

تدريبات كتابية للصف الثامن 2017 الفصل الثاني

Unit:7 الصف الثامن

Vocabulary

A) Fill in the spaces with the correct words

(mighty – mud – whipped - headed for – rejoice – lovingly)

1-Our great God created us of.....

2-The poor mother hugged her children.....

3-The leader of the army..... the city to occupy it.

4-The storm..... the houses destructively.

5-People..... in holidays and Eids.

B) Fill in the spaces with the correct words

(booked – council – excited – gymnasium – keen)

1-I am..... about travelling abroad.

2-When Ahmed was in Turkey, he..... a room in a hotel.

3-My uncle is..... On weightlifting.

4-Our school's..... decided that all students go on a trip to Dickson House.

C) Choose the correct answers

1-In Summer, I am travelling to England to my English.

a. improve b. book c. head for d. hug

2-Abdul Aziz is an artist; He Pictures on stones.

a. imitates b. exchanges c. shares d. carves

3-Friends usually their ideas and opinions.

- a .imitate b. exchange c. whip d. rejoice

4-In the past , Was oral.

- a .sacrifice b .gymnasium c .communication d .feeling

Grammar

Structure

Present continuous as future

Meaning: talking about future plans.

Keywords: tomorrow, soon, next week, tonightetc.

Form

I	am	Infinitive + ing
He / She / It	is	
We / you / they	are	

A)Choose the correct answers.

1-We Ali tonight.

- a. visit b. visits c. are visiting d. visiting

2-He..... a football match next week.

- a. is having b. have c. had d. having

B) Choose the correct answers.

1- I new shoes tomorrow.

- a. buying b. is buying c. are buying d. am buying

2-You..... in the Avenus next week.

- a. Shop b. are shopping c.am shopping d. shopped

Adverbs

Position: adverbs of manner come
after the verb or after the object.

Form: Adverbs are formed by

Adjective	Adverb
Kind	Kindly

Adjective	Adverb
Happy	Happily
Quick	Quickly
Foolish	Foolishly
Fluent	Fluently
Sudden	Suddenly
Exceptions	
Fast	Fast
Good	Well

adding – ly to the adjectives.

C) Fill in the spaces with the correct answers.

(loud- loudly)

1-Kreem speaks

2-Kreem's voice is.....

(quiet-quietly)

3-Amal works

4-This place is
very.....

Beautiful	Beautifully
Quiet	Quietly
Careful	Carefully
Clear	Clearly
Exceptions	
Hard	Hard

D) Fill in the spaces with the correct answers.

(good-well)

5-We play basketball very.....

6-We are..... Players.

(careful-carefully)

7-She is a driver.

8-She drives her car.....

So-Neither (agreement)

Use: Use "So" with affirmative to indicate agreement.

Use: "neither" with negative to indicate agreement.

E) Choose the correct answers.

1-They are going to Al Khiran and.....

- a. So am I b.so I am c. I am d. I am not

2-He is not going to the cinema but.....

- a. am b. I am not c. am I d. I am

F) Choose the correct answers.

1- Nadia isn't buying a new laptop this year.

- a. Neither am I b. I am c. I am not d. am I

2-Hind is not making a cake tonight but

- a. I am b. I am not c. am I d. so am I

Functions

A)What would you say in these situations.

1-Your sister asks you what you are doing tomorrow.

.....

2-Your friend asks you about your plan for next weekend.

.....

B) What would you say in these situations.

1-Your friend asks you if you are doing anything on Thursday afternoon.

.....

2-your brother says" I like reading English newspapers".

.....

C) What would you say in these situations.

1-Your sister says" I am not going shopping today.

.....

2-Your uncle says" We are swimming in the sea tomorrow."

.....

Set Book

1-Why are trees important? Give two reasons.

.....

2-How can we protect trees?

.....

1-What activities can you do in Al Khiran?

.....

1-In your opinion, why is communication important?

.....

2-How do babies learn to communicate and speak?

.....

3-How did people communicate in the past before the invention of writing?

.....

4-How do people communicate nowadays?

.....

Writing

Plan and write a composition of two paragraphs (8 sentences) about trees.

