

It's a great pleasure to share
This work with you .

TEACH_ME_PLZ

Module Four

Work Book

Unit Ten

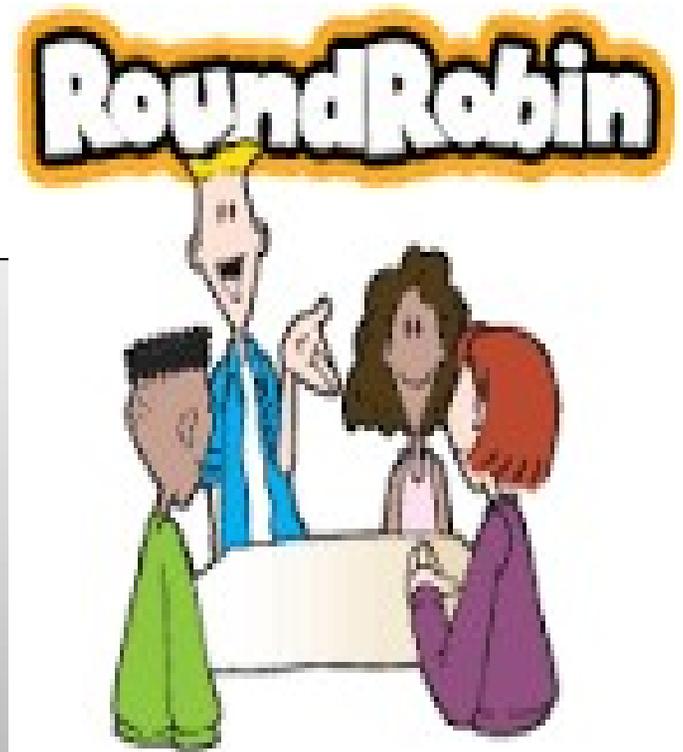
**COMMUNICATING WITH THE
WORLD**

Opener

Playing a video

Playing a game

Round Robin



Oral Presentation



Module Four

Countries and Holidays



You are expected to:

- Use listening strategies to comprehend texts
- Participate in oral interactions
- Read and comprehend nonfiction texts

Activities:

- Giving and following directions
- Using smart devices to design e-cards
- Role- playing

Working in pairs .

Unit
10

Module Four
Communicating with the World

1. Tick the things you need for each sport.

	ball	bat	racket	net	goggles	football boot
1. football	✓					✓
2. table tennis	★	★		★		
3. tennis	★		★	★		
4. swimming					★	

1. You need a ball and football boots for football.

2. **You need a ball , a bat and a net to play table tennis .**

3. **You need a ball , a racket and a net to play tennis .**

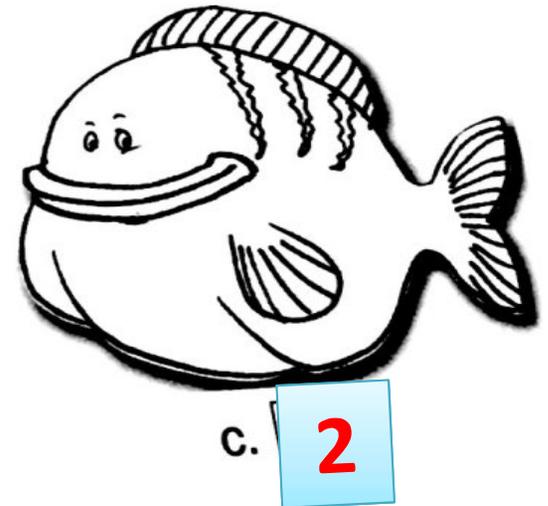
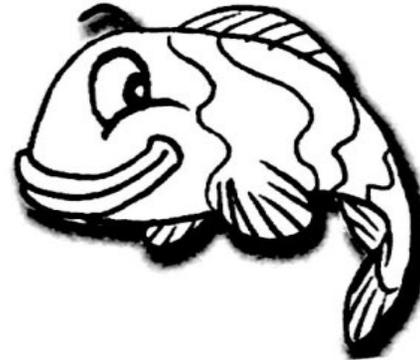
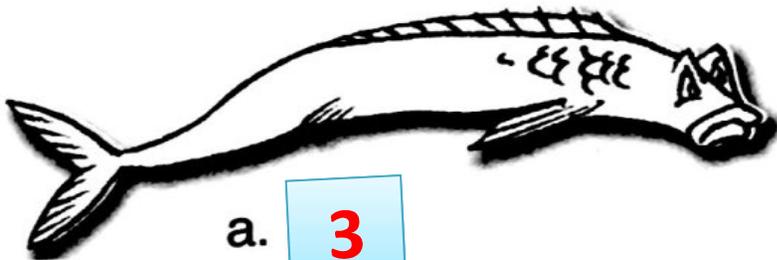
4. **You need goggles for swimming .**

Working in pairs .

2. Read the letter and number the fish.

Hi Mona,

I love scuba diving. Last week we saw three fish. Here is a picture of them. The first one had very big eyes but it wasn't very big. It looked beautiful. The second one was very fat with small eyes. It looked funny. The third one was long like a snake. It looked sad.



Working in pairs .

