds	d. The Book of the Human
Achievements	
2. The word it in the second paragraph re	fers to
a. the game bird	b. the idea
c. a discussion	d. the question

علمي وأدبى ٢٠١٣ ـ ٢٠١٤ الصفحة السابعة	تابع امتحان الفترة الثالثة للصف الثاني عشر
3. The word hallmarks in the last paragraph in	
a. main features, main characteristics	b. permission to publish.
c. things done with great effort	d. strong heated discussions
4. The opposite of the word excel at in the las	st paragraph could be
a. get, acquire	b. put together
c. do badly	d. do very well.
B) Answer the following questions:(3x4=12)	
5. According to the passage, why is the Guinn	iess Book so popular?
••••••	•••••
6. What are the two things that the Guinness I	Book contain?
_	
7. Why do some people work so hard to get in	the Guinness Book?
C) Summary Making(10M) In four sentences of your own and with refer Guinness Book was", explain the main sta	
World Records .	
	•••••
•••••	••••••

تابع إمتحان الفترة الثالثة للصف الثاني عشر علمي وأدبي ٢٠١٣ ـ ٢٠١٤ الصفحة الثامنة

<u>VII) Translation(10M)</u>			
A) With reference to the first paragraph, translate the following into good Arabic: (6M)			
The Guinness Book of World Records is a collection of the highest, and			
sometimes the lowest, achievements in every possible category. It contains facts like the hottest and coldest places on Earth, the largest lizard, and the oldest language. There are also human achievements. It is one of the most popular books in the world. Around			
			94,000,000 copies have been sold since it was first published in 1955. This makes it the
			second most popular book in history.
second mose popular cook in insecty.			
B) Translate into English: (4M)			
أحمد : لماذا يفضل الكثير من الناس المعيشة في المناطق الريفية؟			
ناصر: أعتقد انهم يفرون من الضوضاء والتلوث والازدهام في داخل المدن.			
Ahmed:			
Naser:			
<u>Translate into English:</u>			
خالد- هل تعلم أن متوسط عمر الكويتين الأن أطول من قبل ؟			
أحمد: نعم . لقد وصل متوسط العمر الأن ٨٧ عام وأن الطب الحديث يعني أن أمراض عديدة كانت فتاكة يمكن			
علاجها الأن بسهولة.			
<u>Translate into English:</u>			
خالد- هل تسائلت كيف قضى الشباب وقت فراغهم في الماضي ؟			
أحمد: قبل اختراع الكمبيوتر و الراديو و التلفاز وأجهزة الترفيه الحديثة الأخرى اضطر الأطفال لصنع متعتهم			
احمد: قبل اختراع التمبيونز و الزاديو و التلفار والجهزة الترقية الخديثة الاخرى اصطر الأطفال تصنع متعلهم الخاصة			

State of Kuwait
Ministry Of Education
Al-Asema Educational Zone



Essa Al-Hamad Sec. School







Achievements

MODULE FOUR BOOK 12

2016/2017

Name: Class:

MODULE: FOUR ACHIEVEMENTS UNIT: TEN PUSHING THE LIMITS

The Seven Summits
Lessons: 1 & 2

SB P:79

Words	Arabic Meanings	Meanings in English
ascend	يصعد \ يتسلق \ يرتقي	To climb to a summit of (a mountain or a hill)
attempt	محاولة	An effort to surpass a record or conquer a mountain
dizzying	مسبب للدوار	Make (someone) feel unsteady , confused , or amazed
elite	النخبة \ الصفوة	A group of people considered to be the best in a particular society
Circ	-3	or category, esp. because of their power, talent, or wealth
exhaustion	تعب شدید / إنهاك	A state of extreme physical or mental fatigue
extreme	أقصى	Reaching the high or the highest degree; very great
frost-bite	قرصة لدغة (الصقيع)	Injury to body tissues by exposure to extreme cold
highlight	يسلط الضوء / يبرز / يركز	Pick out and emphasize
perilous	محفوف بالمخاطر	Full of danger or risk
reconstruction	ruction إعادة البناء والاعمار	The action or process of rebuilding something after it has
1 cconsu ucuon		been damaged or destroyed
scale	يتسلق (قمة)	To climb up or over (something high and steep)
summit	قمة \ ذروة	The highest point of a hill or mountain

WB P:70 Lesson: 3

Words	Arabic Meanings	Meanings in English
clamber	بتياة بمعدم مشقة	To climb or move slowly somewhere, using your hands and
ciamber	يسس بجهد و مسعه	To climb or move slowly somewhere, using your hands and feet because it's difficult to steep
manned	مأهول /بشري	Run or operated specially by human control
set a record	يسجل رقما قياسيا	To reach a new limit
submerged	مغمور بالماء	Under water

Lessons : 4 & 5 SB P:81

Words	Arabic Meanings	Meanings in English
afflicted	مبتلي / مصاب	Affected in an unpleasant, painful way
alight	مشتعل / ملتهب	On fire; burning
arson	حريق مفتعل أو متعمد	The criminal act of deliberately setting a fire to property
austere	قاسىي	Severe or restrict in manner, attitude, or appearance
come across	يقابل صدفة ـ يصادف	To meet or find by chance
come away with	ينجح بالفوز بشيء ما /	To be left with a specific feeling, impression, or result
come away with	يخرج بنتيجة أو انطباع ما	after doing something
come down	يهبط / يتناقص	If a price or the level of something comes down, it
come down		becomes lower
come over	يمر علي \ يزور	
come round	يستفيق من غيبوبة / إغماءة	Recover after being unconscious
come up	١ _ يأتي دوره في مناقشة	1 - to be mentioned especially in a conversation
	٢ _ يتوفر بشكل غير متوقع	2 - to become available especially unexpectedly
exhilarated	مبتهج	Feel very happy
fatigued	متعب / منهك القوي / مرهق	Tired or exhausted
traverse	يجتاز / يمر عبر	To travel across or through
unconscious	فاقد الوعي / مغمي عليه	Unable to see, hear, or otherwise sense what is going
		on .
visible	مرئي	Able to be perceived or noticed easily

Lessons: 7 & 8 SBKP: 83		
Words	Arabic Meanings	Meanings in English
assist	يساعد \ يعين	To help (someone), typically by doing a share of the work
binoculars	منظار مقرب ثنائى العينين	An optical instrument with a lens for each eye, used for
SIII O CUI UI S		viewing distant objects
cope with	يتعامل مع	To deal effectively with something difficult
crave	يتوق / يرغب بشدة / يشتهي	To feel a powerful desire for (something)
engulf	يغمر / يبتلع / ينغمس في	(of a natural force) sweep over (something) so as to surround
engun		or cover it collectively
entail	يستلزم / يستدعي _ يستتبع	Involve (something) as a necessary or inevitable part or
	يسرم ريسوي – يسبي	consequence
feat	انجاز _عمل بطولي أو فذ	An achievement that requires a great courage, skill, or
Teat		strength
gruelling	مجهد – منهك - مرهق	Extremely tiring and demanding
mountaineer	متسلق الجبال	A person who takes part in the sport or activity of climbing
	مسق الببان	mountains
strong-willed	قوي الإرادة \ عنيد	Determined, stubborn

UNIT : ELEVEN THE FINAL FRONTIER Lessons : 1 & 2 SBKP : 85

Lessons . 1 & 2	SDKI . 03	
Words	Arabic Meanings	Meanings in English
Abhorrent	بغیض - مقیت - مقزز	Inspiring disgust and loathing; repugnant
awe-inspiring	ذو هيبة \ مهيب	Impressive, formidable, or magnificent
Concept	مفهوم \ فكرة \ تصور	An abstract idea; a general notion
Detriment	ضرر ۔ أذى	The state of being harmed or damaged
Execute	ینفذ \ ینجز	To carry out an order or plan
Frontier	حد	The extreme limit of understanding or achievement in a
Tronder		particular area
Intrepid	باسل / جسور / جريء	Fearless; adventurous
Mission	مهمة \ بعثة / رسالة	An expedition into space
Orbit	يدور في فلك أو مدار	To fly or move around in a circle
Revere	يوقر \ يبجل	To feel deep respect or admiration for (something)
revolve around	یدور حول \ یلف	To go around, turn around, rotate, spin
Sentient	واع / حساس / مرهف	Able to perceive or feel things
Universe	الكون	The Earth, planets and stars
	<u> </u>	

