

JAHRA EDUCATIONAL ZONE

Ali Al Salem Int. School for Boys

ENGLISH LANGUAGE DEPARTMENT

SCHOOL YEAR: 2015-2016



الصف: 8/

اسم الطالب: ـ



THE 3RD PERIOD REVISION مراجعة شاملة للصف الثامن الفترة الدراسية الثالثة

ELT Staff Head:



alialsalemelt.worpress.com



NEW VOCABULARY

عزيزي الطالب: إليك جميع المفردات الجديدة الخاصة بتلك الفترة الدراسة

| UNIT 7 | | | | | | الدراسية |
|---------------|----------------|---------------|-------------|------|------------|---------------|
| LESSON 1-2 | | LESSO | ESSON 3-4 | | LESSON | 5-6 |
| hug | يضم – يعانق | council | مجلس | comn | nunication | الاتصال |
| mud | وحل ــ طين | excited | متشوق | | share | يتشارك |
| lovingly | بحُب – بود | book | يحجز | | exchange | يتبادل |
| mighty | قوي – شديد | | حريص_مولع | | | ينحت – يحفر |
| forcefully | بعنف | gymnasium | صالة ألعاب | | health | الصحة |
| head for | L | weightlifting | رفع الأثقال | | imitate | يحاكي – يقلد |
| I . | ناصح – مستشار | | | | feeling | شعور – إحساس |
| plea | توسل ــ التماس | | | | memory | ذاكرة |
| <u> </u> | يضرب - يعصف | | | | improve | يطُور _ يحسّن |
| courage | شجاعة | | | | | |
| destructively | بشكل مدمر | | | | | |
| rejoice | يسعد – يفرح | | | | | |
| sacrifice | تضحية | | | | | |

| UNIT 8 | | | | | | |
|------------|--------------|-----------|---------------|------------|--------------|--|
| LESSON 1-2 | | LESSO | N 3-4 | LESSON 5-6 | | |
| giant | عملاق | ancestor | | tap | يطرق بخفة | |
| link | يتصل – يصل | method | طريقة – أسلوب | neuron | خلية عصبية | |
| store | يخزن | capture | يأسر – يغنم | tissue | نسيج | |
| distribute | پوزع – پنشر | bonfire | نار في الخلاء | skull | جمجمة | |
| pass | يمرر – يرسل | messenger | رسول | fluid | سائل – عصارة | |
| complex | معقد | flag | علم | cerebrum | المخ | |
| satellite | قمر اصطناعي | telegraph | برق ـ تلغراف | brain stem | جذع الدماغ | |
| cable | حبل غليظ | post | البريد | cerebellum | المخيخ | |
| powerful | ق <i>و ي</i> | globally | عالميا | | | |

| UNIT 9 | | | | | | |
|----------|--------------|----------|-----------------|-----------|-------------|--|
| LESSO | LESSON 1-2 | | N 3-4 | LESSON | 5-6 | |
| tropical | استوائي | migrate | يهاجر | ecology | علم البيئة | |
| erupt | پثور – ينفجر | enormous | هائل | ecosystem | نظام بيئي | |
| cut down | يجتث – يقطع | amazing | مدهش | shellfish | محارة | |
| sail | يبحر | navigate | يستدل للسفر | seaweed | طحلب البحر | |
| destroy | يدمر – يتلف | magnetic | مغناطيسي | tiny | ضئيل | |
| native | أصلي | breed | يتكاثر – يتوالد | pressure | ضغط | |
| extinct | منقرض | landmark | علامة مميزة | grassland | بيئة عشبية | |
| | | tern | طائر الخرشنة | vast | فسيح – واسع | |
| | | lifetime | عُمْر - حياة | apart | ماعدا | |

