



وزارة التربية  
إدارة الشؤون التعليمية  
مراقبة الامتحانات وشؤون الطلبة



نموذج الإجابة  
المرحلة المتوسطة

اختبارات نهاية الفصل الدراسي الثاني

المادة : اللغة الإنجليزية

الصف : التاسع

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الصفحة الأولى (المفردات - القواعد - الوظائف اللغوية - أسئلة الكتاب المقرر - التعبير - الإستيعاب المقروء)

( الدرجة الكلية : 60 درجة )



**I – VOCABULARY ( 8 Marks)**



**A) Choose the correct answer from a, b, c and d: ( 4 x 1 = 4 Marks)**

1. We feel really.....after working hard for hours.  
a. wealthy                      b. exhausted                      c. terrified                      d. genetic
2. People can.....opinions and ideas through Twitter and Facebook.  
a. share                      b. survive                      c. knock                      d. trap
3. We should listen to our parents' advice. They have great.....in life.  
a. chopstick                      b. fashion                      c. caravan                      d. experience
4. The National Day of Kuwait is a/an.....happy event to all of us.  
a. yearly                      b. probably                      c. ahead                      d. overboard

**B) Fill in the spaces with suitable words from the list: ( 4 x 1 = 4 Marks)**

[ upset - relatively - exchange - authority - humble ]

5. The police have the **authority** to search buildings to stop crimes.
6. I didn't mean to **upset** you, but you need to work harder to pass exams.
7. People must be wise and **humble** enough to learn from their mistakes.
8. Doctors say that smoking and lung cancer are **relatively** connected.





## II – GRAMMAR ( 5 Marks )

### A) Choose the correct answer from a, b, c and d: (4 x ½ = 2 Marks )

9. I feel very hungry. I.....anything since breakfast.

- a. hasn't eaten      b. am not eating      c. haven't eaten      d. don't eat

10. Uncle Fahad is going to.....a new sports car.

- a. buy      b. buys      c. bought      d. buying

11. If it wasn't raining, we.....have lunch in the garden.

- a. can      b. could      c. will      d. shall

12. I'm too late for work. I wish I.....earlier this morning.

- a. get up      b. had got up      c. have got up      d. getting up



### B) Do as shown between brackets : ( 3 x 1 = 3 Marks )

13. My sister is baking a chocolate cake for the party.

[ Change into passive voice]

**A chocolate cake is being baked for the party.**

14. A dictionary is a book. It gives you the meaning of words.

[join the sentences]

**A dictionary is a book which gives you the meaning of words.**

15. ' When did you start learning English?'

[Change into reported speech]

**Faisal wanted to know when I had started learning English.**



### III – LANGUAGE FUNCTIONS ( 6 Marks )

Write what you would say in the following situations : ( 3 x 2 = 6 Marks )

16. A friend of yours says that brainteasers and puzzles improve our thinking skills.

**Agreeing / Giving opinion / Giving reasons**

17. Your brother wants to join a rally to collect money for charity.

**Giving opinion / Giving advice / Making suggestions**

18. Your classmate had an accident and he is in hospital now.

**Describing feelings / Expressing wishes / Expressing regrets**

[Any reasonable response is accepted]

### IV – SET BOOK ( 6 Marks )

Answer ONLY ( THREE ) of the following questions: ( 3 x 2 = 6 Marks )

19. When trying to solve our problems, we need to 'think outside the box'. Explain

**Thinking beyond the limits of our habits and routines/we have to think of new ideas.**

20. How can children with disabilities and learning difficulties learn best?

**By engaging them in the world around them/ giving them specialised education/ learning at their own pace/ using their senses through special equipment/ giving them freedom to learn in a lively way.**

21. Would you like to be one of The Kuwaiti Diving Team? Why / Why not?

**Yes, it's very challenging/ it's a rewarding job/ helping to restore Kuwait's natural beauty. No, it's dangerous/ rusty ships break when lifting them.**

22. What are the qualities of a good friend?

**He should be loyal/ trustworthy/ understanding/ caring/respectful/ a good listener/ keeps secrets/ shares the same interests.**

[ Any reasonable answer is accepted ]



**V – WRITING ( 15 Marks )**

Everyone wants to be happy. Happiness is good for our health. In two paragraphs [ 12 sentences ], plan and write a **report** about **the importance of being happy and the sources of happiness.**

**The following guide words and phrases can help you :**

**Paragraph 1 :The importance of being happy**

experience pleasures - use strengths - live positively - strong immune system.

**Paragraph 2 :The sources of happiness**

family - friends - healthy life style - practising sports.

**The plan ( 2 Marks )**



**Happiness ( 13 Marks )**



Exposition of ideas, paragraphing & numbers of sentences 10	Pre-writing techniques (brainstorming, mind mapping, outlining) 2	Spelling & grammar 2	Handwriting, spacing & punctuation 1	Total 15





## VI – READING COMPREHENSION ( 20 Marks )

**Read the following passage, the answer the questions below:**

No wonder that salt has many uses in life. It is added to food , pickle and fish. It is also used to preserve some types of food. Adding too much salt to some dishes causes health problems such as kidney stone and high blood pressure, but still many people like it.

In fact, we don't know when man first began to use salt, but we know that it has been used in many different ways throughout history. People who lived over 3000 years ago ate salted fish. Thousands of years ago in Egypt, salt was used to **embalm** the dead. In the Roman Empire, one of the most important roads was the one that carried salt from the salt mines to Rome. Guards were kept along the route to protect it against its thieves.

Stealing salt was considered a major crime in the past. In the 18th century, if a person was caught stealing salt, he could be put in jail. The criminal's ear was cut off as a punishment for the crime he has committed. In the early days in the USA, salt was scarce. So the store-keeper was very careful with his salt. As **he** poured out salt for his customers, he did not like anyone to cross the floor of the store.

**A: Choose the correct answer from a ,b , c and d:- ( 4 X 2 ½ = 10 Marks )**



23. The most suitable title for this passage is .....

- a. The history of salt
- c. Salt in Rome

- b. Embalming the dead
- d. Salt and preserving food.

24. The underlined word "**embalm**" in the 2nd paragraph, means.....

- a. hide

- b. burn

- c. destroy

- d. keep

25. The main idea of the 3<sup>rd</sup> paragraph is .....

- a. salt mines

- b. people in prison.

- c. salt is expensive

- d. storing salt.

26. The underlined word "**he**" in the 3<sup>rd</sup> paragraph, refers to .....

- a. customer

- b. store keeper

- c. guard

- d. criminal



**B: Answer the following questions:- ( 4 X 2 ½ = 10 Marks )**

27. What is salt used for nowadays?

**It is added to food, pickle and fish/It is also used to preserve some types of food.**

28. Why is it harmful to add too much salt to our food?

**Adding too much salt to some dishes causes health problems, such as kidney stone and high blood pressure.**

29. What did people use salt for in the past ?

**They ate salted fish / salt was used to embalm the dead in Egypt .**

30. How was the thief of salt punished in the 18<sup>th</sup> century?

**He could be put in jail / The criminal's ear was cut off as a punishment for his crime.**



**نهاية الامتحان**

**تمنياتنا لكم بالنجاح**