The Morning Star
Lessons: 3 WBKP: 76

Words	Arabic Meanings	Meanings in English
approximately	تقريبا \ علي وجه التقريب	Roughly, almost
dispatch	يرسل إلي جهة لغرض ما	To send off to a destination or for a purpose
obscure	يحجب \ يخفي	To prevent something from being seen or heard clearly
perceivable	ممكن إدراكه عقليا أو حسيا	Could be noticed
scrutinize	يتفحص \ يدقق \ يمعن النظر	To examine someone or something very carefully

Lessons : 4 & 5 SB P:86-87

Words	Arabic Meanings	Meanings in English
astronomical	فلكي	Of or relating to the branch of science that deals with
astronomical	عندي	celestial objects, space, and the physical universe
conductive	ملائم _ مناسب _صالح	Making a certain situation or outcome likely or possible
exceptionally	بشكل استثنائي	Unusually, remarkably
habitation	سكن \ إقامة	The state or process of living in a particular place
natural	قب مان	A naturally occurring object that orbits a planet, e.g. the
satellite	قمر طبيعي	moon
on board	علي متن \ علي ظهر	Available or situated on a ship, aircraft, or other vehicle
opportunity	فرصة \ مناسبة	A set of circumstances that makes it possible to do
opportunity	قرصه / مناسبه	something
roughly	تقريبا _ بفظاظة	In a manner lacking refinement and precision
		The collection of 9 planets and their moons in orbit around
solar system	النظام الشمسي	the sun, together with smaller bodies in the form of
		asteroids, meteoroids, and comets
superb	فخم \ رائع \ ممتاز	Impressively splendid
wane	يضعف \ يتناقص \ يخبو	To decrease in vigour, power, or extent; to become
		weaker

Lessons: 7 & 8 SB P:89

Lessons . / &	0 0	1.07
Words	Arabic Meanings	Meanings in English
abnormal	غير طبيعي / غير عادي او سوي	Deviating from what is normal or usual, typically in a way
Alert	ینبه ۱ یحدر ۱ یندر	To warn (someone) of a danger, threat, or problem, typically with the intention of having it avoided or dealt with
doto	معلومات \ بيانات \	Facts and statistics collected together for reference or
data	حقائق	analysis
Dual	ثنائي \ مزدوج	Consisting of two parts, elements, or respects
Durable	طويل الأمد \ متين	Able to withstand wear, pressure, or damage; hard-wearing
economical	اقتصادي / موفر	Giving good value or service in relation to the amount of money, time, or effort spent
Emission	إطلاق \ إصدار \ انبعاث	The production and discharge of something, esp. gas or radiation
GPS	نظام الملاحة العالمى	Global Positioning System, an accurate worldwide navigational and surveying facility based on the reception of signals from an array of orbiting satellites
Monitor	یراقب \ یرصد \ یتصنت	Observe and check the process or quality (something) over a period of time; keep under systematic review
revolutionize	يثور \ يحدث تغييرا	To change (something) radically or fundamentally

	جذريا	
specifically	علي وجه الخصوص	Particularly, exclusively
spin-off	منتج مطور	Items used in space that improve our lives on Earth
take for	1,4,3, 5,4,	Fail to appreciate someone or something that is very familiar
granted	يسلم بديهيا	or obvious
trainers	حذاء رياضي	A soft shoe, suitable for sports or casual wear

UNIT: TWELVE GENIUSES SO TALENTED, SO YOUNG

Lessons: 1 & 2 SB P: 91

Words	Arabic Meanings	Meanings in English
abstract	2100/200	Existing in thought or as an idea but not having a physical
	مجرد / مجازي	or concrete existence
arbitrarily	عشوائيا – اعتباطيا	Randomly, by chance
audience	جمهور المشاهدين \ المستمعين	The assembled spectators or listeners at a public event,
audience	النظارة	such as a play, movie, concert, etc.
BSc	بكالوريوس علوم	Bachelor of Science
digit	الأرقام	Number 1, 2, 3, etc.
genius	عبقري \ نابغة	Intelligence, cleverness
MSc	ماجستير في العلوم	Master of Science
outstanding	رائع \ بارز \ متميز	Usually good
PhD	دكتوراه في الفلسفة	Doctor of Philosophy
progosious	precocious عقليا	(of a child) having developed certain abilities at an earlier
precocious		age than usual
nnodiay 4 ii.e. ti	أعجوبة \ معجزة \ طفل عبقري	A person, esp. a young one, endowed with exceptional
produgy	اعجوبه \ معجزة \ طفل عبقري	qualities or abilities
randomly جزافا \ بشكل عشوائي	جزافا \ بشكل عشوائي	Made, done, happening, or chosen without method or
landonny	جراك المنس حسواني	conscious decision
talent	موهبة / شخص موهوب	Natural ability or skill
tour	يقوم بجولة أو برحلة	To visit several parts of a country or an area
virtuoso	فنان مبدع ـ موهوب	A person highly skilled in music or another artistic pursuit

Lesson: 3 WB P: 82

Words	Arabic Meanings	Meanings in English
Acquire	یکتسب \ ینال \ یحرز	To buy or obtain for oneself
Attire	ملابس	Clothes
Deputy	نائب \ وكيل	Someone who is directly below another person in rank, and who is officially in charge when that person is not there
electrochemical	کهروکیما <i>و ي</i>	Of or relating to chemical reaction brought about by electricity
Forum	منتدى	A place, meeting or medium where ideas and views on a particular issue can be exchanged
Medalist	فائز بميدالية / حامل وسام	Someone who has won a medal in a competition
Reactor	مفاعل	A coil or other component that provides reactance in a circuit

Sowogo		. 10 . 11	The mixture of waste from the human body and used water
	Sewage	المجاري	that is carried away from houses by pipes under the ground
	an on a on	الكفيل الداري	A person or an organization that provides funds for a project
	sponsor	الكفيل /الراعي الرسمي	or activity carried by another in particular
	unnmandantad	غير مسبوق	Never having happened before, or never having happened so
	unprecedented	لم يسبق له مثيل	much

Lessons: 4 & 5 SB P: 93

Words	Arabic Meanings	Meanings in English
accusation	اتهام / تهمة	A charge or claim that someone has done something illegal
accusation		or wrong
agonize	يعذب / يتعذب عذابا شديدا	To undergo great mental anguish through worrying about
agomze		something
extravagantly	بإسراف \ بتبذير \ بإفراط	Spending money or using resources in a wasteful way
high-living	حياة مترفة / العيش الرفيع	An extravagant social life as enjoyed by the wealthy
jockey	جوكي / فارس / خيال	A person who rides in horse races ,esp. as professional
repudiate	يرفض / يتبرأ من / ينكر تهمة	To refuse to accept or be associated with
season	فصل من فصول العام \ موسم	A fixed time in the year when a particular sport is played

Lessons: 7 & 8 SBKP: 95

Words	Arabic Meanings	Meanings in English
accolade	وسام / ميدالية	An award or privilege granted as a special honour
aligned	مصطف	Put into correct or appropriate position
bladder	المثانة	A membranous sac in humans and other animals, in which urine is collected for excretion
eternity	خلود \ أبدية \ سرمدية	Infinite or unending time
Genetics	علم الوراثة	The study of heredity and the variation of inherited characteristics
gifted	موهوب \ ذو موهبة	Having exceptional talent or natural ability
molecular	جزیئ ي	Of , relating to , or consisting of molecules
nomination	تسمية \ تعيين \ ترشيح	The action of proposing or formally entering as a candidate for election or for an honour or award
non-invasive	غير عدواني \ غير توسعي	Not requiring the introduction of instruments in the body
recipient	متلق \ متسلم	A person or a thing that receives or is awarded something
researcher	باحث	A person who is systematically investigates materials and sources in order to establish facts and reach new conclusions