I. VOCABULARY

A. From a, b, c and d choose the right answer:

1. Ahmed was very ----- while watching the play.

a- vast b- excited c- tropical d- tiny

| 2. If you had any | , you'd know w | hat I meant. | |
|----------------------------------|---------------------------|------------------|----------------------------------|
| a- cables | b- brains | c- flags | d- tissues |
| 3. I fell of the tree and n | ny clothes were full of - | | |
| a- mud | b- skulls | c- seaweed | d- taps |
| 4. Skyscrapers in Dubai | - | | |
| a- magnetic | | c- amazing | |
| 5. The Holy Quran was | | | |
| a- extinct | b- native | c- tropical | d- giant |
| B. Fill in the spaces with | th the suitable words f | from the list: | |
| (r | nemory – imitate – ke | en – destroyed | – globally) |
| 6. Ahmed is | on reading books. | | |
| 7. A computer can keep | a lot of information in | its | |
| 8. The school was comp | <u> </u> | by fire. | |
| 9. Parrots can | people's voice. | | |
| | II OD | | |
| A T 1 | | AMMAR | |
| A. From a, b, c and d c | noose the correct answers | wer: | |
| 10. My brother sometim | | | ing d forgot |
| 11. While Fahd | b- forgets | | ing d- forgot |
| a- play | | | d- plays |
| | | | u- piays |
| 12. My brother's car is n a- you | h- vour | C- VOURS | d- our |
| 13 Ali | was tired this morning | he came as usu | |
| a- Since | b- Because | | |
| 14. Beautiful clothes | | | 0 |
| a- make | b- made | c-making | d- are made |
| B. Do as shown betwee | on hrackats: | | |
| 15. He collects stamps e | | | (Change into passive) |
| | | | |
| 16. My mother was tired | d. She cooked the food | for us. | (Join the two sentences) |
| 17. I (go) | shopping vester | lav. | (Correct the verb) |
| 18. Ahmad goes to scho | | | (Change into negative) |
| | | | , , |
| 19. Salim is reading a st | ory now. | | (Ask a question) |
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| | III. LANGUAC | | ONS |
| Write what you would | | <u>tuations:</u> | |
| 20. Your friend got high | marks in the exam. | | |
| | | | |
| 21. Your brother plays a | a lot of computer games | • | |
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IV. SET BOOK

| Answer the following questions: |
|---|
| 22. Mention two modern ways of communication people use nowadays. |
| 23. In your opinion, what is your favourite way for communication? Why? |
| 24. Explain how life of animals and plants develop on islands. |
| 25. Define an island and give one example of Kuwaiti island. |
| 26. Why is water so cold on the floor of the ocean? |
| 27. What do animals that live in deep waters feed on? |
| 28. How are networks linked together? |
| 29. What are the two types of computer on the internet? |
| B: Literature time |
| Answer the following questions: |
| 30. What message was written on the paper? |
| 31. If you were Axel, would you go with your uncle Lidenbrock? Why? |
| 32. Mention some strange creatures they saw during the journey. |
| 33. Do you think it is possible to go to the centre of the earth? Why? |
| |

V. WRITING

* Some people like living in a city. Others prefer living in a village.

In (8 sentences), plan and write a report of two paragraphs about "Life in a village"

The following guide words and phrases may help you:

What makes life in village very easy and comfortable

Paragraph 1: (quiet – fine weather – fresh air – clean – trees)

Why do many people prefer living in villages

Paragraph 2: (green – food – shade – tame animals – villagers)

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V. WRITING

* The world has become like a small village thanks to the different means of communication.

*In (8 sentences), plan and write a report of two paragraphs about "Communication"

| The following guide words and phrases may help you: | | | | | | | | |
|--|--|--|--|--|--|--|--|--|
| Means of communication in the past | | | | | | | | |
| Paragraph 1: (smoke – letter in a bottle – orally – carve on stones – write) | | | | | | | | |
| Means of communication nowadays | | | | | | | | |
| Paragraph 2: (internet – satellite – advances – improve – chat programs) | | | | | | | | |
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VI. READING COMPERHENSION

*Read the following text and answer the questions:

A newly married **couple** has just moved to a new apartment. One evening they gave a party on that occasion. Many of their friends and relatives were quite rich, so they have received a large number of valuable and expensive wedding presents. The fine collection of presents was on show in one of the showrooms and **it** was much admired.

