



وزارة التربية

الإدارة العامة لمنطقة العاصمة التعليمية



# مؤلف

# الإحاطة





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**Total Mark (60Ms)**  
**I. Vocabulary: (8Ms)**

**نموذج إجابة**

**A) Choose the correct answer from a, b, c & d: (4x1=4Ms)**

1. My friend needs two months to ..... from the operation.

- a. erupt ( U:9 L:1/2 )      b. identify (U:11 L: 5/6 )      c. recover ( U:10 L:1/2 )      d. enjoy ( U:12 L: 3/4 )

2. The highway is closed. We need to look for a/an ..... road.

- a. mechanical ( U:10 L:3/4 )      b. pleased ( U:11 L:1/2 )      c. strict ( U:8 L:1/2 )      d. alternative (U:7 L:3/4)

3. I believe that ..... is more important in life than money.

- a. whistle (U:7 L:3/4)      b. enzyme (U:7 L:5/6)      c. happiness (U:11 L:5/6)      d. secret ( U:12 L:5/6 )

4. One of the sailors fell overboard but .....he was rescued immediately.

- a. systematically (U:7 L:3/4)      b. powerfully (U:9 L:1/2)      c. importantly (U:10 L:1/2)      d. luckily (U:9 L:1/2)

**B) Fill in the spaces with words from the list: (4x1=4Ms)**

isolated( U:9 L:5/6 )-fashion U:11 L:3/4 )-arrange( U:12 L:3/4 )-breeze(U:7 L:5/6) - yearly (U:10 L:3/4)

5. The teacher asked the students to arrange the chairs in a circle.

6. We are going for a walk along the beach to enjoy the fresh sea breeze.

7. Sara always gets her clothes from The Avenues stores. They sell the latest fashion.

8. My cousins travel yearly to India to attend the colour celebrations.

## II. Grammar (5Ms.)

### A) Choose the correct answer from (a, b, c & d) : (4x½=2Ms):

9. It's raining now. I wish I ..... an umbrella. U12(3-4)p.90  
a. will bring      b. have brought      c. bring      **d. had brought**
10. Identical twins don't have the same fingerprints, .....? U10(3-4)p.76  
a. **do they**      b. did they      c. don't they      d. didn't they
11. She has been teaching in this school .....three years .  
a- yet      **b- for (10-1)**      c- since      d- ago
12. The telephone ..... by Alexander Graham Bell, in 1876. U10 p.80  
a- is invented      b- invented      c- are invented      **d- was invented**

### B) Do as shown between brackets : (3×1= 3Ms)

13. If you had told me about your problem, I ( help ) you. U.12(1-2)p. 88 (Correct the verb)  
If you had told me about your problem, I would have helped you.
14. Ali said " I am studying with my friend ." U.11(1-2)p.82 (Change into reported speech)  
Ali said that he was studying with his friend
15. The engineers designed the new mall. U.7 (Ask a question)

What did the engineers design? / Who designed the new mall?

## III. Language Functions (6Ms)

### Write what you would say in the following situations : (3X2=6Ms) :

16. Your sister has graduated from Kuwait university.  
Describing feelings / expressing wishes
17. You saw two students writing on the walls.  
Giving warning
18. Someone said that animals are more important than people.  
Expressing opinion / agreeing and disagreeing

Any reasonable answer is accepted

**IV- Set Book:- (6 Ms)**

**Answer only THREE of the following questions: (3X2=6 Ms ) :**

19. Name TWO kinds of traditional food in your country. U.11(3-4)

**Chicken and rice, meat and rice.**

20. In your opinion, what are the most important qualities of a true friend? U.12(5-6)

**He has to be loyal, honest, caring, a good listener, trustworthy.**

21. What are the useful purposes of sending messages? U.9

**The most useful purposes of sending messages are: saving lives/ exchanging information/greetings/keeping in touch with our family & friends.**

22. What, do you think, is the most rewarding job? Why? U.9(1-2)

**The most rewarding job is to be a paramedic because paramedics save lives.**

**Any reasonable answer is accepted**

**V. Writing: (15Ms)**

"In order to live a happy life you need good health."

**Plan and write a report of two paragraphs (12 sentences ) about the food you should eat and the exercises you should do in order to live a healthy life.**

**The following guide words and phrases may help you:**

– vegetables and fruit – enough sleep – wholegrain - fizzy drinks - sports – gym – swimming – walking

**Plan: (2Ms)**

**A Healthy Life (13Ms)**

Rubrics	Marks	St. Marks	Total
Pre-writing techniques (brainstorming, mind mapping, outlining)	2		
Exposition of ideas, paragraphing and number of sentences	10		
Spelling & grammar	2		
Handwriting & punctuation	1		

**VI. Reading Comprehension: (20Ms)**

**Read the following passage then answer the questions below:**

Most Japanese students do not go to school by cars. Many of them walk or ride bicycles if the distance is not too great. In other cases, students must take public buses and trains, often changing them many times in order to reach their schools. It is common for students to spend two or more hours each day on public transportation.

After intermediate school, students attend secondary schools based on their examination grades. Some secondary schools may be far from where the students live. Some students travel a great distance to attend the school. The school day begins at 8:30, so some students leave home as early as 6:30. Some of them sleep or study during their long way to school. Public transportation provides a chance for socializing with other students.

Student behavior on the way to school is controlled by school rules. These rules prevent some activities in public like chewing gum, eating snacks and reading books while walking. Each school has a unique uniform that makes its students easily known. School rules often require students to stand on buses and trains; leaving seats open for other passengers in order to show respect to others. The Japanese education system is one of the most powerful ways to shape Japanese youth.

**A) Choose the best completion from a, b, c and d: (4 X 2.5 = 10m)**

1. The best title for this passage could be .....
  - a) **Japanese Students**
  - b) High school Teachers
  - c) Public Transport
  - d) Eating Snacks
2. The underlined word “socializing” in the 2<sup>nd</sup> paragraph is closest in meaning to .....
  - a) reading books
  - b) **meeting people**
  - c) sleeping early
  - d) sitting down

3. The pronoun “ **them**” in the 2<sup>nd</sup> paragraph refers to:.....

- a) schools
- b) buses
- c) grades
- d) **students**

4. The main idea of the 3<sup>rd</sup> paragraph is .....

- a) public buses and trains
- b) students wearing uniforms
- c) **students' behaviour on the way to school**
- d) secondary school examinations results

**B) Answer the following questions: (4 X 2.5 = 10m)**

5. How can the Japanese high school students get to school?

**They walk, ride bicycles or take public buses and trains.**

6. At what time does the school day begin in Japan?

**The school day begins at 8:30.**

7. Why do school rules require students to stand on buses and trains?

**To show respect to others.**

8. How can each Japanese school recognize its students?

**Each school has a unique uniform that makes its students easily known to the public.**