Al-Assema Educational Area Issa AL-Hamad Secondary School

Fourth Period 2015

BOOK 12	Unit 10	Lesson 1-2		SB p. 78-79
A)From a , b , o	c, and d cho	ose the best word	d that completes th	<u>ne meaning</u>
1- If you are det	termined to re	each the	of Mount Everest,	you can achieve it.
a- summi	t	b- continent	c- elite	d- attempt
2- Kuwait roads	are quite		during the rush hou	r.
a- dizzyin	ng	b- extreme	c- perilous	d- nervous
3- Your resume	should	your	skills and achieven	nents
a- inspire)	b- highlight	c- ascend	d- scale
4- There are ma	ny rural areas	s where	poverty and fam	ine threaten their life
a- dizzyin	ng	b- extreme	c- perilous	d- nervous
5- Rescuers had	to	a 300m d	cliff to reach the inj	ured climber.
a- scale		b-survive	c- support	d- attempt
B)Fill in the sp	aces with the	e most suitable w	ord from the list b	elow:
{ reconstru	iction / cala	mity / exhaustic	on / frost-bite / d	lizzying }
6- After the war	, the country	needs much mone	ey for the	of the infrastructur
7 oc	curs when tis	sues freeze. This	condition happens v	when you are
exposed to ter	mperatures be	elow the freezing	point of skin.	
8- After a ten-ho	our walk, he	collapsed with	•••••	
9- Look out! Th	e sea waves a	are rushing toward	ds us with	speed.
C) Choose the	right definiti	on of the underli	ined words:	
10. Use the curs	or to <u>highlig</u>	<u>ht</u> the name of the	e document you wan	nt to print .
a. to destroy	a large part o	of something	b. to try to acl	nieve or get somethin
c. to pick ou	t and emphas	ise	d. to keep awa	ay from
11. Climbing me	ountains is ha	ard and quite neri	long	
		ira ana quite <u>peri</u>	<u>10us</u> .	

12- David's exhaustion forced him to give up .					
a. a state of extreme physical or mental fatigue					
b. th	b. the action or process of rebuilding something after it has been destroyed				
c. inj	ury to b	ody tissues ca	used by exposure to	extreme cold	
d. the	highest	t point of a hil	l or mountain		
BOO	K 12	Unit 10	Lesson 1-2		SB p.78-79
B)Fill in	the spa	aces with the	most suitable word	l from the list below	<u>v:</u>
{ submo	erged /	extreme / scal	le / reconstruction	n / frost-bite / elite	e }
1- I can't	t believe	that this boy	can	such a dizzyingly	tall palm tree.
2. You h	ave to n	nake your effo	ort to help with the	of your count	ry after such a war.
3	• • • • • • • • •	poverty may	lead to committing	horrible crimes.	
4. What	a horrib	le weather! I i	nearly got	I can't move a	t all.
5 . He w	as taken	to hospital af	ter being	in an icy river f	for 45 minutes .
BOO	K 12	Unit 10	Lesson 3		WBp. 70-71
A)Fill in	the sp	aces with the	most suitable word	l from the list belov	<u>v:</u>
			et a record / subn	_	/ rait)
1-A long 2-By the 3- I beg 4- In 196	time age end of an to	go, people trave this year, the a 	velled byathlete will have up a fence which he first	i I could scarcely reacspaceship to orbi	n high jump. h with my hands. t Earth.
1-A long 2-By the 3- I beg 4- In 196 5-All the	time age end of an to	go, people trave this year, the a 	velled byathlete will have up a fence which he first	ii I could scarcely reacspaceship to orbi	n high jump. h with my hands. t Earth.
1-A long 2-By the 3- I beg 4- In 196 5-All the BOO	g time age end of an to 61, Russe village OK 12	go, people trave this year, the a sia launched the es along the rive Unit 10	velled by	ii I could scarcely reacspaceship to orbi	n high jump. ch with my hands. t Earth. cods. SB p. 80/81
1-A long 2-By the 3- I beg 4- In 196 5-All the BOO A)From	e end of an to 61, Russ e village K 12	go, people trave this year, the and the riverse that the salong the salong the salong the salong the salong that the salong	velled by	ii i could scarcely reacspaceship to orbi	n high jump. ch with my hands. t Earth. cods. SB p. 80/81
1-A long 2-By the 3- I beg 4- In 196 5-All the BOO A)From 1- If you	e end of an to 61, Russ e village oK 12	go, people trave this year, the a sia launched the es along the rive Unit 10	velled by	I could scarcely reach r	n high jump. ch with my hands. t Earth. cods. SB p. 80/81
1-A long 2-By the 3- I beg 4- In 196 5-All the BOO A)From 1- If you a-	e end of an to 61, Russ e village K 12 a,b,c want to come a	go, people trave this year, the and the riverse that the salong the	velled by	I could scarcely reach r	n high jump. ch with my hands. t Earth. cods. SB p. 80/81 neaning . d- come up
1-A long 2-By the 3- I beg 4- In 196 5-All the BOO A)From 1- If you a- 2- When	e end of an to 61, Russ e village K 12 a,b,c want to come a	go, people tray this year, the a sia launched the s along the riv Unit 10 c, and d choo across sing or talking	velled by	I could scarcely reach spaceship to orbit should be shown by the flow that completes the material, we won't go out c- come over	n high jump. ch with my hands. t Earth. cods. SB p. 80/81 ceaning d- come up
1-A long 2-By the 3- I beg 4- In 196 5-All the BOO A)From 1- If you a- 2- When a-	g time age end of an to 61, Russe village OK 12 a, b, c want to come a discusse comes	go, people travethis year, the and a launched the salong the riversal Unit 10 across sing or talking round	relled by	I could scarcely reach r	n high jump. th with my hands. t Earth. bods. SB p. 80/81 eaning d- come up d-comes away with
1-A long 2-By the 3- I beg 4- In 196 5-All the BOO A)From 1- If you a- 2- When a- 3- I reall	g time age end of an to 61, Russe village OK 12 a, b, c want to come a discusse comes	go, people tray this year, the a sia launched the s along the riv Unit 10 c, and d choo across sing or talking round athize with the	relled by	I could scarcely reach r	n high jump. th with my hands. t Earth. bods. SB p. 80/81 eaning d- come up d-comes away with
1-A long 2-By the 3- I beg 4- In 196 5-All the BOO A)From 1- If you a- 2- When a- 3- I reall a-	g time age end of an to 61, Russe village OK 12 a,b,c want to come a discusse comes in y sympa	go, people tray this year, the a sia launched thes along the riv Unit 10 c, and d choo charters sing or talking round athize with the	relled by	I could scarcely reach r	n high jump. th with my hands. t Earth. bods. SB p. 80/81 eaning d- come up d-comes away with in the country. d- extreme
1-A long 2-By the 3- I beg 4- In 196 5-All the BOO A)From 1- If you a- 2- When a- 3- I reall a- 4- The R	g time age end of an to 61, Russe village OK 12 a,b,c want to come a discusse comes in y sympa	go, people tray this year, the a sia launched thes along the riv Unit 10 c, and d choo charters sing or talking round athize with the	relled by	I could scarcely reach spaceship to orbit spaceship to orbit spaceship to orbit spaceship to mat completes the material ways which we won't go out c-come over the name always spaces across comes across or spaces across or space	n high jump. th with my hands. t Earth. bods. SB p. 80/81 eaning d- come up d-comes away with in the country. d- extreme
1-A long 2-By the 3- I beg 4- In 196 5-All the BOO A)From 1- If you a- 2- When a- 3- I reall a- 4- The R a-	g time age end of an to 61, Russe village 0K 12 a,b,c want to come and discusse comes in the come and the comes in the comes and the comes in	go, people tray this year, the a sia launched thes along the riv Unit 10 c, and d choo cross sing or talking round athize with the cious le	relled by	in I could scarcely reach in its could scarcely reach in its completes the material completes the c	n high jump. th with my hands. t Earth. bods. SB p. 80/81 eaning d-come up d-comes away with in the country. d-extreme topia to Egypt . d- traverses