The next morning they received unexpected late present by post. In an envelope were two tickets for the best seats at a theatre and a little note saying: "Heartiest congratulation". "Guess who has sent these?" The young couple tried to find out what generous friend had sent the tickets, but they were to see the play and spend the most enjoyable evening.

They returned late at night and found that a thief had broken into their apartment and stole all the presents. On a bare table in the room, there was a note saying: "Now you know me well."

| A. Choose the correct ans | swer from a, b, c and c | <u>l:</u> | |
|-------------------------------|---|-------------------------|--------------------|
| 34. The best title for the pa | ssage could be: | | |
| a- Happily married | b- wicked thief | c- Rich people | d- Congratulations |
| 35. The main idea of the la | st paragraph is: | | |
| a- A bare table | b- A broken | c- Knowing the | d- The apartment |
| | window | thief | |
| 36. The underlined pronoun | n ''<u>it</u>" in the 1 st paragrap | oh refers to: | |
| a- the theatre | b- the bare table | c- the invitation | d- a collection of |
| | | | presents |
| 37. The underlined word " | couple" in the 1st parag | raph means in the conte | xt: |
| a- husband and | b- father and | c- man and his aunt | d- thief and |
| wife | mother | | policeman |
| B. Answer the following of | vioctions: | | |
| | | | |
| 38. Why did the couple giv | e a party? | | |
| 39. What did they receive t | he next morning? | | |
| 3). What did they receive t | no next morning: | | |

عزيزي الطالب: احتفظ بهذه المذكرة فسوف تحتاجها مع مذكرة الفترة الرابعة لاختبار نهاية الفصل الدراسي الثاني



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Ali Al Salem Int. School for Boys

ENGLISH LANGUAGE DEPARTMENT

SCHOOL YEAR: 2015-2016



الصف: 8 /

اسم الطالب: ـ



THE 4TH PERIOD REVISION

مراجعة شاملة للصف الثامن الفترة الدراسية الرابعة

ELT Staff Head:



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NEW VOCABULARY

عزيزي الطالب: إليك جميع المفردات الجديدة الخاصة بتلك الفترة الدراسية

| Unit 10 | | | | | | القترة الدراسي |
|--------------|--------------|------------|--------------|--|-----------|----------------|
| LESSO | V 1-2 | LESSO | N 3-4 | | LESSON | 5-6 |
| notice | يلاحظ | entertain | يسلي ــ پرفه | | turn off | يطفئ |
| | يمر بجانب | prove | | | | يعيد استخدام |
| wander | يتجول – يهيم | | رحلة بحرية | | | مدني – حضري |
| accidentally | بالصدفة | fiction | قصة خيالية | | rainwater | مياه الأمطار |
| suffer | يعاني | manuscript | | | • | جمعية خيرية |
| bruise | كدمة | steer | يدير الدفة | | adopt | یکفل – یتبنی |
| cry out | يصيح – يصرخ | | طاقم العمل | | directly | مباشرة |
| stare | يحملق | rudder | يدير الدفة | | rare | نادر |

| Unit 11 | | | | | | |
|------------|------------------|------------|-----------------------|------------|---------------------|--|
| LESSON 1-2 | | LESSON 3-4 | | LESSON 5-6 | | |
| | جهاز يعمل بالملء | experiment | | inventor | مخترع | |
| | حوض سباحة | rainbow | قوس قزح | expect | | |
| illness | مرض | edge | | peel | | |
| expensive | غال الثمن | | يسقط من فوق شئ | outdoor | خارجي – خارج المكان | |
| simply | ببساطة | improve | يتقدم – يتطور | burn down | يدمر الشيء حرقا | |
| handle | مقبض – ید | break up | يتفتت – ينفصل | fictional | خيالي | |
| invent | يخترع | infrared | أشعة تحت الحمراء | light bulb | المصباح الكهربي | |
| | | refraction | انكسار الأشعة الضوئية | | | |