3. Finish the sentences with the correct form of the verbs.

1. I am going to write to my grandmother this evening. (write)

2. My friend wrote a very good story last week. (write)

3. We are going to visit Failaka Island next weekend. (visit)

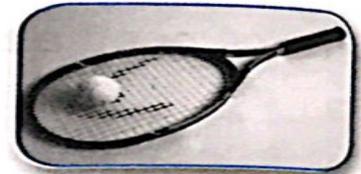
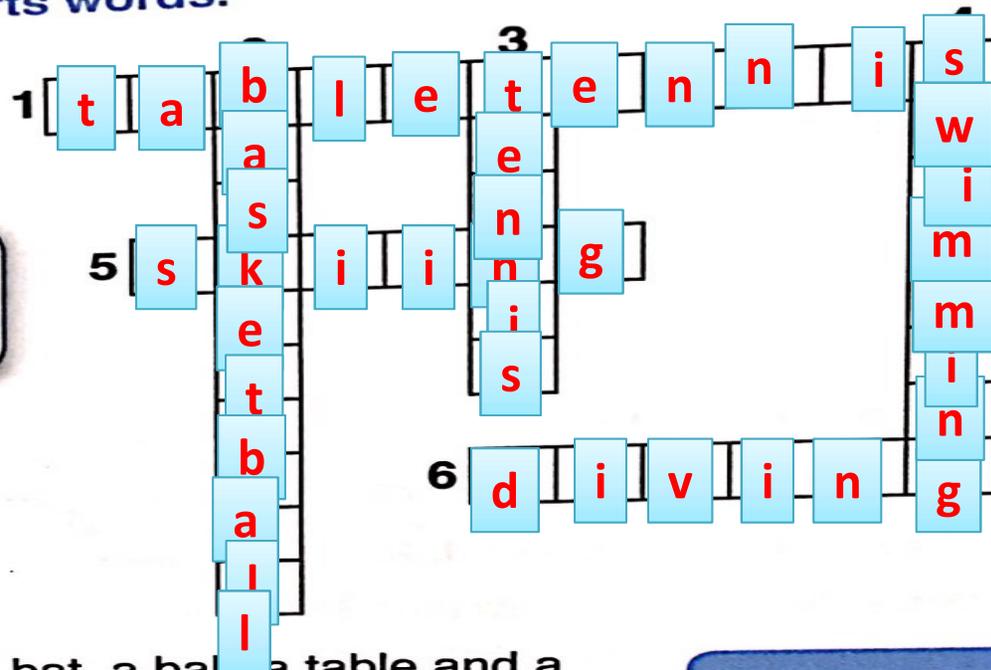
4. We visited Dickson House in our last holiday. (visit)

5. My mother is going to buy me some new shoes tomorrow. (buy)

6. My brother bought a computer last weekend. (buy)

Working in pairs .

4 Write the sports words.



Across →

1. You need a bat, a ball, a table and a net for this sport.
5. You need snow for this sport.
6. You go under the water in this sport.

Down ↓

2. Tall people can play this sport.
3. You need a racket, a ball and a net for this sport.
4. You get wet when you do this sport.

Remember

We use to be + going to + verb (inf.) when:

1. We want to talk about a planned action for the future.

I am going to visit you on Wednesday.

2. We are making a prediction.

It is really cold. I am sure it is going to snow tomorrow.

Working in pairs .

5.  Listen and say.

swimming playing writing going

Working in pairs .

6.  Listen and tick (✓) the correct sentences.

1. a I swim in the sea. ★

b I'm swimming in the sea.

2. a I write stories in my book.

b I'm writing stories in my book. ★

3. a We play in a team. ★

b We're playing in a team.

4. a We're going to have a picnic. ★

b We go and have a picnic.

Working in pairs .

7. Finish the sentences with a sport.

1. I like _____ **playing tennis .**

2. I don't like _____ **diving in the sea .**

3. My friend's good at **Playing football .**

4. I'm not good at _____ **riding horses .**

Remember

(like / good at) are followed by
verb + ing

Working in pairs .

It's quiz time!

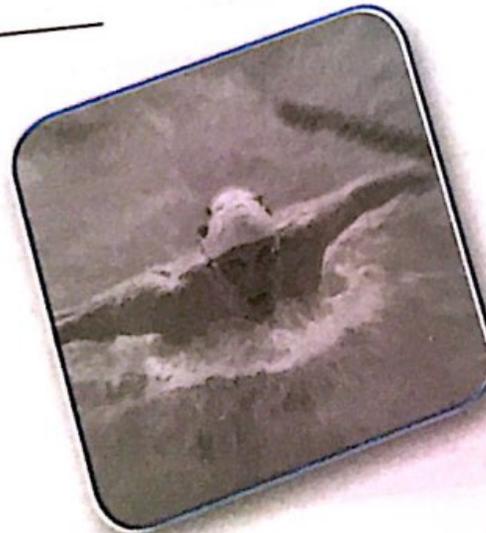
8.  Listen and guess the sport.

1 **tennis**

2 **football**

3 **volleyball**

4 **swimming**



Working in pairs .

9. Finish the table about your upcoming visit to a country.

The country I'm going to visit	Who I'm going to go with and how long I'm going to stay	What I'm going to do and see there
<p data-bbox="222 1052 541 1133">Saudi Arabia</p>	<p data-bbox="774 1027 1335 1175">- go with Family - - Stay for two weeks -</p>	<p data-bbox="1415 1027 1787 1175">- Do Omrah - visit relatives</p>

Working in pairs .

10. Use the information in the table to write to a friend.

Remember

1. Use the correct beginning.
2. Think about your first sentence; the reason for writing.
- 3/4. Organize your ideas; one paragraph for each main idea.
5. End the e-mail.

This message has not been sent.

 Send	To...	
	Cc...	
	Subject:	

1

Hi Talal ,

Good to hear from you . I am going to travel to Saudi Arabia next week .
I am going to travel with my family . We are going to go to Mecca for Omrah
We are going to stay there for two weeks . I am going to visit my relatives there .
I am going to stay with them there .

Best wishes ,

Ahmed

Working in pairs .

11. Write notes about yourself.

Name: _____ **Ahmed**

How old you are: _____ **11 years old**

Number of brothers: _____ **2 brothers**

Number of sisters: _____ **3 sisters**

Father's job: _____ **A teacher**

Mother's job: _____ **A house wife**

Pet: _____ **Dog and cat**

Pet's name: _____ **Poppy and Lucy**

School big or small: _____ **Big school**

Number of pupils: _____ **500 pupils**

Favourite school lesson: _____ **English lesson**

Sports you play: _____ **Football and tennis**

Working in pairs .