1- Paragraph 1 : The Importance of Trees:

Important -air-clean- oxygen- shade- view-beautiful -sources of water

2- Paragraph 2 : How we protect Trees:

Useful- protect-plant –everywhere -take care - water- cut down

The Plan



Khaleed Al Dhafeeri

Writing

Plan and write a composition of two paragraphs (8 sentences) about **your last spring break**

1-Paragraph 1: Travelling in Spring Break:

Travel -family- plane-stay –hotel -weather

2-Paragraph 2: Enjoying the Break:

Interesting places- visit -shopping- presents – enjoy

The Plan

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graph TD; A[ ] --- B[ ]; A --- C[ ]
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Khaleed Al Dhafereeri

Writing

Plan and write a composition of two paragraphs (8 sentences) about **communication**

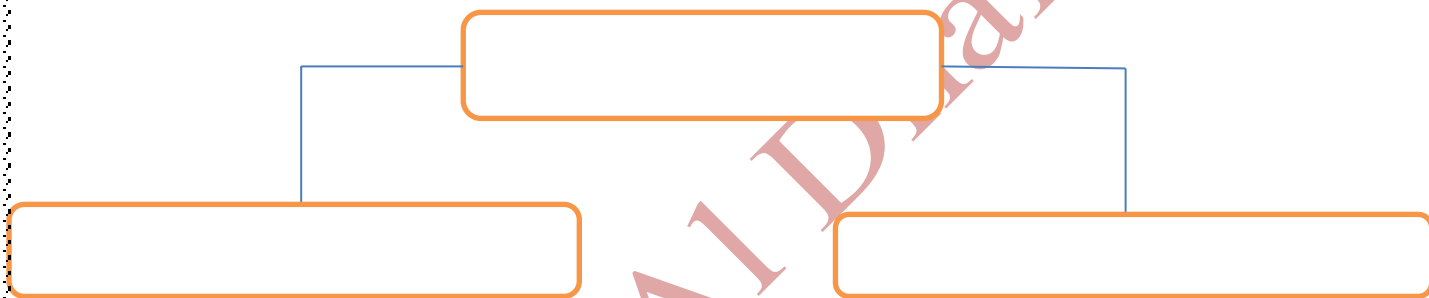
1- Paragraph 1 : The importance of communication and communication in the past:

Important –exchange -ideas-in the past -difficult-orally- carve -invent-writing

2- Paragraph 2 : Communication in the Present:

Easy- fast-modern technology- mobiles- internet- chat-TV

The Plan



Khaleed Al Dhafereen

Unit:8

Vocabulary

A) Fill in the spaces with the correct answers.

(**linked – complex – satellites – store – giant**)

1-The exam was so I didn't pass.

2-Cities are..... together by a net of roads.

3-You can..... a lot of information on this CD.

4-Networks in different countries are linked by.....

B) Fill in the spaces with the correct answers.

(**method – flag – telegraph – globally – captured – ancestors**)

1-The of my country has four different colours.

2-Millions of computers are connected..... by the internet.

3-Our used birds to send messages.

4-The electric..... used electricity to send messages.

5-The Greek army..... the City of Troy in 1200 BC.

C) Choose the correct answers

1-The doctor..... on my shoulder and gave me the medicine.

a. linked b. passed c. tapped d. distributed

2-The is responsible for thinking.

a. cable b. bonfire c. brainstem d. cerebrum

3-The..... protects our brains.

a. Fluid b. skull c. cerebellum d. neuron

4-The human brain is made up of about 100 billion

- a. neurons b. ancestor c. cable d. cerebellum

Grammar

Present and past passive

Meaning: Focus on the object

Form: (verb to be + PP)

<u>Pronouns</u>	<u>Present</u>	<u>Past</u>
I	Am	Was
He/ she / it	Is	Was
We /you / they	Are	were

Study the examples:

1-I write short stories	Short stories are written.
2-They build a new house.	A new house is built.
3-The police caught the thief.	The thief was caught.
4-Sam repaired the car.	The car was repaired.

A) Make Passive

1-Students exchange information.

.....

2-Experts link computers together.

.....

B) Make Passive

1-Farmers grow wheat in fields.

.....

2-Hind makes two cakes every Friday.

.....

C) Make passive

1-We use books for reading.

.....

2-People speak French in France.

.....

C) Make passive

1-Thomas Edison discovered electricity.

.....

2-The teacher distributed worksheets to students.

.....

D) Make Passive

1- The ancient Egyptians built the Pyramids BC.

.....

2-The children visited Failaka Island last week.

.....

E) Make Passive

1-Mona bought three dresses last week.

.....

2-Someone stole my book yesterday.

.....

Functions

A) What would you say in these situations

1-Your friend says that people used fires in the past to send messages.

.....

2-Your brother says that sending messages was easy in the past.

.....

B) What would you say in these situations

1-your teacher asks you about your favourite activity.

.....

2-Your brother asks you about what you did yesterday.

.....

Set Book

1-Why do we use the internet?

.....

2-Name two methods people used to send messages in the past.

.....

3-Name three methods people use to send messages nowadays?

.....

1- Why do we use our brains?

.....

2-How is the brain protected?

.....

Writing

Plan and write a composition of two paragraphs (8 sentences) about **sending messages**

1- Paragraph 1: Sending Messages in the Past:

Difficult – fires – messengers – flags – electric telegraph

2- Paragraph 2 : Sending Messages in the Present:

Easy- fast-use- computers- internet- e-mails- call-mobiles-TVs

The Plan



Khaleed Al Dhafereen

Unit:9

Vocabulary

A)Fill in the spaces with the correct words.