| | Unit 12 | | | | | |
|------------|----------------|------------|------------|------------|-----------------|--|
| LESSO | N 1-2 | LESSON 3-4 | | LESSON 5-6 | | |
| creativity | إبداع – ابتكار | breathe | يتنفس | accidental | بالصدفة | |
| creative | مبدع – مبتكر | chew | يمضغ | vaccine | لقاح | |
| evolution | تطور | taste | يتذوق | ! ▲ | يتعايش – يتأقلم | |
| dramatic | جذري | damage | يتلف – يضر | sticky | لاصق | |
| combine | یرکّب | boil | يغلي | dissolve | يذوب | |
| involve | يشمل | explode | ينفجر | take off | يزيل | |
| approach | نهج – طريقة | speed | سرعة | immune | منيع — حصين | |
| slow down | يهدئ السرعة | turn round | يدور | tape | شريط - يقيس | |
| take away | يزيل – يرفع | | | | | |

I. VOCABULARY

| A. From a, b, c and d choose the right answer: | | | | | | | |
|--|-----------------------------------|------------------------------------|--------------|--|--|--|--|
| 1. We go to the science lab three times a week to do | | | | | | | |
| a- tapes | b- experiments | c- bruises | d- fictions | | | | |
| 2. Edison was thea-rudder | of the electric b- vaccine | light bulb. c- refraction | d- inventor | | | | |
| 3. We shoulda-turn off | water taps after wa b- take away | shing or drinking. c- taste | d- burn down | | | | |

| 4. This gold watch is very a- dramatic | | c- sticky | d- accidental | |
|---|------------------------|---------------|--------------------------------|--|
| 5. Some students lose marks a- directly | | - | | |
| B. Fill in the spaces with th | | | | |
| (vaccines – s 6. Louis Pasteur was a famou | sticky – breathe – dra | _ | _ | |
| 7. We had to live very | | | | |
| 8. John Rude was a profession | | | | |
| 9. Many people find it difficu | | | | |
| | | | ot weather. | |
| 10. Petrol is becoming more | and more | | | |
| | II. GRAM | MAR | | |
| A. From a, b, c and d choos | e the correct answer | <u>::</u> | | |
| 11. Ahmed is a clever boy, a- doesn't he 12. Falah | b- didn't he | c- aren't he | d- isn't he | |
| a- slept | b- sleep | c- is sleepin | | |
| 13. While I | | _ | ent out. d- played | |
| a- playing 14. Perhaps you forgot your | pen | the tabl | | |
| a- on | b- in | c- at | d- of | |
| 15. Arabian dishdashasa-sell | b- sold | c- selling | d- are sold | |
| B. Do as shown between br | ackets• | 8 | | |
| 16. Maha went to Kuwait yes | | | (Ask a question) | |
| 17. They enjoy watching con | | | (Change into negative) | |
| 18. He usually (play) | | | (Correct the verb) | |
| 19. Nawaf (go) | - shopping tomorrow | | (Correct the verb) | |
| | III. LANGUAGE | FUNCTION | NS | |
| Write what you would say it | | | | |
| 20. You saw your little broth | er playing with a shar | p knife. | | |
| 21. Your friend says; "There | is a big sale in Salmy | ia." | | |

IV. SET BOOK

| Answer the following questions: |
|---|
| 22. How are computers linked together? |
| 23. There are the two types of computer on the internet. Mention them: |
| 24. Animals migrate for different reasons. Mention two: |
| 25. Do you think that birds and animals can travel like human? Why? |
| 26. Explain how vaccine can help the body against diseases: |
| 27. What do you think is special about the wind-up radio? |
| 28. Why do people communicate with each others? |
| 29. People use many ways for communication. Mention two: |
| B. Literature Time: |
| Answer the following questions: 30. What did the professor see under the sea? |
| 31. If you were the professor, would you make this journey? Why? |
| 32. Why did the tree explorers use some gunpowder? |
| 33. Why did the dad employ a foreman for the garage? |
| 34. In your opinion, is the mechanic's job important? Why? |
| |

V. WRITING

*Some people are interested in astronomy. Astronomers are great scientists. They study hard to know about the planets and stars.