B)Fill in the spaces with the most suitable word from the list below:			
come away with / arso	n / alight / fatigu	ed / commence / visib	le
6- It is said that the factory	was set	because of a hu	ıman error.
7- The patient showed no.	symptoms	s. It was too hard to dia	gnose the disease.
8- The cause of the fire has	s not yet been determ	ined, but investigators	suspect
9- Seeing this scene makes	youthe in	npression that the school	ol is very well run .
C) Choose the right defin	ition of the underlin	ned words :	
1. Being fatigued , you lac	k concentration at wo	ork which results in fat	al mistakes .
a. restful, peaceful and	quiet	b. fatal, causing deat	h
c. deserted, abandoned	and neglected	d. tired or exhausted	
2. The submarine submer	ged when enemy plan	nes were sighted.	
a. under water		b. unusually good	
c. tired or exhausted		d. on fire	
BOOK 12 Unit 10	Lesson 4/5		SB p. 80/81
A) From a , b , c , and d c	1	that completes the mo	
1- We all hope that the price			
to get their necessities.	oes of commodities w	inpc	copie will be uble
_	b- come down	c- come over	d- come up
2- You might feel a little si	ck when you	from the anesthetic.	
a- come round	•	c- come across	
3- Divers must not	too rapidl	y to the water's surface	·.
a- afflict	b- highlight	c- ascend	d- traverse
4- Japan was	by the e	ver massive quake and	tsunami .
a- dizzying	b- afflicted	c- visible	d- inexperienced

B)FIII in the spaces with the most suitable word from the list below:
visible / come across / come up / come over / fatigued / come away with
5- I got astounded to my college mate at the coffee shop.
6- Your face looks pale andbecause of lack of relaxation. You are really a workaholic.
7- You canwhenever you like. It's at your convenience.
8- Actually, they played a highlyrole in the negotiations.
9- Unless you train hard, you won't the first rank.
BOOK 12 Unit 10 Lesson 7-8 SB p.82/83
A)From a, b, c, and d choose the best word that completes the meaning
1. I assume that everyone here is ready towith carrying out charity projects .
a- crave b- assist c- engulf d- exhilarate
2 can be combined with cameras to produce excellent photography at sporting
games and other events for a better view.
a- binoculars b- individuals c- backpacks d- sandstorms
3- Sir Edmund Hillary is the firstever to reach the top of the mightiest
mountain on Earth i.e. Mount Everest.
a-mountaineer b-feat c- Endeavour d- expedition
4- Success never comes haphazardly. It's the result of clear vision, planning,
determination, self-confidence andtraining and work .
a- challenging b- grueling c- magnificent d-amazing
B)Fill in the spaces with the most suitable word from the list below:
engulfed / cope with / strong-willed / entails / critical / feat / crave
5- Cloning is a remarkableof genetic engineering, however there is still a
controversy over such an issue.
6- He is such a stubborn andman that no one can make him change his mind
7- Lifelong learning enables you tothe rapid change of technology.
8- Although setting up your own business inevitablysome risk, you have to do it.
9- I alwaysthe weekend as I really forget about tension of daily work activities.

C) Choose the right definit	non of the unde	riinea woras :	
1. It's expected of such a stu	dent to <u>assist</u> wi	th all school activities.	
a. to visit you at your ho	use	b. to help someon	ne
c. to pick out and empha	sise	d. to meet by cha	ance
2- Some people <u>crave</u> adver	nture and exciten	nent.	
a- to visit several parts		b- to help	
c- pick out and emphasize	S	d- to feel powerful o	desire for
Use the following words in	meaningful sen	ntences :	
1- extreme :			
2- crave			
3- visible			
4- assist :			
5- summit :			
BOOK 12 Unit 11			
From a, b, c, and d choos			
1. Seeing such practice of ki	_	•	•
a- fatigued		c- exhilarated	2
2. Not only do children enjo	y playing games	, but they getby	y their speed and risk
a-fatigued		c- austere	
3. It's to hard to define the		of beauty as it is abstrac	et.
a- concept		c- extreme	d- feat
Fill in the spaces with the i			<u>/`-</u>
(alert / unconsciou 1. Some quake-hit people ha	-	detriment / frontier)	
2. They were sent on an exp			• • • • • • • • • • • • • • • • • • • •
3. If we grasp or understand	theof ju	ustice never changes, no	one will complain.
4. Did the Japanese scientist	s people of th	ne danger posed by the o	quake and tsunami?
C) Choose the right definit	tion of the unde	rlined words :	
1. Due to both the mechanic			pilot executed an
emergency landing	r	, , ,	1
a. to carry out an order	or a plan	b. to fly or move around	d in a circle
c. to help someone		d. to travel across or th	
2. The hero or achievement	seeker is an intr		
a. fearless; adventurous		b . fearless ; adventuro	
c. extremely tiring or de		d. on fire; or burning	
or desired in the second of th	•	49	

A)From a, b, c	e, and d choo	se the best word th	at completes the me	eaning
1p	eople hardly f	ear taking risks. The	ey are willing to do d	angerous tasks .
a- Sentier	t	b- Abhorrent	c- Intrepid	d- Grueling
2- If you want to	disobey Alla	h, you have to get or	ut of His	
a- concep	t	b- universe	c- frontier	d- mission
3- Our children	should be taug	tht to	our traditions and	l heritage.
a- orbit		b- revere	c- assist	d- crave
4- Some scientis	sts are expecte	d to be sent on a/ an	to Merc	eury.
a- orbit		b- mission	c- universe	d- concept
B)Fill in the spa	aces with the	most suitable word	from the list below	<u>:</u>
(revolving arou	ınd / awe-in	spiring / mission	/ concept / detrin	nent / abhorrent)
1- Labour law p	revents hard w	ork that may lead to	oto	labourer's health.
2- Great people a	lways think of	doingachieve	ments. I wish you wou	ald be one of them
3- Alas! Some 1	people misund	erstand the	of freedom. Freed	om is a balance
between indiv	ridual freedom	s and the needs of se	ociety as a whole.	
4- It's completel	y wrong to spe	end your life	your child	hood.
5- The practice	of killing anim	als for food is utterl	yto n	ne.
BOOK 12	Unit 11	Lesson 3		WB p. 76/77
C)Fill in the sp	aces with the	most suitable word	from the list below	<u>*•</u>
(approximate	ly / deterre	nt / dispatch / ob	scure / perceivabl	e /solar system)
1- The plane wil	l be landing ir	1tw	enty minutes .	
2 Thay gold the				
2- They said the	y would	rescue w	orkers to the area but	no aid had come.
•			orkers to the area but	
3- The company	is accused of	trying to the f		poses a health risk.