12. Write to your new friend.

Use the notes you have written. Write a first e-mail to your new friend.

Hi Ali,

Glad to write to you .I am Ahmed .I am a pupil . I have got 2 brothers .
I have got 3 sisters .My father is a teacher . My mother is a house wife .

I have got a dog and a cat . The dog's name is Poppy . The cat's name is Lucy .
My school is very big . There are 500 pupils . My favourite lesson is English .
I play football and tennis .

Write me soon ,

Ahmed

Working in pairs .

13. Type the e-mail using your smart device and send it to your friend.

It's a great pleasure to share
This work with you .

TEACH_ME_PLZ

Module Four

Work Book

Unit Eleven

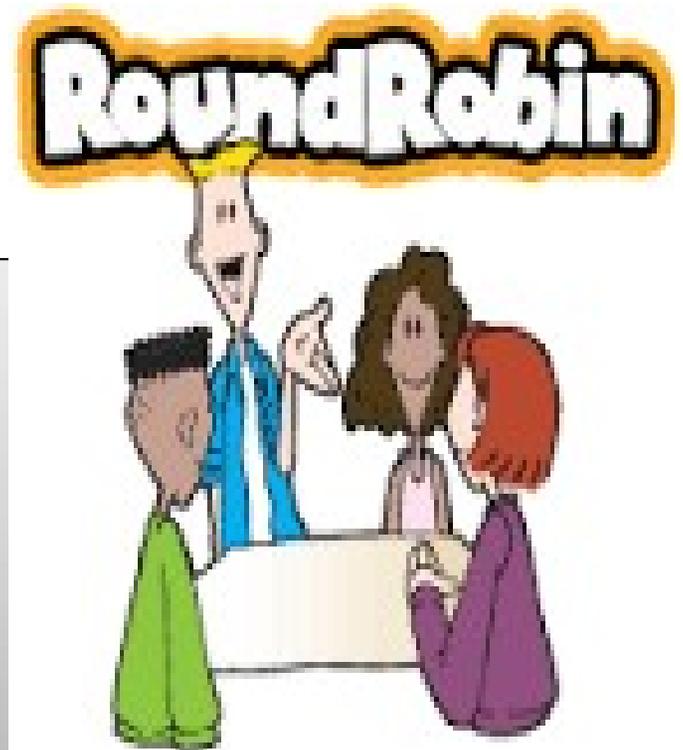
A BEAUTIFUL COUNTRY

Opençer

Playing a video

Playing a game

Round Robin



Oral Presentation



Module Four

Countries and Holidays



You are expected to:

- Use listening strategies to comprehend texts
- Participate in oral interactions
- Read and comprehend nonfiction texts

Activities:

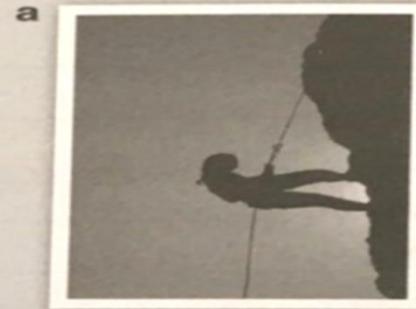
- Giving and following directions
- Using smart devices to design e-cards
- Role- playing

Working in pairs .

1. Work in pairs. Match the pictures and the sentences.

Come to New Zealand – an exciting country

1. There are lots of sea animals and birds. You can go out in a boat and watch the animals swimming in the sea. **b**



2. Mount Cook is a very high mountain. Some people like to climb it but it is very difficult. Walk around the National Park instead – it's easier! It's very beautiful. **a**

3. Do you want to see what is in the sea around New Zealand? Try scuba diving **off** the east of North Island. You can see some beautiful fish. **d**



4. Finally, from June to October there is a lot of snow, so you can go skiing. Some of the best skiing is on the mountains on South Island. **c**

Working in pairs .

Remember

Short adjectives ending in vowel + consonant, remember to double the final consonant before -er/ -est. **big → bigger → biggest**

If the adjectives ends in -e, just add -r or -st. **wise → wiser → wisest**

With adjectives ending in y, you change the y to i and add er/ est.

happy → happier → happiest

Working in pairs .

2. Make sentences.

Example:

Oman is bigger than UAE.
UAE is bigger than Kuwait.
Oman is the biggest.

1. The rabbit is faster than the cat.

The cat is ... **faster than the mouse .**

The rabbit ... **is the fastest animal .**

2. **Nasser is older than Nora .**

..... **Nora is older than Khaled .**

..... **Nasser is the oldest .**

3. **The elephant is heavier than the bull .**

The bull is heavier than the giraffe

The elephant is the heaviest animal

big → bigger → biggest



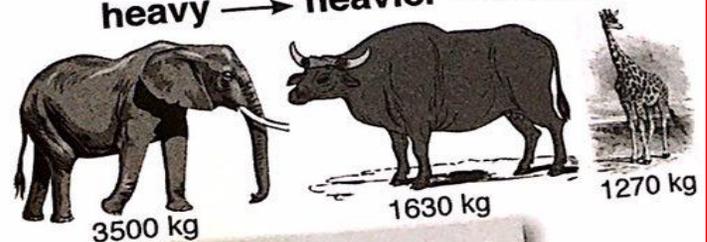
fast → faster → fastest

Animal	Speed (mph)
rabbit	35
cat	30
mouse	8

old → older → oldest

Name	Age
Nasser	12
Nora	10
Khaled	8

heavy → heavier → heaviest



Working in pairs .

3. Complete the table

Short adjectives	-er	-est
hot	hotter	hottest
lucky	luckier	luckiest
large	larger	largest

Working in pairs .