*In (10 sentences), plan and write a report of two paragraphs about "Astronomers"

The following guide words and phrases may help you:

The importance of astronomy.

Paragraph 1: telescope – navigate – stare – stars, sun and the moon – compass

Some famous astronomers

| Paragraph 2: astronomers – clever people – interested – earth – predict | | | | |
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V. WRITING

- * There are a lot of problems in our world nowadays. People must find ways to solve them.
- *In (10 sentences), plan and write a report of two paragraphs about "Helping the World"

| | C - 11 | 1 | | 1 | 11 | |
|-----|-----------|-------|--------------|-----------------|----------|-------|
| The | tollowing | guide | words and | phrases may | v nein i | vou: |
| | | 50100 | WOL ORD WILL | pill abob lila. | , 11016 | ., •• |

The range of problems is increasing nowadays

Paragraph 1: problems – environment – world – charity – rare animals

| How to solve these problems Paragraph 2: reduce – turn off | f – reuse – recycle paper – grow fruit and vegetables |
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VI. READING COMPREHENSION

*Read the following text and answer the questions:

It was a hot summer night. My family was asleep except me. I was enjoying reading a story about a man who became very rich and famous after a lot of hard work. Suddenly, I heard a noise. I immediately thought <u>it</u> was a thief. I got up quickly and walked quietly to the kitchen door. It was my little daughter, Sarah. She was thirsty*. She was looking for a bottle of water in the fridge. She found one on the floor of the kitchen.

Luckily, I was close to her when she lifted the bottle to her mouth and drank a little. She cried in a **choked** voice. I looked at the bottle and was horrified to find out that it contained a cleaning chemical. I put my finger into her mouth and made her vomit, and then I called the doctor and told him about what had happened and what I had done. He told me not to worry and that my little daughter would be well soon.

Since that time, the little girl has always become careful when she wants to drink anything from a bottle. I advised my wife to keep all chemicals and medicine away from children.

| A. From a, b, c and d che | A. From a, b, c and d choose the best answer: | | | | | | |
|--|---|--------------------------------|--|--|--|--|--|
| 35. A suitable title for the passage could be: | | | | | | | |
| a- Young children | b- A careful father | c- Chemicals and medicine | d- Lifting bottles | | | | |
| 36. The underlined pronou a- noise | nn " <u>it</u> " in the 1 st paragra b- story | ph refers to: c- thief | d- bottle | | | | |
| 37. The underlined word 'a-loud | ' <u>choked</u> '' in the 2 nd par b- childish | agraph means: c- not loud | d- singing | | | | |
| 38. The main idea of the p a- A thief who broke into the house | assage is: b- A little girl who sorrowfully died | c- Cleaning the house | d- Keep chemicals out of the reach of children | | | | |
| B. Answer the following questions: | | | | | | | |
| 39. How was Sarah saved? | | | | | | | |
| 40. What was the bottle full of? | | | | | | | |





وزارة التربية الإدارة العامة لمنطقة الجهراء التعليمية مدرسة: علي السالم الصباح المتوسطة للبنين قسم اللغة الإنجليزية العام الدراسي2015-2016

| اختبار تجريبي للصف الثامن للفتسسرة الدراسيسة الرابعة | | | | | |
|--|----|-------|--------------|--|--|
| NAME : | | | CLASS: 8 / _ | | |
| SCORE SHEET | | | | | |
| ITEMS | | MARKS | SIGNATURE | | |
| VOCABULARY | 8 | | | | |
| GRAMMAR | 5 | | | | |
| FUNCTIONS | 6 | | | | |
| SET BOOK | 5 | | | | |
| WRITING | 12 | | | | |
| COMPREHENSION | 14 | | | | |
| TOTAL | 50 | | | | |

ELT STAFF HEAD:

