



وزارة التربية

مكتب الوكيل المساعد للتعليم العام

نموذج

الإجابات



الفترة الدراسية الأولى

العام الدراسي 2017 / 2016

**Total Mark ( 560 Marks)**

**I. Vocabulary (100 Marks)**

100

**A. From a, b, c and d choose the word that best completes each sentence below (5x10=50)**

- His Highness Sheikh Subah was named the leader of .....work in 2016 by the United Nations.
  - high-tech
  - acute
  - humanitarian
  - solitary
- Farmers tend to use new irrigation systems to help them ..... better crops.
  - cultivate
  - govern
  - reside
  - encroach
- Dangerous toys shouldn't be ..... allowed because they aren't fit for children.
  - vociferously
  - commercially
  - unfortunately
  - nervously
- The.....around our planet is threatened by harmful toxic gases.
  - atmosphere
  - recompense
  - bureaucracy
  - adoption
- Animals and plants that live in a dry.....have certain ways to avoid water loss.
  - component
  - consensus
  - commitment
  - climate

**B. Fill in the spaces with the most suitable words from the list below ( 5x10=50)**

( wealth / tolerant / extensive / obliterated / prohibitively / misbehave )

- Islam urges us to be **tolerant** towards all people regardless of their race or religion.
- Bill Gates donated some of his **wealth** to the poor around the world.
- I hope that all local TV channels will provide **extensive** coverage of sporting events.
- My cousin can't afford to study abroad as college fees are **prohibitively** expensive.
- The devastating earthquake **obliterated** many bridges and historical buildings.



## II. Grammar (60 Marks)

60

### A. From a, b, c and d choose the correct completion of the sentences below (4x 10=40)

11. By the time the student reached the school, the first period ..... He was too late.  
a. would start      b. will start      c. **had started**      d. have started
12. Young people prefer surfing the net..... using books as references.  
a. but      b. whereas      c. **instead of**      d. on the other hand
13. A telescope is a device through .....you can see things that are far away.  
a. who      b. **which**      c. whose      d. when
14. If the rescue team had arrived on time, they .....many people.  
a. will have saved      b. will save      c. would save      d. **would have saved**

### B. Correct the underlined mistakes in the sentences below (4x5 =20)

15. Some carelessly drivers use their mobile phones while driving. I wish they will change this behaviour.  
a. careless      b. would / *could* / *were able to*
16. Children are advised to drink milk in order to providing them at calcium.  
a. provide      b. with

## III. Language Functions (40 Marks)

40

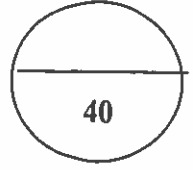
### Write what you would say in the following situations: (4x10= 40)

17. You want to persuade your friend to join an anti- smoking campaign.  
**Persuading others**
18. One of your classmates thinks that global warming has no effect on the environment.  
**Agreeing/ Disagreeing/ Expressing opinion**
19. A friend of yours can't make up his mind which destination to take for the spring vacation.  
**Expressing recommendations/ Making suggestions**
20. The electrical appliance you bought was rather faulty. The shop assistant *refused to* replace it.  
**Making complaints/ Expressing annoyance and criticism**

Any other reasonable response is accepted.



IV. Set-Book (40 Marks )



**Answer only Four of the following questions : (4x10=40 )**

21. Why do you think it is difficult to track techno-criminals?  
**Computer crime is on the increase./ The number of people who use Internet websites is growing./ Criminals are invisible and it is sometimes impossible to prove their actions.**
22. People migrate to other countries for different reasons. Explain why.  
**People migrate to foreign countries to earn more money./ to seek a better life./ to seek a high standard of living./ to escape from wars and disasters.**
23. From your own point of view, how can we reduce the effects of desertification?  
**We should stop cutting down trees./ Farmers shouldn't overcultivate or overgraze their land.**
24. What makes waste management a worldwide issue?  
**We are running out of places to bury all our waste./ Burning waste leads to pollution./ Pollution affects our environment badly.**
25. Rare animal species are under the threat of extinction. What can governments do to protect them?  
**They should ban hunting them./ They should build reserves./ They should run campaigns.**

**Any other reasonable answer is accepted.**



V- Writing ( 120 Marks )

120

Attempt the following topic:

A man's true wealth is the good he does in the world and every act of goodness is charity.  
Plan and write a report of (14 sentences / 160 words) about the importance of giving charity, helping the underprivileged and how to be kind to people.

NB: (Your writing should include an introduction, a body and a conclusion)

Outline ( 20 )



الصفحة الخامسة

امتحان اللغة الأجنبية الأولى ( اللغة الإنجليزية ) / الصف الثاني عشر / نهاية الفترة الدراسية الأولى 2017/2016  
(المفردات - القواعد - الوظائف اللغوية - أسئلة الكتاب المقرر - التعبير الكتابي - الاستيعاب المقروء والتلخيص - الترجمة)

Write your topic here (100)



Outlining	Exposition of Ideas	Sp. & Gram.	HW, Spacing & Punct.	Total
20	70	20	10	120
30 marks to be deducted for changing the format				

## VI. Reading Comprehension & Summary Making (150 Marks)

150

**Read the following passage carefully, then answer the questions below:**

In 1977, Irene Pepperberg - a young scientist Harvard graduate- brought a one-year-old African gray parrot into her lab, and attempted something very unusual. At a time when her fellow scientists thought that animals could only communicate on a very basic level, Irene wanted to discover what was on a creature's mind by talking to it. The bird, named Alex, proved to be a very good pupil.