BOOK 12

Unit 11

Lesson 1/2

SB p. 84/85

A)From a , b , c , and d choose the best word that completes the meaning				
1- Honestly speaking, the	heir performance was	s absolutely	everyone enjoyed it.	
a- superb	b- abhorrent	c- intrepid	d- conductive	
2- It is an abandoned are	ea. There is no sign o	fas far	as the eye can see.	
a- concept	b- opportunity	c- habitation	d- mission	
3- It seems that his comp	pany's influence has	begun to	since he left them.	
a- wane	b- revere	c- sustain	d- dedicate	
4- Almost all soldiers ha	we carried out the tas	skwe	ell.	
a- roughly	b- exceptionally	c- astronomically	d- approximately	
BOOK 12 Unit 1	1 Lesson 7/8		SB p. 88/89	
B)From a, b, c, and d 1- The machines have to				
pressure and other we	eather conditions.			
a- dual	b- durable	c- abnormal	d- conductive	
2- Positive ideas and the	ought have the potent	ial to	our lifestyles.	
a- monitor	b- revolutionise	c- alert	d- revere	
3- Many organizations h greenhouse gases .		tantial reduction in th	eof	
a- trainer	b- data	c- frontier	d- emission	
4- There is an increasing	g demand for cars wh	ich are more	on fuel.	
a- durable	b- dual	c- economical	d- abnormal	
5- It's possible to store n	nuch more	than you expect	on a DVD.	
a- trainer	b- data	c- frontier	d- emission	
C)Use the following words in meaningful sentences:				
1- superb:				
2- alert:				
3- mission:				
4- data:				
5- exceptionally:				

SB p. 86/87

BOOK 12

Unit 11

Lesson 4/5

A)France has and dahaa	4la a la ant mand 4la	4 4 4	
A)From a, b, c, and d choo	se the best word th	at completes the m	<u>eaning</u>
1- Our society is full of indivisupport.	duals of pure	in all fields that	need nurture and
a- audience	b- mission	c- digit	d- genius
2- I've read about a mathemat	icalv	who attended univers	ity at the age of 12
a- tour	b- prodigy	c- frontier	d- theory
3- It takes a long time to get the	ne books you want b	ecause the books are	earranged
a- randomly	b- specifically	c- exceptionally	d- roughly
4- Justice, freedom, beauty a	nd truth are all	concepts . They are	felt, not touched.
a- outstanding	b- abstract	c- random	d- abhorrent
5- He is a persuasive speaker	with a natural	for leaders	hip .
a- talent	b- concept	c- feat	d- universe
B)Fill in the spaces with the	most suitable word	l from the list below	<u>v:</u>
arbitrarily / outstanding / v	irtuoso / genius /	PhD / digit/audi	ence
6- Silk City is planned to be a	nhub whe	ere the population wi	ll hardly complain
of any disturbance or incon	venience.		
7- I'd like to assure you that the	e choice of the win	ner will be	done.
8- Not only was Fareed Al-At	rash famous mainly	for his voice, but he	e was a /an
on the lute, too.			
9- The television has lost a lar	ge part of its	since it changed	its programming.
10- Would you say the last	of the nu	mber 961968.	
BOOK 12 Unit 12	Lesson 3		WB p. 82/83
A)From a, b, c, and d choo		at completes the m	
1- Our School English club ai			
a- deputy	b- forum	c- reactor	d- sponsor
2- The year 2011 has witnesse	ed great revolutions	against the rulers on	a/anscale.
a- electrochemical	b- unprecedented	c- creative	d- unremarkable
3- Banks shouldst	ich science prodigie	s that can benefit the	whole society
locally and internationally	•		
a- sponsor	b-alert	c- applaud	d- praise
	52		

Lesson 1-2 Geniuses

BOOK 12 Unit 12

SB p. 90/91

4- Some factories secre	tly dump millions	of gallons of untrea	tedinto
the sea, which result	es in polluting our	beaches.	
a- salon	b- sewaş	ge c- fair	d- chairman
B)Fill in the spaces wi	th the most suita	ble word from the	list below:
deputy / attire / acqu	uire / medallist	reactor / electro	chemical / recipient
5- The most common u	se of a nuclear	is for the g	eneration of electric energy
and for the propulsi	on of ships		
6- You have to spend	many years to	enough sl	kills to be a surgeon.
7- Who is acting as	while th	ne boss is away?	
8- A/An	. cell can be create	ed by placing metall	ic electrodes into an
electrolyte where a c	hemical reaction e	ither uses or genera	tes an electric current.
9- Paralympics gold	Danielle I	Brown hits the targe	t . She won Paralympics
gold in Beijing and g	old as a member o	f the able–bodied te	am .
10- I hardly think that j	eans are appropria	te	for formal ceremonies.
BOOK 12 Unit	12 Lesson 4	1-5	SB p. 92/93
A)From a , b , c , and	d choose the best	word that comple	tes the meaning
1- There is always a / a	n	gainst him that he i	s aggressive and unhelpful.
a- season	b- jockey	c- accusation	d- virtuoso
2- It's not strange! Wh	en you tell him ab	out a problem, he a	lwaysabout its
causes, effects and	how to settle it pos	sitively.	
a- repudiates	b- agonises	c-alerts	d- ascends
3- The Spanish Footbal	1beg	ins in August and e	nds in May .
a- concept	b- feat	c- elite	d- season

B)Fill in the spaces with the most suitable word from the list below:			
extravagantly / high-	living / jockey /	repudiate(refuse) /	arbitrarily
4- If you are an equestrian	and would like to be	e a champion, jo	oin Kuwait Riding Centre
5- Introvert or shy people	le always	all offers of frier	ndship or socialisation.
6- Every human being is	s looking forward to	a / an	
7- Depending on the po	sitive psychological	l effect of packaging of	on consumers , shops
package their produc	ets		
BOOK 12 Unit 1	2 Lesson 7-8	B Riddles	SB p. 94/95
A)From a , b , c , and d choose the best word that completes the meaning			
1- Would you tell me who is theof the Noble Peace Prize in 2010?			
a- recipient	b- researcher	c- bladder	d- reactor
2- They haven't been give	ven these rights for.	They s	hould justify having
them just like most o	ther people have to		
a- nomination	b- eternity	c-jockey	d- accusation
3- Our schools are full ofstudents whom should be treated as special cases.			
a- gifted	b- aligned	c- granted	d- intrepid
4- Theis a bit like a floppy balloon as it fills, it expands to store the urine.			
a- recipient	b- researcher	c- bladder	d- reactor
5. The two parts of the m	nachine are not prop	erly	•••••
a- gifted	b- aligned	c- granted	d- intrepid

Assema Educational Area

Issa AL-Hamad Secondary School

Fourth Period 2015

Unit: 10 Grammar

Past perfect Simple: had + past participle

Past perfect verbs can be used to:

- Clarify which of two past actions happened first
- Talk about a situation, a state, feeling or action in the past
- Provide background information about a past event

Examples: Tom had interviewed five times before he got his first job.

She had already eaten by the time they arrived.

I got a letter from Jim last week. We'd been at school together.

I got to the station at 6.30 but the train had already left.

Mum had cooked breakfast when we got up.

Past perfect continuous had +been + infinitive + ing

- Clarify which of two past actions happened first
- Talk about a situation, a state, feeling or action in the past
- Provide background information about a past event

It is often used to talk about:

- -actions which were continuous
- -actions which were repeated

Examples: They had been talking for over an hour before Ahmed arrived.

Huda had been studying for four hours when he came home.

The motorist had been driving four over six hours when he finally pulled over to have lunch.

A)Put the verbs into the correct form.

- $1. \ We \ (\ sleep\) \ for \ 12 \ hours \ when \ he \ woke \ up \ .$
- 2. They (wait)at the station for 90 minutes when the train finally arrived.
- 3. We (look for)his ring for two hours and then we found it in the bathroom
- 4. I (not walk)for a long time when it suddenly began to rain .
- 5. How long (learn) sheEnglish before she went to London ?
- 6. My friend caught flu because he (ascend)the mountain in the rain too long.