Clochellah Doth

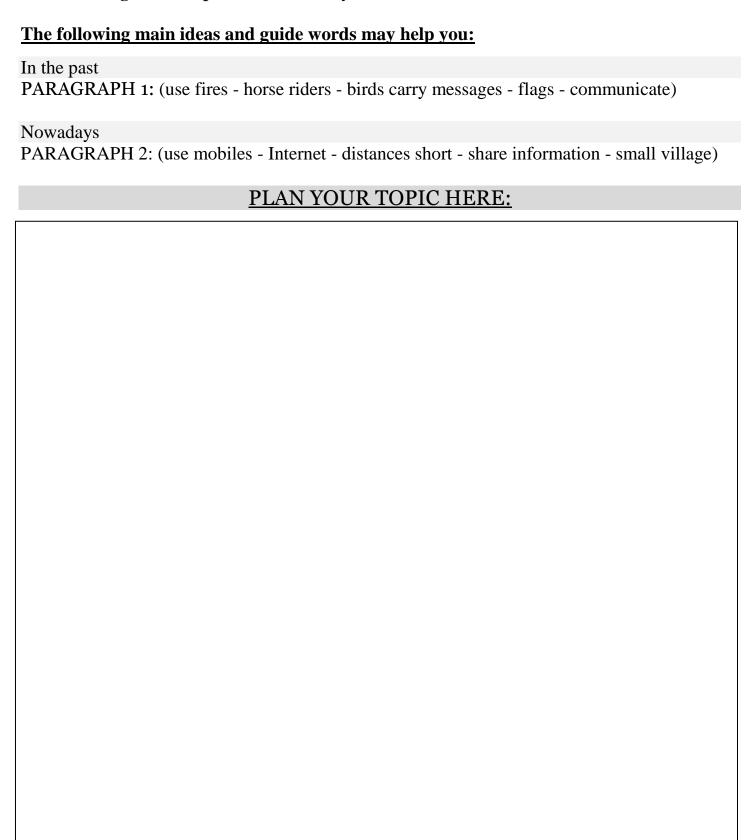
| I. VOCABULARY -8 MARKS- | | | | | |
|---|---|---|---|--|--|
| A. Choose the correct answer from a, b, c and d: (4 x 1= 4 ms) | | | | | |
| 1. My grandfather broad a- giant | ought a b- keen | truck to transport c- dramatic | his goods to the factory d- rare | · | |
| 2. The doctor advised a- prove | the little girl to b- explode | | well before she swallow d- chew | ws it. | |
| 3. A good writer need a- tissue | _ | so as t c- creativity | o attract a lot of readers d- rainwater | S. | |
| 4. Ia-lovingly | deleted an important fi b- destructively | ile from the compute c- globally | | ly | |
| B. Fill in the space | es with words fron | n the list: (4 x 1= | <u> 4 ms)</u> | | |
| | (charity - memory | - simply - sticky - e | expect) | <u></u> | |
| 5. The paint is wet and, be careful not to get your clothes stained. 6. Mrs. John works for a that provides food and clothing for the needy per 7. The new manager could solve all the problems wisely. 8. The plane took off an hour ago, I their arrival in half an hour. | | | | | |
| | II. GRAMN | MAR -5 MARKS- | | | |
| A. Choose the right answer from a, b, c and d: $(4 \times 1/2 = 2 \text{ ms})$ | | | | | |
| 9. The Entertainment | City is the most suitable | le placey | ou can enjoy your time | <u>, </u> | |
| a- who | b- where | c- when | d- which | | |
| 10. I was looking for a- anything | · - | ny mother but I didn c- something | 't find s d- nothing | uitable. | |
| 11. Mrs. Maha has just a- travelling | st booked her ticket. Sh b- travelled | ne wi c- is travelling | - | | |
| 12. I have lost my gla a- out | sses. Can you help me b- for | look c- at | them, please? d- up | | |
| B. Do as shown b | etween brackets: (| $3 \times 1 = 3 \text{ ms}$ | | | |
| 13. Great scientists in | vent useful machines to | o save our time. | (Complete/Passive) | <u></u> | |
| Useful machines - | | | | | |
| 14. If you throw a pie | ce of wood into water, | it | (Co | mplete) | |
| 15. Mariam is only se | even years old. She can | speak three languag | es. (Joi | n) | |