(extinct- native- tropical – cut down - erupted –sailed)

- 1-..... fruits are very delicious.
- 2-The Arab merchants..... to different parts of the world.
- 3-I speak Arabic and French but my Language is Arabic.
- 4-A volcano in Italy last year.
- 5-In the last 200 years, most of the animals lived on islands.

B)Fill in the spaces with the correct words.

(magnetic – enormous – navigate –migrate – lifetime)

- 1-Animals every year to look for food and water.
- 2-Planes by using very modern technology.
- 3-During their..... animals breed many times.
- 4-Eiffel Tower is an structure.

C)Choose the correct answers.

- 1-Many kinds of fish and Live in deep waters.

a. landmark b. tern c. shellfish d. ecology

- 2-Blood is a common illness nowadays.

a. Pressure b. ecosystem c. lifetime d. tissue

- 3-Bacteria are creatures.

a. Vast b. extinct c. magnetic d. tiny

4-Grasslands in Africa are very

- a. Vast b. magnetic c. native d. powerful

5- from meat, there are also vegetables and fruit in this market.

- a. lovingly b. destructively c. apart d. globally

Grammar

Relative pronouns: That / which /who / where

1-**Relative pronouns** are used to define exactly what you are talking about.

2-**who:** is used with animate subject (**people**)

a-The man who works in that shop is Egyptian.

b-This is the girl who comes from New Zealand.

3-**which /that** are used with **animals** and **objects** and **people**.

a-This is a poem which is very interesting.

b- The car which was stolen belonged to our neighbour.

4-**"Where"** is used with **places**.

a-The hotel where we stayed was good.

b-We live in a street where there are lots of trees.

Exercise 1:

Choose the correct pronoun:

1-The house (who- where – which - when) they rented is in the centre of the city.

2-This is the boy (who- where – which- when) had an accident.

3- An island is a piece of land (who - where – which- when) is surrounded by water.

Exercise 2:

Join the two sentences:

1-This is the girl. She comes from Spain.

.....

2-That is the building. I work there.

.....

3-The car was stolen. It was a BMW.

.....

A) Fill in the spaces with the correct words.

(who – where – which)

1-I have lost the money..... my father gave me.

2-Ali has got a brother is very good at swimming.

3-This is the house I was born.

B) Fill in the spaces with the correct words.

(where – which)

1-This is the villa..... My father bought.

2-This is the villa We spend our summer holiday.

eitheror / bothand / neithernor

a-Bothand

1- **Both** Nadia **and** Lubna live in Kuwait.

2- I met **both** Jane **and** her husband.

b-eitheror

1- You can have **either** pizza **or** beef burger.

2- He should study **either** English **or** French as a second language.

c-Neither.....nor

1- She speaks **neither** English **nor** Arabic.

2- **Neither** Hamad **nor** Naif plays tennis.

Although / after

1- **although** contrasts two ideas.

a- **Although** Kerim's family is from Germany, he doesn't speak German.

b- She went out **although** it was raining.

2- **after**: to indicate sequence of two events

1- **After** winter season ends, the grey whales swim to the Arctic.

2- I have my lunch **after** I pray.

Exercise: Join the following:

1- That is the journalist. He works for the Times. (Join: Who)

.....

2- She doesn't speak French. She doesn't write French. (Neithernor)

.....

C) Join the sentences using both..... and.....

Fawaz likes reading books . Saif likes reading books too.

.....

D)Join the sentences using although

Ayman is a rich man. He doesn't help people.

.....

F)Join the sentences using either.....or.....

He can study Physics. He can study Maths.

.....

F) Join the sentences using neither..... nor.....

She doesn't have money. She doesn't have food.

G)Complete the sentences with the correct words.

(nor – although – either – both)

1-..... Ahmad and Ali play the guitar.

2-Neither I Faris rode a horse yesterday.

3-You can..... choose the red car or the black one.

4-.....Ayman is very clever , he doesn't study well.

Functions

A) What would you say in the following the situations.

1-Your friend asks you where you like to live.

.....

2-Your father asks you about the job that you like to do when you grow up.

.....

B) What would you say in the following the situations.

1-Your teacher asks you about your opinion in living on an island.

.....

2-Your brother asks you "What do you think of hunting animals in forests?"

.....

Set Book

1-How can we protect life on islands?

.....

2-Name two dangers that threaten islands.

.....

1-Why do animals migrate?

.....

1-Name two ecosystems.

.....

2-Why is the ocean's floor so cold?

.....

مع تمنياتنا لكم بالتوفيق والنجاح

أ. خالد الظفيري

رئيس قسم اللغة الانجليزية – مدرسة عبد اللطيف سعد الشمال م بنين

Khaled Al Dhafeeri