4.  Listen and write the number of syllables in each word.

Hospital has **three syllables:**

hos – pit – al

1. airport

2

2. beach

1

3. city

2

4. volcano

3

5. population

4

6. island

2

7. beautiful

3

8. interesting

3

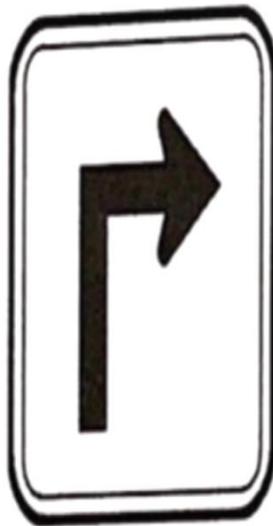
Working in pairs .

5. Match the signs and the directions.

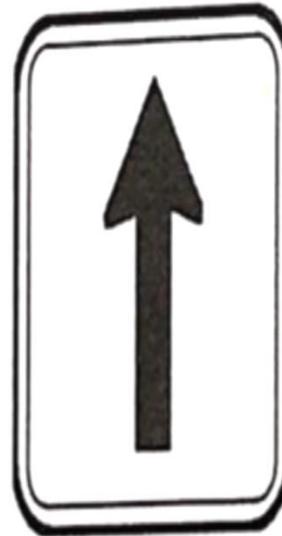
a.



b.



c.



d.



1. turn right

b

2. turn left

a

3. go past the hospital

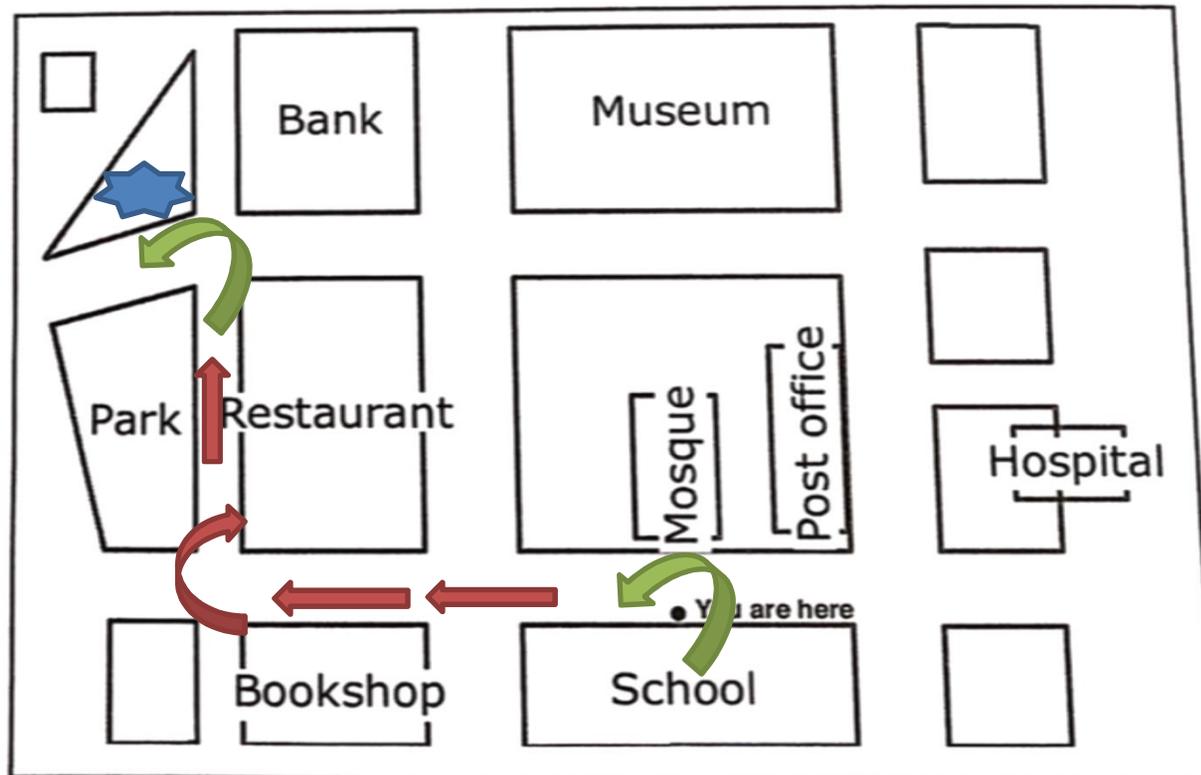
d

4. go straight on

c

Working in pairs .

6. Start at the school. Read and then draw Ahmed's house on the map.



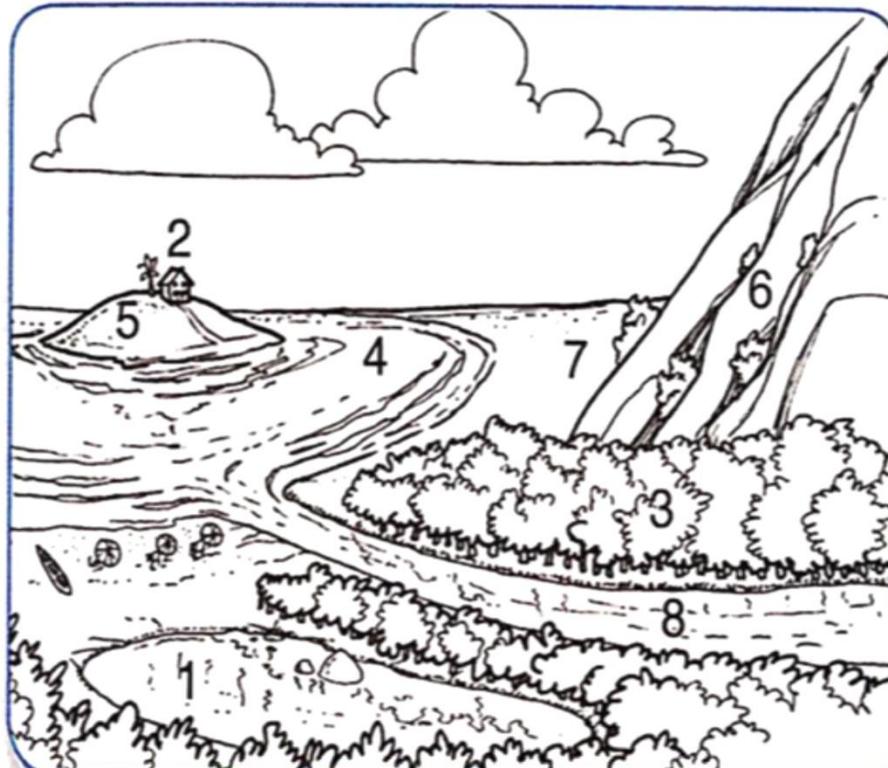
Go out of the school and turn left. Walk straight on. Go past the bookshop on your left and the restaurant on your right. Take the next right. Go past the park and turn left. Ahmed's house is on the right.