| III. LANGUAGE FUNCTIONS -6 MARKS-Write what you would say in these situations: $(4 \times 1^{1/2} = 6 \text{ ms})$ | | | | | |
|--|---|--|--|--|--|
| 16. You are in a restaurant and the waiter wants to know your choice. | | | | | |
| 17. Your classmate says that the Liberation Tower is the highest building in the Gulf area. | | | | | |
| 18. It is too late and the telephone is ringing. | | | | | |
| 19. A friend of yours invited you to spend the weekend in Al-Khiran. | | | | | |
| IV. SET BOOK -5 MARKS- A. Answer only THREE out of the following questions: $(3 \times 1 = 3 \text{ ms})$ | | | | | |
| 20. What activities can you do during your spring break? | ' | | | | |
| 21. Would you like to live on an island? Why? | | | | | |
| 22. Life without electricity would be difficult. How? | | | | | |
| 23. Is a creative person made or born? Why? | | | | | |
| LITERATURE TIME | | | | | |
| B. Answer only ONE out of the following questions: $(1 \times 2 = 2 \text{ ms})$ | | | | | |
| 24. If you found a treasure, what would you do? | | | | | |
| 25. Work has a great value in our life. Explain: | | | | | |

V. WRITING -12 MARKS-

"You can speak well if your tongue can deliver the message of your heart."

*In (10 sentences), plan and write a report of **two** paragraphs about "ways of sending messages in the past and nowadays."



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| WRITE YOUR TOPIC HERE: | | | | | |
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| | | | | | |
| Exposition of ideas, paragraphing and number of senten | ces | 8 1/2 | | | |
| Pre-writing techniques (brainstorming, mind mapping, o | outlining) | 2 | | | |
| Spelling and structure | Ū, | 1 | = | | |
| | | | | | |
| Handwriting, spacing and punctuation | | 1/2 | | | |

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| VI. READING COMPREHENSION -14 MARKS- | |
|---|--|
| *Read the following passage, then answer the questions below: | |

The moon is our nearest neighbor in space, so a visit to the moon has been the aim of space explorers. The moon is about a quarter of a million miles away. Our Earth is four times bigger than the moon, which circles round us once a month. The Earth turns too, turning a different face to the moon every night.

The movement of the moon and the Earth together as they circle the sun gives us our fixed months, days and nights. We can see with any telescope that the moon has high mountains. Between the mountains there are empty places **which** astronomers still call "seas." We know now that there are no seas of water on the moon. There are also round holes which were **probably** made by rocks hitting the moon.

The atmosphere of the moon is like a thin cover over the moon's face while our won atmosphere is thicker. We can only see half the moon from the Earth. The other half is always turned away as it circles us. But this half was first seen in 1959 when the Russian spaceship travelled around the moon for the first time.

| A. Choose the correct 26. The underlined pronof a. fixed months | | paragraph refers to: | | | | |
|---|---|----------------------------------|--------------------|--|--|--|
| 27. The underlined word 'a. at a fast rate | 'probably'' in the 2nd b. all of a sudden | ·, • · | d. certainly | | | |
| 28. The main idea of the 3 a. Movements of the moon | 1 2 2 | c. Spending a day on the moon | d. Space explorers | | | |
| 29. A suitable title for this a. A space traveller | , 1 | c. The Earth | d. Astronomers | | | |
| B. Answer these questions: $(3 \times 2 = 6 \text{ ms})$ | | | | | | |
| 30. How can we see the mountains on the moon? | | | | | | |
| 31. How often does the moon circle around us? | | | | | | |
| 32. What did the Russian spaceship do in 1959? | | | | | | |
| | | | | | | |