

دولة الكويت
وزارة التربية
الإدارة العامة لمنطقة الأحمدى التعليمية
التوجيه الفني للغة الإنجليزية
امتحان الصف التاسع – الفترة الدراسية الثانية 2017-2018
الزمن: ساعتان
المجال الدراسي: اللغة الإنجليزية
المفردات – القواعد – الوظائف اللغوية – الكتاب المقرر – التعبير الكتابي – الاستيعاب المقروء

Total Mark (60 Marks)

I. Vocabulary (8 Marks)

A. From a, b, c and d choose the right answer : (4 X 1 = 4 M)

1. The police found clear all over the robbed bank yesterday.
a. **fingerprints** b. brainteasers c. communities d. avalanches
2. Some people feel unhappy, lonely and from the society they live in.
a. identical b. influential c. effective d. **isolated**
3. The mother a new recipe for cooking delicious cookies for the kids.
a. **devised** b. survived c. trained d. escaped
4. Mary is a designer; she always makes beautiful clothes.
a. horizon b. situation c. marble d. **fashion**

B) Fill in the spaces with words from the list below: (4 X 1 = 4 M)

(mess / extremely / promise / genetic / recover)

5. Children are the future of our country but looking after them is **extremely** tiring.
6. Everyone in my family is overweight, it must be a **genetic** problem.
7. Your room is in a terrible **mess** and it looks awful. Can you clear it up, please?
8. It takes a long period of time to **recover** from diseases, like Cholera and Malaria.



II. Grammar (5 Marks)**A) From a, b, c and d choose the right answer: (4 x ½ = 2 M)**

9. If my sister gave me her shoes, I buy new ones.

- a. won't b. can't c. **wouldn't** d. aren't

10. They close the road outside our house tomorrow.

- a. go b. **are going to** c. goes d. went

11. The weather wasn't cold enough to wear a jacket,?

- a. **was it** b. does it c. is it d. has it

12. I wish I Salem before I left home.

- a. call b. calling c. calls d. **had called**

B) Do as required between brackets: (3 X1 = 3 M)

13. We can eat sushi with chopsticks in Japanese restaurants.

(Change into passive)

Sushi can be eaten with chopsticks in Japanese restaurants.

14. You (talk) on the phone for an hour. I want to call my mother now. (Correct the verb)

You **have been talking** on the phone for an hour. I want to call my mother now.

15. "I sent an e-mail to the company manager."

(Change into reported speech)

Omar said that he had sent an e-mail to the company manager.

III. Language Functions (6 Marks)**Write what you would say in the following situations: (3 × 2 = 6M)**

16. Some students use their mobile phones inside the school.

Giving warning / Giving advice

17. Your sister's book is on the shelf. She can't get it.

Offering help / Making suggestions

18. The sky is full of clouds and it is getting dark.

Expressing possibility / Predicting

Any reasonable answer is accepted.

IV. Set Book (6 Marks)**Answer ONLY THREE of the following questions: (3 × 2 = 6M)**

19. Why is recycling mobile phones important for our country?

We can extract precious materials, such as gold, silver and copper.

20. How can we help children with learning disability?

By building special schools for them. / By devising theories that allow them to learn at their own pace. / By providing specialised education to help them learn just as well as other students.

21. What are the bad results of natural disasters?

Buildings will get destroyed. / Many people will get injured or killed. / Many people will become homeless.

22. When do people have regrets?

When they don't work hard to finish a task. / When they don't get organised and waste a lot of time and effort. / When they hurt others.

Any reasonable answer is accepted.

V. Writing (15 Marks)

"Travelling in the desert could be a dream for many adventurous people." **Plan and write a report of two paragraphs (12sentences) about the reasons behind travelling in the desert and the dangers travellers may face there.**

These guide words may help you:

Paragraph 1: The reasons behind travelling in the desert

trade / enjoy / spend time / pleasure

Paragraph 2: The dangers of travelling in the desert

heat / hunger and thirst / get lost / sandstorms

Rubrics	Marks	
Pre-writing techniques	2	
Exposition of ideas, paragraphing and numbers of sentences	10	
Spelling & Grammar	2	
Handwriting & Punctuation	1	
Total Mark	15	

VI. Reading Comprehension (20 Marks)

Read the following passage, then answer the questions below;

Mary John, a 17- year old teenager, was just shopping at Walmart Mall when an eleven-month-old child suddenly stopped breathing in the store. The mother was trying to save her baby, but it wasn't working. Mary had learned some life saving techniques recently in health classes at her secondary school. When Mary heard there was an emergency in the electronics department, she immediately went **there**. She started applying the lifesaving lessons that she had learned on the baby.

“I put her on my arm and held her head in my hand and started pressing on her chest with two fingers. Then I turned her over onto her stomach, still in my arm, I started to **press** on the back, then turned her over again and pressed again and again on her chest”, she recalled.

Mary said that thoughts were going through her mind about the possibility that the life saving techniques would not work, but she pushed it out of her mind because she knew she had to keep going with the techniques, for any chance to save the baby's life.

It took her about a minute until the baby started breathing again. Later, doctors said May's quick actions saved the baby's life. Mary wants to continue a career as an Emergency Room Doctor in the future.

A) From a, b, c and d choose the correct answer (4 X 2 ½= 10 Marks)

23.The **best title** for the passage is.....

- a. The Sad Mother
- b. A Clever Doctor
- c. **The Teenager Hero**
- d. The Emergency Room

24. The underlined pronoun "**there**" in paragraph (1) refers to

- a. health classes
- b. secondary school
- c. emergency classes
- d. **electronics department**

25. The underlined word "**press**" in paragraph (2) means.....

- a. hold
- b. **push**
- c. jump
- d. take

26.Paragraph (3) is mainly about

- a. **Mary's thoughts**
- b. Emergency doctors
- c. Shopping in the mall
- d. Saving Health Classes

B) Answer the following questions :(4 X 2 ½= 10)

27.How old was the baby?

The baby was eleven -month old

28. Where did Mary learn lifesaving techniques?

Mary learned them in health classes at her secondary school.

29. What was wrong with the baby?

The baby suddenly stopped breathing in the store.

30.Who was trying to save the baby first?

The mother was trying to save her baby, but it wasn't working.

Any reasonable answer related to the passage is accepted.

انتهت الأسئلة

مع تمنياتنا بالنجاح