B) Do as shown in brackets:			
1. Although conditions were pe	erilous, he was abl	e to reach the top.	(Use: Despite)
Despite			
2. Though we made great effort	s, we failed to ach	nieve our goals. (Us	se: Regardless of)
Regardless of		•••••	
3. The palm tree is dizzyingly t	call, however, I ca	an scale it. (Use: i	n spite of)
5. We were extremely exhauste	ed, but we succeed	ed in carrying out the	task.
			(Use: despite)
C	•••••	•••••	•••••
Grammar	41		
C)From a, b, c and d choose			
1. It has been announced that h	-	•	1 . £
a. on	b. in	c. with	d. of
2. We are really proud of takin			
a. in	b. for	c. on	d. at
3. He was afflictedfro		-	
a. with	b. of	c. for	d. in
4. What did you do before you	_		
a. in	b. on	c. for	d. by
5. There are enough items			
a. at	b. in	c. on	d. of
D)Put the verbs into the corr	ect form (past per	rfect progressive).	
1. He (drive)	less than	an hour when he ran o	out of petrol.
2. They were very exhausted in the grueling farm work.	the evening becau	use they (help)	on
3. I (not work)	ıll day ; so I wasn't	fatigued and went to	the club at night.
4. They (cycle)	all day so	their legs were sore	in the evening.
5.They (train)	for three	e hours when it rained	cats and dogs.
A) Do as shown in brackets:			
1.He is very physically and me	•		
2. My friend is very experience	ed. He will be able	to do such a task.	(Use: enough)
		•••••	

3. There are many ite	ms on the fist. You c			
4. You have motivation Club.	on, determination and		(U	se: enough)
Grammar		•••••••		
B) Correct the verb i	n brackets :			
1. More than 1,000 lar	nguages (speak)		on the contin	nent of Arica.
2. After the death of E a pathologist and put i	-	•		by
3. Your tongue is the o	only muscle that (atta	ach)	at o	only one end.
4. Zeddy's first attemp		•	` •)
II- Grammar				
C) From a, b, c, or	d choose the most s	suitable answe	<u>r</u>	
1. Please try to unders	tand how I feel . Put	in m	y position .	
a. himself	b. yourself	c. hersel	f	d. itself
2. We are living in a w	orldevery	thing is changi	ng all the time.	we
should accept these	e changes.			
a. who	b. when	c. where		d. that
3. Unfortunately, his	illness isth	an we thought	at first .	
a. serious				
4. Copy and save your	filesthe co	omputer might	crash and then y	ou will
lose your data.				
a. because	b. due to	c. despite	d. because	e of
D)Do as shown between	een brackets:			
1-The music is loud. I	can't sleep.	((Use: sothat))
2-The mountain is so l		······ (Use: suchtha	at)
3-The weather was co.	ld. We cancelled the	trip. ((Join)	
4-There was a heavy to		e. ((Join)	
5-We stayed up late. V	Ve watch the stars.	((Use: so that)	

A) Do as shown between brackets: 1- We must find ways to decrease our consumption of	energy . (Change into passive)
2- The child's condition will get worse, if he doesn't ta	ake his medicine . (Use: Unless)
3- They live inland, away from the sea.	(Ask a question)
4 U.T 1	
4- " I wanted a career of my own." He said	(Report the statement)
5. Scientists have sent many spaceships into space,	
Grammar	
B) Correct the verbs between brackets:-	
1. If he (continue) to improve, h	e will be outstanding.
2. The service here is very slow . I (just complain)	about it to the manager.
3. When I got back to the parking lot, the car (steal).	
4. While she (ski), she hit a tre	e and hurt her legs seriously.
5.We propose (launch)our r	new campaign shortly.
C) Do as shown between brackets:-	
1." Do you know when Zed Al-Refai ascended the hig (Report)	hest mount on every content "
He asked me	
2. The surgeons will operate on him soon,	
3. The organization's aim is to educate the public abou question.	t the dangers of smoking.(form a
4. Although he lost a lot of blood, he is in a stable con	ndition. (In spite of)
5. He must be motivated and strong-willed, or the clul	
6- The Statue of Liberty is a famous landmark. Everyorepresents.	one knows where it is and what it (Use : such that)
7-It was cold. The water in the lake froze.	(Use: sothat)

8-The music is loud.	I can't sleep.	(Join)
	cher. We all passed the e		Join)
Unit: 11			
Grammar A) Choose the corre	ect form from a, b, c or	d:	
	suits and		
a- both	b- either		d- whether
2. We had two ice-cr	reams in the fridge but H	ussein ate	them .
a- either of	b- neither of	c- both of	d- some of
3. Which type of foo he probably eats mor	d does he like best, Chire Italian food.	nese or Italian? He l	ikes, but
a- either	b- neither	c- both	d- else
4. The only desserts	on the menu were strawl	perry ice-cream or ch	ocolate cake, and I
didn't want	them .		
a- both of	b- either of	c- neither of	d- some of
5. You cans	tay in and watch a film.	go out . Whi	ch one do you prefer?
a- bothand	b- neithernor	c. eitheror	d- no soonerthan
B)Change into activ	ve and vice versa:		
1. Islamic civilization	n has played an importar	nt role in science.	
staff of abnormal a	•		
	nch shuttles into outer sp		
	ould have been done pro		
5.The Internet is curr	rently being used for data		

C)Choose the correct for	rm from a, b, c or d:			
1.I'm sorry to say that you	ı arereliableha	rd-working. You	are the worst emp	loyee
we have on our staff.				
a. neithernor	b. hardlywhen	c. both	and d. eith	eror
2. Khaled! Ahmed! Can	of you come	e here, please? l	'd like to speak to	you.
a. either	b. neither	c. both	d. non	e
3. We agreed to sell the h	ouse because	us wanted to live	e there any more.	
a- both of	b- neither of	c- neither	d- either	of
4.My friend and I attempt	ted to clamber the wall	l , but	of us failed.	
a. either	b. neither	c. both	d. non	e
5. Grandparents always sa	aycats nor teena	gers turn their he	ads when you call	them.
a- neither6. I'd rather have	b- either chicken			,
a- bothand	b- neithernor	c- eitheror	d- not onlyb	ut also
D) Change the sentences	s into passive voice:			
1-They might give him ar	ı award.			
			• • • • • • • • • • • • • • • • • • • •	
2-You can serve this wine	e with chicken or fish.			
3-They could feel the eart	thquake 20 km away.			
4-They'll pay me at the er	nd of the month.			
•••••			• • • • • • • • • • • • • • • • • • • •	•••••
5-You must give students	enough time to finish			
•••••		•••••	•••••	•••••
6-You should answer the	easy questions first.			
•••••		••••••	• • • • • • • • • • • • • • • • • • • •	•••••
7-They should have expla	nined it better.			
•••••			• • • • • • • • • • • • • • • • • • • •	•••••
E)Correct the verb tense				
1-By this time tomorrow	` •	•		
2- The fire (destroy)		_		arrive.
3- You (finish)				
4- My classmates (not/ le	eave)		school by one o'	clock.

Grammar

5-By the end of nex	t month, the exams (st	art)	• • • • • •
6-We (wait)		for my mother when her pla	ane arrives tonight.
7-I (clean)		the board when th	e teacher comes in
8-At midnight tonig desert.	ht, the tourists(drive).	••••••	through the
9-At 10am tomorroy	w, it (rain)		
10-Don't come this	evening. I (study)		
	$\mathbf{U}_{\mathbf{I}}$	nit: 12	
<u>Grammar</u>			
A) Correct the ver	rbs between brackets:	<u>.</u>	
7- He (read)		a novel when I knocked the	door.
8. People in poor co help them.	untries (suffer)	from famine. Rich co	ountries should
9. His last bad behav	viour (affect)	his	relationships.
10. Your brother (c	ry)	since morning . Try to	do something.
11- Yusef (do)		his homework before he s	lept.
Rewrite the senten	ce using the (ing) for	<u>·m:</u>	
Ex: She could be	eat adults in memory ga	ames involving numbers.	
1. I can't find my n	otebook. My notebook	contains all my addresses.	
		turar is landing today's sami	
		turer is leading today's semi	
		was standing by the bar.	• • • • • • • • • • • • • • • • • • • •
	•		
		spaper first reported the inci	
	•	spaper first reported the men	
<u>Grammar</u>	•••••	•••••	•••••
	d d choose the correc	t answer •	
		imber was written has been	mislaid
a. which	b. who	c. where	d. whose
		we first met each other	
a. which	b. who	c. where	d. whose
a. willeli	U. WIIU	c. where	u. whose