Working in pairs .

7. Use the words in the box to name the places in the picture.

sea mountain lake river
beach island forest house

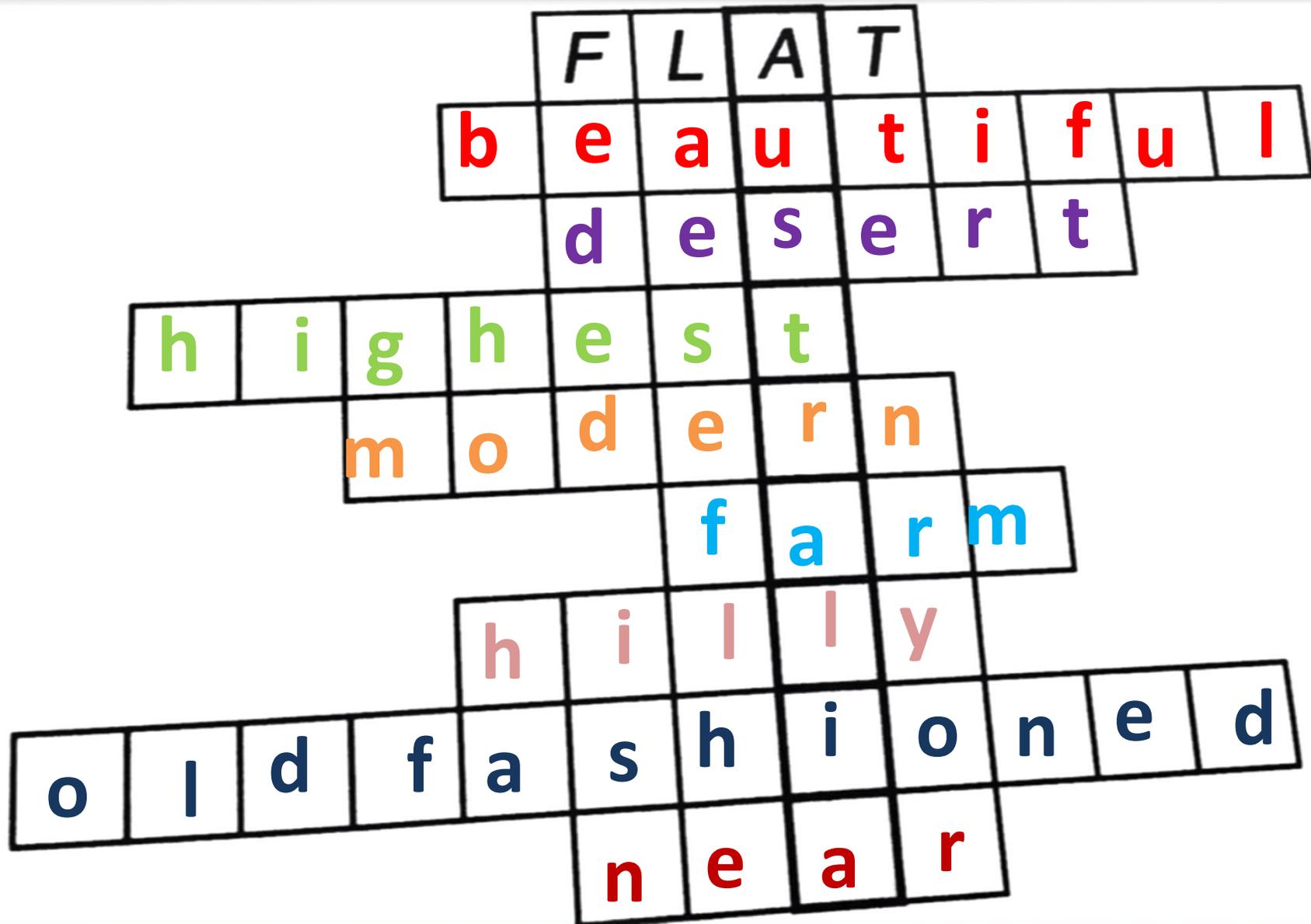
- 1 beach
- 3 forest
- 5 island
- 7 sea



- 2 house
- 4 lake
- 6 mountain
- 8 river

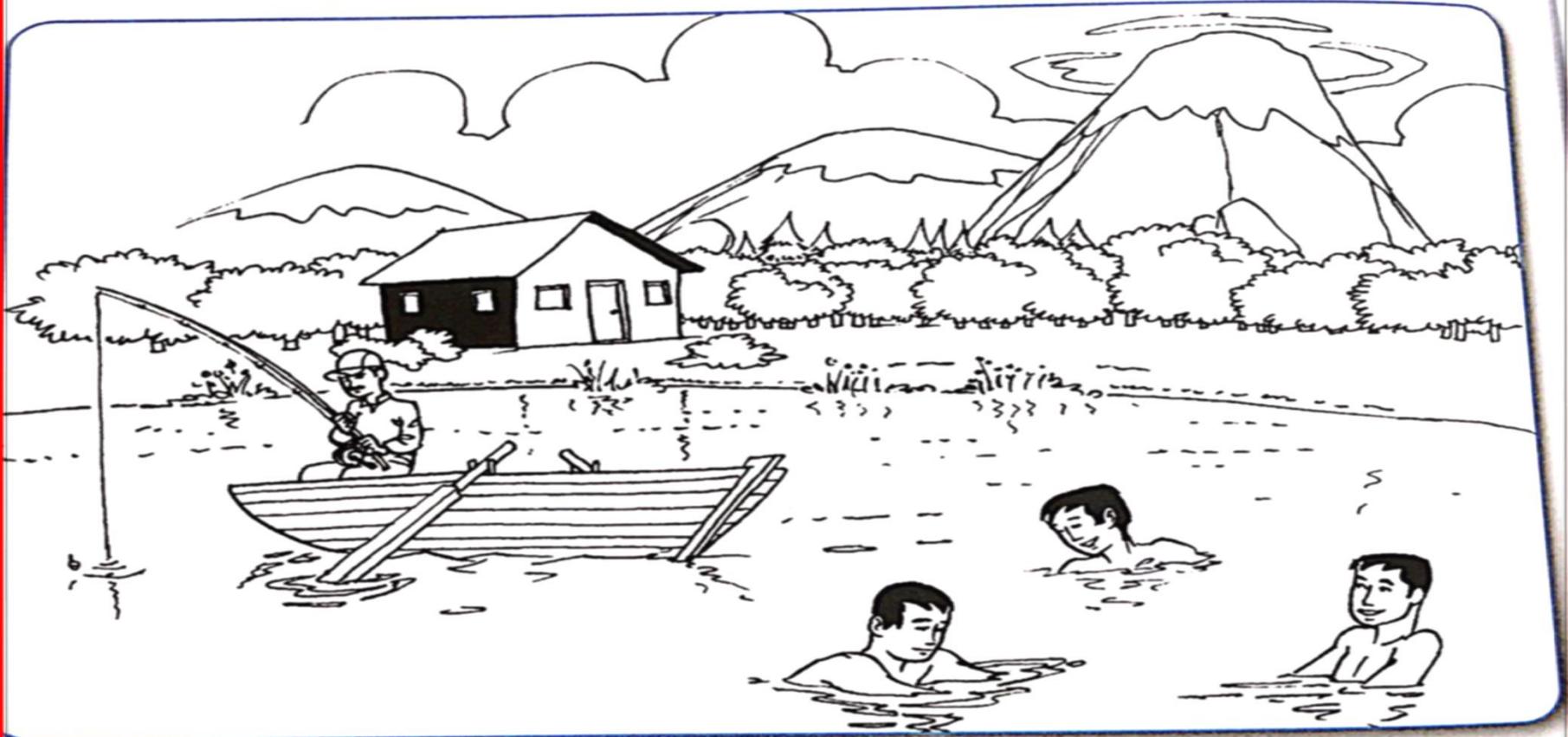
Working in pairs .

Australia



Working in pairs .

9. Work in pairs. Look at the picture. Tick the words you can use to describe the picture.



- | | | | | | | | | | | | |
|-----------|-------------------------------------|---------|-------------------------------------|--------|-------------------------------------|----------------|--------------------------|-------------|-------------------------------------|---------|--------------------------|
| beautiful | <input checked="" type="checkbox"/> | beach | <input checked="" type="checkbox"/> | shells | <input type="checkbox"/> | island | <input type="checkbox"/> | mountain | <input checked="" type="checkbox"/> | rainy | <input type="checkbox"/> |
| snow | <input type="checkbox"/> | river | <input type="checkbox"/> | lake | <input type="checkbox"/> | sea | <input type="checkbox"/> | fishing | <input checked="" type="checkbox"/> | walking | <input type="checkbox"/> |
| swimming | <input checked="" type="checkbox"/> | running | <input type="checkbox"/> | forest | <input checked="" type="checkbox"/> | large building | <input type="checkbox"/> | small house | <input checked="" type="checkbox"/> | | |

Working in pairs .

10. Write a description of the picture.

I can see a beautiful beach . There is an island near the mountain .
I can see a man on a boat . He is fishing in the sea . The boys are swimming .
I can see a forest near the mountain . There are a lot of trees there . I can
See a small house by the sea .

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Module Four

Work Book

Unit Twelve

ON HOLIDAY

Opener

Playing a video

Playing a game

Round Robin



Oral Presentation



Module Four

Countries and Holidays



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Working in pairs .

2 On Holiday

The date today is Wednesday **15th** June. Write the dates.



It's Friday 17th June .

It's Thursday 16th June .

It was Monday 13th June .

It will be Wednesday 29th June .

It was Tuesday 14th June .

1. What date is it the day after tomorrow?
2. What date is it tomorrow?
3. What date was it the day before yesterday?
4. What date will it be in a fortnight?
5. What date was it yesterday?

Working in pairs .