Scientists at that time believed that animals were incapable of any thought. They believed that animals only responded to things because they were programmed by instinct to respond that way, not because they had the ability to think or feel. Any pet owner would probably disagree. Pepperberg disagreed, too, and started her work with Alex to prove them wrong. Pepperberg bought Alex in a pet store. She let the store's assistant pick him out because she didn't want other scientists saying later that she had deliberately chosen an especially smart bird for her work. Most researchers thought that Pepperberg's attempt to communicate with Alex would end in failure, after all, his brain was only about the size of a walnut.

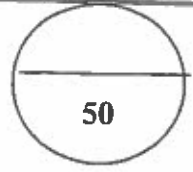
However, Pepperberg's experiment did not fail. In fact, over the next few years, Alex learned to imitate almost one hundred and fifty English words, and was even able to reason and use those words on a basic level to communicate. For example, when Alex was shown an object and was asked about its shape, colour, or material, he could name it correctly. He could understand that a key was a key no matter what its size or colour, and could figure out how the key was different from others. Pepperberg was careful not to overpraise Alex's success and abilities. She did not claim that Alex could actually 'use' language. Instead, she said that Alex had learned to use a two-way communications code. Alex seemed to understand the turn-taking pattern of communication.

Although African gray parrots usually live to an age of fifty or so, Alex died suddenly when he was just thirty years old. However, in his short time on Earth, Alex helped to prove to many that animals are capable of far more difficult and complex communication than many scientists had ever expected.

Alex's last words to Pepperberg were, "You be good. I love you."



**A. Choose the correct answer from a, b, c and d: (5x 10= 50)**



26. The main idea of the 2<sup>nd</sup> paragraph is .....  
a. Alex is capable of more complex communication.  
b. **Scientists' beliefs about animal communication.**  
c. The story of a young Harvard graduate.  
d. How Alex communicated with Pepperberg.
27. The underlined word "**deliberately**" in paragraph 2 is closest in meaning to ....  
a. naturally  
b. honestly  
c. carelessly  
d. **intentionally**
28. The underlined word "**they**" in paragraph 2 refers to .....  
a. things  
b. **animals**  
c. scientists  
d. researchers
29. The underlined word "**complex**" in paragraph (4 ) is the **OPPOSITE** of.....  
a. **simple**  
b. difficult  
c. capable  
d. careful
30. One of the following is only **TRUE** about Irene's experiment.....  
a. She overpraised Alex's abilities.  
b. She thought that Alex could 'use' language.  
c. **She believed that Alex had learned a turn-taking communication pattern.**  
d. She could not understand Alex's code of communication.

**B. Answer the following questions: (4 x 15= 60 )**

31. Where did Irene Pepperberg do her experiment with the parrot?

**In her lab.**

32. Why did most researchers think that Irene's experiment on Alex wouldn't succeed?

**They believed that animals only responded to things because they were programmed by instinct to respond that way./ Animals didn't have the ability to think or feel./ Alex's brain was only about the size of a walnut./ Animals were incapable of any thought.**





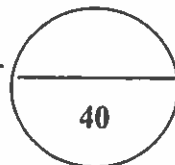
33. What made Irene let the store's assistant pick Alex for her experiment?

She didn't want other scientists to say later that she had deliberately chosen a smart bird for her work.

34. How could the smart parrot differentiate among objects?

He could name objects correctly by their shapes regardless of their size or colour. /

He could understand that a Key was a Key no matter what its size or colour. / He could figure out how the Key was different from others.



**C. Summary Making ( 40 )**

- In four sentences, summarize paragraph 3 in answer to the following question:

**How did Irene prove that animals can do complex communication?**

Alex learned to imitate almost one hundred and fifty English words. / He was even able to reason and use those words on a basic level to communicate. / When Alex was shown an object, he could name it correctly. / Alex had learned to use a two-way communications code. / Alex seemed to understand the turn-taking pattern of communication. / He could understand that a Key was a Key no matter what its size or colour. / He could figure out how the Key was different from others.

**Any other reasonable answer related to the text is accepted**



**VII-Translation (50 Marks)**

50

**A. With reference to the 1<sup>st</sup> paragraph, translate the following into good Arabic ( 30 )**

In 1977, Irene Pepperberg - a young scientist Harvard graduate- brought a one-year-old African gray parrot into her lab, and attempted something very unusual. At a time when her fellow scientists thought that animals could only communicate on a very basic level, Irene wanted to discover what was on a creature's mind by talking to it.

في عام 1977، إيرين بيبيرج- وهي عالمة شابة متخرجة من جامعة هارفرد- أحضرت ببغاءاً أفريقياً رمادي اللون يبلغ من العمر سنة واحدة إلى مختبرها، جربت شيئاً غير اعتيادي. في الوقت الذي يعتقد زملاؤها من العلماء أن الحيوانات يمكن أن تتواصل فقط على مستوى بسيط جداً، مما جعل إيرين ترغب في اكتشاف ما يدور في ذهن مخلوق من خلال التحدث إليه.

**B. Translate the following into good English ( 20 )**

سالم: تعتبر ندرة المياه العذبة إحدى القضايا الرئيسية في القرن الواحد والعشرين.  
علي: بالتأكيد، فهي تشكل عقبات أساسية أمام تقدم الإنسانية.

**Salem: The scarcity (paucity) of fresh water is one of the most important issues of the twenty- first century.**

**Ali: Sure. It presents major hurdles to human development.**

انتهت الأسئلة

مع تمنياتنا لكم بالنجاح