3. I'll never forget the d	ay	we first met.	
a. when	b. who	c. where	d. whose
4. I revere the people		work in space explorati	on
a. which	b. who	c. where	d. whose
5. London,argest city in the UK	has been the	capital of England for man	ny centuries, is the
a. which	b. who	c. where	d. whose
6. The envelope	the nur	nber was written has been i	mislaid.
a. which	b. who	c. where	d. whose
B) Correct the verbs	in brackets.		
7. I couldn't meet the r	nanager yesterday. H	Iad I arrived earlier, I (mee	t) him.
8. I (use)	to go skatii	ng when I was young.	
9. My chest (ache)	me	occasionally. I am going to	see a doctor.
10. By next year, I (be)	here for fifteen years	
11. My sister is interes	sted in (write)	poetry.	
C) Do as shown betw	een brackets.		
12. "It was too hot to g	<u> </u>	. (Reported sp	peech)
He said that			
13. They killed hundre	eds of people in a hor	rible war. (Change focu	s)
14. The policeman star	nding at the corner of	f the street gave me a ticket	t. (Ask a question)
		e. My car was repaired then	
Grammar	• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •
A)From a, b, c and	d choose the corre	et answer •	
1. People everywhere			
a theirs	b: them	c. their	d. they
2. Get ready for the ex	am. The more you w	ork, the you v	vill feel.
a: best	b: better	c. good	d. well
3. I've decided to quit	I heard abo	ut my cousin's death.	
a. since	b: just	c. ago	d. for
		_	

4 the presence	t of famous actors, I	Touria it quite boring	5 ·
a: Although	b. Nevertheless	c. Yet	d. Despite
5of them is capab	ole of winning the gol	lden medal. They no	eed more training.
a: Either	b: Neither	c. Each	d. Both
B) Correct the verbs between	een brackets :-		
6. Unless you invite them,	they (not come)		
7. Our teacher usually (enco	ourage)	us to learn i	ndependently.
8. Are you travelling to Egy	pt this summer ? I w	ish I (come)	with you .
9. I think all our friends area	- n't here . Some of the	m (leave) for their	countries.
10. I had been at the stadium			
	·	,	
C) Do as shown between b	rackets :-		
11. Your brother has left for		•	
12. They are going to turn th	e palace into a natior	nal museum. (C	hange focus)
13." Concentrate on your les		her (Repor	rted speech)
14. The school is far from m			
D)From a, b, c and d cho	oose the correct answ	wer :	
1. Although the extremely ho	t weather made walk.	day gruelling, we c	ontinued our journey.
a. on	b. in	c. by	d. at
2. They have been forced	their pl	ans.	
a. to change	b. change	c. to changing	d. changing
3. As I see it, he is the mos	st motivated and stron	ng-willed individual	our club.
a. to assist	b. assisting	c. to assisting	d. assists
4. Would you tell us how yo	ou will cope	huge efforts such a	n expedition entails?
a. for	b. with	c. to	d. on
5. Camels have three eyelid	stl	nemselves from blo	wing sand.
a. to protect	b. protect	c. protecting	d. protected
6. Massouma Al-Mubarak	is the first Kuwaiti fe	male	a ministry portfolio.

E)Correct the two mistakes in the following sentences:
1-Khalid and Hamad <u>plays</u> the piano well, <u>doesn't</u> they?
2- Despite it rained a lot, we enjoy our holiday.
3-I didn't get the job <u>although</u> of the fact <u>this</u> I had all the necessary qualifications.
4-At seven o'clock tomorrow evening, my children had followed theirs first music lesson.
5-The Smiths <u>have driven</u> to California while their house <u>robbed.</u>
6-She was <u>as</u> happy to <u>celebrating</u> her sister's birthday that she had ten pieces of cake.
7-I had slept <u>since</u> three hours by the time the postman arrived <u>in</u> the package.
8- <u>Unless</u> he hadn't prepared well for the exam, he <u>won't pass</u> the exam.
9- I tried to clean the house, whereas I gave up and watched soap operas therefore.
10 TH - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -
10-The point at when water boil is 212 degrees Fahrenheit.

Assema Educational Area Issa AL-Hamad Secondary School Fourth Period 2015

III- Language Functions

A) What would you say in the following situations:
1- One of your friends asks you to help him read the article.
2- Your father doesn't want to join you watching a wonderful match.
3- One of your classmates is causing a lot of trouble inside the classroom.
4- You didn't approve of the meal served at one of the restaurants.
5.Lots of students believe that the English exam is a piece of cake.
6- You bought a new BMW .Explain your choice to your friends .
B)Write what you would say in the following situations:
7. Your brother told you that the Kuwait Adventure Club needs members for a challenging and arduous expedition to the summit of Mount Everest .
8. You want to praise someone who's got a medal in the Olympics.
9. Some students are about to go on an expedition .
10- The government's new plan won't make the newly married couples wait for many years to get a house .
11- Your friend took you to a Chinese restaurant but you don't like Chinese food .

C)Write what you would say in the following situations:
12. You were asked to write an essay about respecting the human rights .
13. You want to urge people to donate money to your charity organization.
14- Your friends haven't made up their minds yet concerning the summer holiday.
15- Some teachers believe that team work is of great value for them. What do you think?
16-You meet a few drivers who insist on breaking the traffic law
17-Someone says," Prophet Muhammad could build a strong Muslim State that could
spread Islam all over the world ".
A)Complete the missing parts of the following dialogue:
A- I've heard that you are moving to the UAE.
B
A- That's great! but I'm going to miss you.
B
B)Complete the missing parts of the following dialogue:
A- You look tired . Didn't you get enough sleep last night ?
B
A- No wonder you look so bad!
B- My head is spinning and I feel tired.
A
B- I wish I could . But I don't think I can keep my eyes open long enough to drive home .

Module Four	Achievem	ents	
BOOK 12	Unit 10	Lesson 1&2	SB p 78/79

1- What qualities would you need to survive in perilous conditions?

The qualities are fitness, perseverance, determination and endurance

2-As you see it, what are the difficulties that amount climber may face while attempting to ascend a mountain?

He may face exhaustion, extreme cold, strong winds, dizzying heights, sickness and injury and dangerously low levels of oxygen.

3-What would you need to push the limits?

-I'd need desire, courage, ambition and effort.

4- Every sportsman sets goals to achieve . As you see it, what messages can he convey through his achievement ?

He can highlight the importance of national issues such as protecting the environment and inspiring others to become involved in the sport.

5-In your own opinion ,why do some people taking part in expeditions feel nervous?

Because they know how dangerous the expedition would be and they highly estimate the heavy responsibilities laid upon their shoulders.

6- What preparations should be made before going on expeditions in mountainous areas?

We should get some camping kits, check the weather condition and inform the authorities. We should have a great supporting team.

7- Would you be interested in doing something physically and mentally demanding? Why? Why not?

- Yes. Because this may inspire others to work for noble objects.
- -It highlight the importance of a certain social cause.
- -No, I am not an adventurer. I am not fit enough to do it.

Module 4 Achievements

BOOK 12 Unit 10	Lesson 3	WB p 70/71
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1-What do ballooners use to travel in their balloons?

They use a mixture of helium, hot air and a sophisticated computerized autopilot system.

2. In your opinion, what does a person need to break a world record?

A person needs good preparation, good training and determination.

3-What are the pros and cons of world record breaking attempts?

-Pros:

- -People get into the Guinness Book of Records.
- -People prove themselves and abilities.
- -They gain lots of money.

Cons:

- -People suffer serious problems such as stress and depression.
- -They put too much pressure.
- -People may lose their lives.

BOOK 12	WB p 82/83
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Making difficult choices

1-How do you always react when you make difficult choices?

-Wisdom and courage are needed to pass these situations. I stay calm. I think of the problem and the solution. I choose what I urgently need.

2-What makes people push themselves to extreme limits?

- -They are after fame or popularity.
- -They like making money.
- -They love adventure.
- -They'd like to prove themselves.

3-What type of personality/ qualities and skills do you think are important to face challenge ?/What does it take to face and overcome challenge difficulties?