2. Think of the words. Do not use the same word twice.

1. Name two water sports.

Swimming and diving

2. Name two sports you play with a ball.

Football and volleyball

3. Name a sport you play with a racket.

Tennis

4. Name two sports you do outside.

Running and horse riding

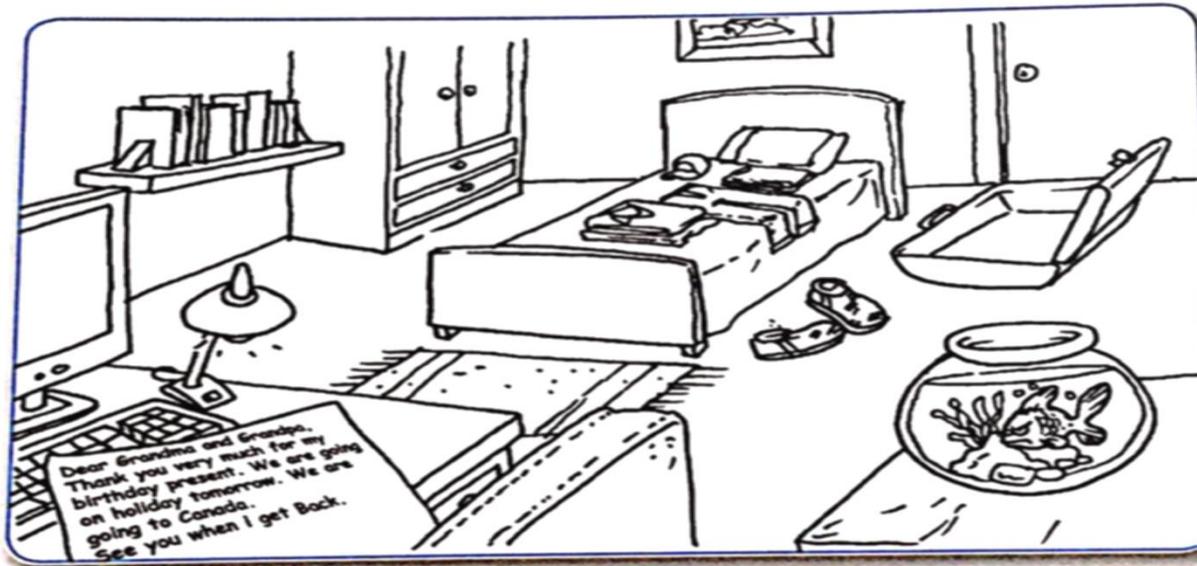
Working in pairs .

3.  Saif is on holiday. What is he going to do? Listen and tick (✓).

	golf	scuba diving	tennis	volleyball
Sunday			✓	
Monday				✓
Tuesday			✓	
Wednesday		✓		
Thursday	✓			

Working in pairs .

4. Look at the picture and tick (✓).



Bader is going on holiday tomorrow. His mother wrote down the things he must do. Has he done them?

Remember

Yet / already are used with the present perfect tense. Yet is used to talk about something that did not happen till this moment. Already is used to indicate that something has happened earlier.

	<i>not yet</i>	<i>already</i>
<i>clean your shoes</i>	✓	
<i>put your clothes in your bag</i>	✓	
<i>put your books on the shelf</i>		✓
<i>write to Grandma and Grandpa</i>		✓
<i>give food to your fish</i>	✓	
<i>turn your computer off</i>		✓

Working in pairs .

5. Now write sentences.

Bader hasn't cleaned his shoes yet.

1. Bader hasn't put his clothes in the bag yet .
2. Bader has already put his books on the shelf .
3. Bader has already written to Grandpa and Grandma .
4. Bader hasn't given food to his fish yet.
5. Bader has already turned his computer off .

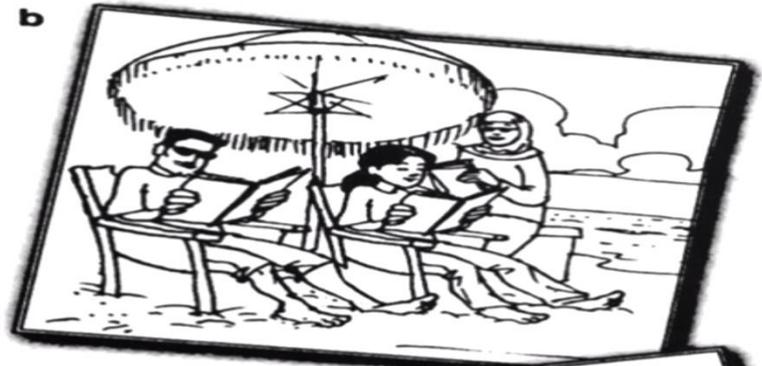
Working in pairs .

6. Match the holiday photos and the people.

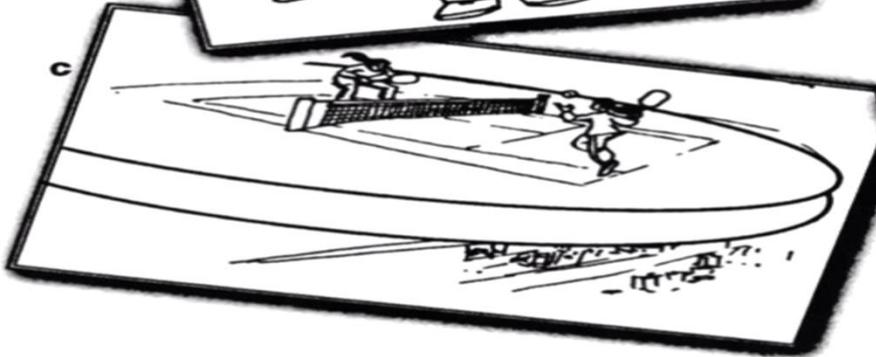
a



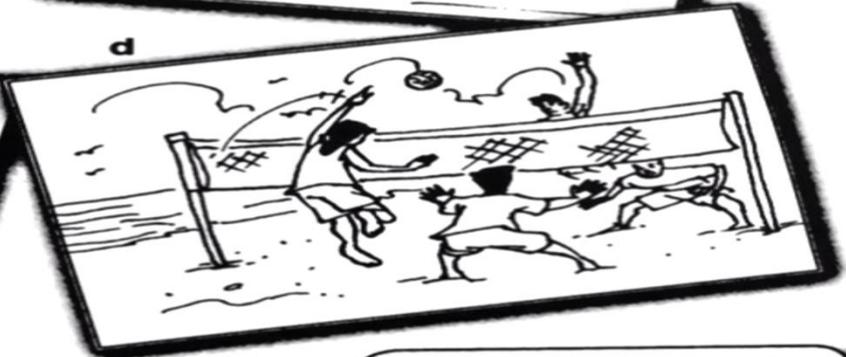
b



c



d



We had a great holiday. We went to the beach everyday. We played volleyball and went in the sea.

d



We had a wonderful holiday. We walked up a tall tower. The view was great.

a



We had the best holiday. The weather was beautiful. We went to the beach but we didn't play we sat and read our books.

b



We had a great holiday. We stayed in a wonderful hotel and played tennis on the roof! The view was beautiful!

c

Working in pairs .

