



وزارة التربية

الإدارة العامة لمنطقة العاصمة التعليمية

معلومات

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الاجابة



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TOTAL MARK (60m)

I. VOCABULARY [8 MARKS]

نموذج الإجابة

A) From a, b, c and d choose the correct answer: (4x 1 = 4)

- 1- The doctor asked me to air deeply to check my chest.
a. float u6 b. **inhale** u6 c. act u5 d. collect u4
- 2- I haven't seen Mona.....; I guess she is busy with her exams.
a. **recently** u5 b. extremely u6 c. actually u6 d. probably u4
- 3- The shop announcedsales because they are closing down.
a. submissive u2 b. sandy u3 c. **huge** u3 d. crowded u4
- 4- The police couldn't catch the thief because he was wearing a
a. chariot u1 b. **mask** u4 c. flame u1 d. discus u1

B) Fill in the spaces with suitable words from the list: (4x1=4)

[rainfall u3 - bend u1 - dispose of u6 - tombs u4 - layers u3]

- 5- We should ...**dispose of**...chemicals safely to protect the environment.
- 6- The divers found the treasure buried under**layers**..... of mud.
- 7- Make sure you**bend**.....your knees when you're picking up heavy objects.
- 8- The amount of**rainfall**.....in Africa was below average last winter.

II. GRAMMAR (5 MARKS)

A) From a, b, c and d choose the correct answer: (4x ½= 2)

- 9- I haven't seenoutside the store, it could be closed.
a. somebody b. **anybody** u6 c. nothing d. nobody
- 10- I have been learning how to play the guitar2 years.
a. since b. **already** c. never d. **for** u6
- 11- Mom makes the cake ever; I wish she would sell them.
a. **tastiest** u4 b. tasty c. tastier d. taste
- 12- The man smiled while he a selfie.
a. taking b. **were taking** c. **was taking** u2 d. takes

B) Do as required between brackets : (3x 1 = 3)

13- I saw (wooden strange Greek) things at the museum. (Reorder the adjectives)

I saw strange Greek wooden things at the museum. U4

14- Sara speaks four languages perfectly . U1 (Ask a question)

How many languages does Sara speak?

Who speaks four languages perfectly?

15- Our basketball team has won the match. U6 (Change into negative)

Our basketball team hasn't won the match.

III. LANGUAGE FUNCTIONS (6 MARKS)**What would you say in the following situations: (3x2=6)**

16- Your brother says that the best part of Ramadan is enjoying family gatherings. U2

Expressing opinion / Describing a tradition

17- Your sister does not drink enough water during the day. U1

Giving advice / Expressing opinion

18- Your friend invited you to an Italian restaurant but you wanted to have Indian food. U6

Expressing preferences / Talking about the best

IV. SET BOOK (6 MARKS)**Answer only 3 of the following questions: (3x2=6)**

19- What things should you do differently if you were living in space? U 6

I should eat from the packages/ I should use a straw for drinking otherwise liquids float / I should use straps to keep food on the table

20- There are so many wonders around the world. Which one is your favourite ? Why? U4

Any reasonable answer

21- Why do people love visiting some of Kuwait islands? U2

They can see coral reefs / They can enjoy snorkeling

22- Would you like to live in old Kuwait? Why/ why not? U2

Any reasonable answer

V. WRITING (15 MARKS)

Before the discovery of oil, Kuwaitis lived a very difficult life. In 10 sentences, plan and write a report of 2 paragraphs comparing between life in old Kuwait and life now

The following words and phrases may help you:

Pearl diving - mud houses - no crimes - help each other - easier - technology - more jobs - travel

Draw Your Plan (2 marks)

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Your writing (13 marks)

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Rubrics	Mark	Mark
Exposition of ideas, paragraphing and number of sentences	10	
Pre-writing techniques (brainstorming, mind mapping, outlining)	2	
Spelling & grammar	2	
Handwriting, spacing and punctuation	1	
Total	15	

VI. COMPREHENSION (20 MARKS)**Read the following passage, then answer the questions below:**

Abby Snodgrass, a 17-year-old teenager, was just doing some routine shopping at Walmart Mall when an 11-month-old child suddenly stopped breathing in the store. The mother was trying to save her baby, but it wasn't working.



Abby had learned some life saving techniques recently in health class at her high school. When she heard there was an emergency in the electronics department, Abby immediately ran there. She started **applying** the life saving lessons that she learned on the baby.

"I put **her** on my arm and held her head in my hand and started pressing on her chest with two fingers. Then I turned her over onto her stomach, still in my arm, I started to press on the back, then turned her over again and pressed again on her chest," she recalled.

Abby said thoughts were going through her mind about the possibility that the life saving techniques would not work, but she pushed it out of her mind because she knew she had to keep going with the life saving techniques, for any chance of saving the baby's life.

It took her about a minute until the baby started breathing again. Later, doctors said the baby might have died if not for Abby's quick actions. The teen said she wants to continue a career as an Emergency Room Doctor in the future.

A) Choose the right answer from a, b, c and d: (4x 2½=10)

1- The best title for the passage is.....

- a. The Sad Mother
- b. The Emergency Room
- c. Losing a Baby
- d. A Teenager Hero

2- The underlined word **applying** means.....

- a. running
- b. hearing
- c. **using**
- d. saving

3- The underlined pronoun **her** in paragraph 3 refers to.....

- a. **the baby**
- b. the mother
- c. Abby
- d. the doctor

4- The main idea of the 4th paragraph is.....

- a. **Abbey's thoughts**
- b. Life saving techniques
- c. routine shopping
- d. emergency room doctor

B) Answer the following questions (4x2½=10)

5- What was wrong with the baby?

She stopped breathing in the store.

6- What might have happened to the baby if Abby hadn't done anything?

The baby might have died

7- How can you describe Abby Snodgrass?

Caring – Smart – Courageous or any reasonable answer.

8- Where did Abby learn life saving lessons?

She learned them in health class at her high school.

Any reasonable answer is accepted