Personality/ Qualities:

- A person who is motivated and strong-willed . A person who loves challenge.
- A person who craves adventure and excitement
- A person who longs for a chance to prove himself

Skills:

- -One must have the ability to compete physically and mentally against oneself.
- -One should be able to cope with problems and setbacks and recover from them.
- -They have the ability to identify the specific strengths and resources they have.

4. What do we learn from challenging and arduous expeditions?

- -We learn patience, constancy and cooperation.
- -It allows us to discover something worth appreciating about our experience.
- It makes it possible to recognize true value that might have gone unnoticed, and to see opportunity and possibility instead of inconvenience and annoyance.

BOOK 12 Unit 11 Lesson 1&2 The Final Frontier | SB p 84/85

1- What is the aim of launching the experimental space station?

It aims to conduct experiments that are not possible on Earth

2 Which countries or organizations helped to establish the International Space Station ?

They are USA, Russia, Japan, Brazil and the European Space Agency

3-What is unique about the relationship between Kuwait and the international space Station?

Kuwait was the first country in the Arab World to contact ISS.

4-Why is the International Space Station(ISS) important?

- -People all over the world can participate in space.
- -Cooperation and participation by all nations is not just a good idea, it's a necessity.
- -It serves as a research laboratory.
- -It will expand our civilization beyond Earth.

4-What are the pros and cons of space exploration?

Pros:

- -It is important to push scientific boundaries to discover more interesting facts about the universe.
- Without space travel, man wouldn't have walked on the moon.
- Thousands of beneficial innovations like digital technology, food production. medicine and alternative energy have evolved from the work of space scientists.

Cons: (Why are you against / anti space travel?)

- It is very costly.
- It is an abhorrently waste of money.
- -We could use the money to end up poverty in the world .
- -There's a possibility of infection from alien viruses.
- -High costs could be used to help the needy.

5-Are you for or against space tourism? Why?

I'm against . It is very expensive and perilous.- You can do nothing but mundane tasks.

BOOK 12 Unit 11 Le	sson 3 The Final Frontier	WB p 76/77
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1- Do you think that someday human beings will be able to live on the planet Venus Why? Why not?

No, Human beings won't be able to live on the planet Venus because Venus is devoid of oceans, but the Earth has three oceans.

- -Venus has a very heavy atmosphere, 96.5% of which is composed of carbon dioxide
- -A Venusian day is equal to 243 Earth day.
- It has an extremely high temperature

2-In addition to Venus, what are the other two brightest objects in the sky?

-They are the Sun and the Moon.

3- Why is Venus called "the morning star and the evening star ?

Because it is only perceivable from the Earth three hours before sunrise and three hours after sunset.

4- How do scientists study or get information about Venus? Why?

- -The most significant information comes from probes dispatched by spacecraft to scrutinize the surface of Venus, document information and transmit it back to Earth.
- -Because the surface of planet Venus is completely obscured by clouds

5- Some people contend that Venus is the Earth's sister planet . Why?

What are the similarities between Venus and the Earth?

- They are comparable in size. -They are approximately the same age. —Both are planets.

6-How are Venus and the Earth different?

There is much contrast between Venus and the Earth. How?

- Venus is devoid of oceans, but the Earth has three oceans.
- -Venus' atmosphere is toxic to Earth. Its atmosphere is made of mostly CO2, but Earth's made mostly of Nitrogen and Oxygen.
- -A Venusian day is equal to 243 Earth day . -It has an extremely high temperature.e

BOOK 12	Unit 11	Lesson 4&5	SB p 86/87

1- Why has Mars held people's fascination on Earth for a long time?

Because it is the only other planet with the potential to sustain life.

2-Though Mars is the only other planet with the potential to sustain life, it is not conductive to human habitation. Why?

Because its atmosphere lacks oxygen.

3-What are the differences or contrasts between Mars and Earth.

- Mars' atmosphere lacks oxygen, but Earth has enough oxygen
- Mars is not conductive to human habitation, but Earth is.
- A Mars year is 687 Earth days.

4- The continual involvement of Muslims in space is evident in Kuwait . How?

- The Kuwait Scientific Centre hosted the 2005 World Space Week .
- In 2006, children visiting the Kuwait Scientific Centre made contact with ISS.
- In 2008, Gregory Chamitoff, an astronaut on board ISS answered questions from students at the Kuwait Scientific Centre

5- From your own point of view, what is the Scientific Centre of Kuwait dedicated to ?

-It's dedicated to the advancement of science and the preservation of the cultural heritage of Kuwait

BOOK 12	Unit 11	Lesson 7&8 A report on space	SB p 88/89
		technology	

1-How have advances in space technology enabled people to revolutionize their lives on Earth?

- -Scientists have developed wireless technology to access data collected by spaceships from Earth.
- -Space technology has been applied to over 30000 spin-offs for human benefits .

2-How has space technology helped revolutionize aircraft technology?

- -Space technology has helped to make aircraft lighter, faster and more economical.
- -Developments made in space have made aeroplane engines quieter and lowered fuel consumption and emissions.

3-What has led scientists to develop wireless technology?

- The enormous distance between the Earth and space .
- -The obvious communication problems created by such a distance .

4-As you see it, how has Space technology made a revolution in wireless communication technology?

- Wireless technology is used to access data collected by spaceships from Earth
- Wireless technology is now used in medicine for many purposes .

5- How does wireless technology benefit doctors?

- -It is used to monitor heart activity and to alert medical staff of abnormal activity in space .
- It is responsible for saving many lives

6-How do we personally interact with space technology? What are the applications of space technology?

- -Satellite television, weather forecasting and gps systems rely on satellites.
- -Everyday items such as sunglasses, mobile phones and running trainers have been developed by technology originally used in space.

BOOK 12		BOOK 1	2	Unit 12	Lesson 1&2	Geniuses	SB p 90/91
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- 1- Our society has a lot of talented children at different activities such as......
 - a. Maths
- b. Science
- c. Language
- d. Sports
- e. Music

2- As you see it ,what is a child prodigy?

A person who has an outstanding / amazing talent or skill at a very early age.

- 3- What are the advantages of being a child prodigy?
 - -He could grow into an adult genius of great creative power
 - -He reaches a higher standard of achievement much more quickly
 - -He may become famous.

- -He may become rich
- 4- In your own opinion What are the disadvantages of being child prodigies? .
 - -Many societies frustrate them.
 - -Educational systems refuse to accept them.
 - -Teachers may fail to understand them.
 - -They may lead a life that doesn't suit their ages.
 - -They may lose their appeal to people when they become adult .
- 5- How do you think child prodigies should be treated by parents and teachers?
 - -They should be treated as special cases.
 - -There should be a convenient environment which helps develop their talents
- 6-What is remarkable about an outstanding Maths' prodigy?
 - He/She has amazing mathematical skills at doing difficult calculations .
 - -He/She demonstrates tremendous capability of dealing with numbers

BOOK 12 Unit 12 Lesson 3 Geniuses WB p 82/83	3
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1-Some Kuwaiti inventors have been awarded at Geneva's International Fair for inventions. Mention 3 and their inventions.

- -Ahmed Al-Hashash invented an Airbag Equipped Attire for Motorcycle Riders.
- -Sadeq Al-Qassem invented a Light Indicator System which alerts drivers .
- -Abdullah Al-yateem invented an electrochemical reactor which produces energy . from sewage water

2-As you see it ,who sponsors inventors in Kuwait?

- -The Kuwait Science Club.
- -The Kuwait Foundation for the Advancement of Science (KFAS).

3-What are the aims of the Kuwait Science Club (KSC)?

- -It encourages young people to be creative. It trains Kuwaitis in different fields of science.
 - -It sponsors Kuwaiti inventors and honours them.
 - -It supports talented Kuwaitis to invest their time in productive scientific work.

BOOK 12 Unit 12 Lesson	9	Writing a personal statement	WB p 86
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1-When applying to a university, you have to fill in an application form.

What information should be included?

It should include term time, personal details, degree applied for, course title and course term.

2- What personal details must you mention when applying to a university?

-I have to mention full name, permanent address, date of birth, E-mail, citizenship and mobile number.