8. Join the beginnings and the endings. Make correct sentences.

- | | | |
|----|------------------------|------------------------------------|
| 1. | a we arrived | a) by plane |
| 2. | d We came | b) some wonderful museums |
| 3. | e We're staying | c) in some interesting restaurants |
| 4. | b I've visited | d) on Saturday |
| 5. | c I've eaten | e) at a very old-fashioned hotel. |

Working in pairs .

9. Complete the checklist below. Share your choices with your group.

Things I want to do on holiday

- | | |
|--|---|
| <input checked="" type="checkbox"/> Take photographs | <input checked="" type="checkbox"/> play tennis |
| <input checked="" type="checkbox"/> Scuba diving | <input type="checkbox"/> read stories |
| <input checked="" type="checkbox"/> Eat ice-cream | <input type="checkbox"/> Do yoga |
| <input type="checkbox"/> Go fishing | <input checked="" type="checkbox"/> Ride a horse |
| <input checked="" type="checkbox"/> Visit interesting places | <input checked="" type="checkbox"/> Go camping |
| <input checked="" type="checkbox"/> Go shopping | <input checked="" type="checkbox"/> Visit museums |

Working in pairs .

10. You are on holiday. Write an e-card to your best friend. Use these questions as a guide:

Where are you?

What is the weather like?

What is the food like?

Where are you staying?

What interesting places are there to visit?

Dear Ali ,

Good to write to you . Here I am in Dubai . The weather is very nice . I enjoy my time a lot . The food is very delicious here .I am Staying in a very modern hotel . I am going to visit some beautiful places here . I am going to visit Khalifa Tower and I am going To take some photos for me and my family. I will send them for you .

Love from ,

Ahmed

Working in pairs .

11. Design and type the e-card using your smart devices and send it to your friend.

Working in pairs .

12. Think of a place for a holiday. Find information about it. Write it here.

Where do you want to go?	I want to visit Turkey .
What's the weather like?	It's cool and nice .
How can you get there?	I can travel by plane .
What can you see there?	I can see old mosques and beautiful museums .
What can you do there?	I can make a tour and take photos .

Working in pairs .

13. You are on holiday. Finish this e-card.

Dear **Talal**

I am having a wonderful holiday here in **Turkey .**

The weather is **so cool and fine .**

Yesterday we went **to Sultan Ahmed Mosque .**

It was **fantastic and very big .**

Tomorrow we are

going to visit some museums and old mosques .

See you soon.

Ahmed

Working in pairs .

Progress Check

Reading

Canada is the second largest country in the world. It is in the northern part of North America. It is near the USA and Greenland. It is also next to the Pacific, Arctic, and Atlantic Ocean. It has the longest coastline in the world. Toronto is the biggest city but Ottawa is the capital.

A large number of people from almost every part of the world come to live in Canada. Around 35 million people now live in it. English and French are widely spoken in Canada. The Canadian people are friendly, polite and helpful. They are also famous for respecting laws and rules.

Canada welcomes millions of tourists every year. There are plenty of attractions to see like the Niagara Waterfalls, Lake Louise, and the CN Tower. Tourists can do a lot of activities, too. In the summer, they can go swimming, camping and cycling. During the winter, they can enjoy skiing, skating and playing hockey.

Working in pairs .

1. Complete the following graphic organizer with information from the text.

Location

Northern
parts of
North
America

People

35
million
people

Attraction to see

Niagra
Waterfalls
Lake Louise
The CN Tower

Activities to do

Swimming
Camping
Cycling
Skiing
Skating
Playing Hockey



Working in pairs .

2. Answer the following questions.

1. What does the underlined word "plenty of" in the 3rd paragraph mean?

a lot of = many

2. What does the underlined pronoun "they" in the 3rd paragraph refer to?

tourists

3. Would you advise your friends to visit Canada? Why? Why not?

Yes , I would . Because It's really amazing and beautiful .

Working in pairs .

3. Complete the e-mail below with words from the box.

lake / family / tennis / math / mountains / scuba diving / swimming / forest

Dear Ahmed,

How are you? I'm fine. My **family** all say "Hi"

mountains

Last weekend we visited my aunt and uncle. They live near some

lake

There is also a in front of their house. My cousins and I went

Scuba diving

forest

..... in it. It was great fun. Behind their house is a

I don't think any dangerous animals live there!

Tomorrow I'm going to play after school and at the

tennis

weekend I'm going to go

swimming

math

..... homework.

Write soon, Ahmed

Best wishes,

Peter

Working in pairs .

Grammar

4. Complete these sentences with “yet” or already”.

1. Have you visited a different country **yet** ?

2. I have **already** read an English book this month. Have you?

3. I haven't tried to play golf **yet** Have you?

4. I have **already** stayed in three different hotels. Have you?

Working in pairs .

5. Put the adjectives in the following sentences in the correct form.

1. The Nile is the (long) **longest** river in the world.
2. Which is (big) **bigger**, Qatar or Saudi Arabia?
3. The blue whale is the (heavy) **heaviest** animal in the world.
4. Eating fruit and vegetables is (healthy) **healthier** than eating fast food.